

### Undergraduate Programme

BACHELOR OF VOCATION IN FOOD PRODUCTION B.Voc (FP)

Department of Tourism, Hotel, Hospitality and Heritage Studies

Jamia Millia Islamia, New Delhi

This document outlines the details of the B.Voc programme offered by Department of Tourism, Hotel, Hospitality and Heritage Studies of Jamia Millia Islamia. This document is an effort to outline the process for the convenience of aspirants. However, in case of a doubt/dispute the relevant Ordinances and Regulations of the University shall prevail.

#### INTRODUCTION

- B.Voc in Food Production is a three-year intensive programme with multiple entry and exits at the end of each year.
- The programme exposes the student to the diversity of food industry and enriches them with intellectual & leadership capabilities.
- The program is blended with value education inputs and emphasis on holistic development of the students.
- The course study enables the candidate to gain adequate culinary skills to meet the evergrowing demands of the hotel and tourism industry.
- The course will train the students to move into diverse managerial roles in prestigious national & international hospitality organisations.
- The programme will provide students with an in depth understanding of kitchen operations and knowledge of the underlying principles of the food industry.
- The course will prepare graduates for management careers in hospitality sectors such as Hotels, Resorts, Cruise Liners, Restaurant and Catering Organisations.
- The course offers adequate entrepreneurial flair and commercial insight in candidates to start up their own ventures.

There are innumerable openings in hotel management career. Some of the career options are found in the following areas:

- Hotel and Allied Industry
- Kitchen Executives
- Kitchen Management
- House and Institutional Catering Supervisors/Assistants
- Faculty in Hotel Management/Food Craft Institutes
- Catering Officers in Cruise lines/Ships
- Kitchen attendants/Kitchen managers in Tourism Development Corporations
- Entrepreneurship opportunities
- Cooks for Guest houses and Home stays

The programme therefore envisages delivering a set of knowledge, skill, attitudes, values. An illustrative list is as follows:

#### Knowledge

Knowledge of Basic Principles of cooking Knowledge of Food & Beverage Service styles Knowledge of different trends in cooking Knowledge of Point Of Sale (POS) Software Understanding the Significance of Food and Nutrients in the Food Knowledge of Guest diet preferences Knowledge of Order Taking & In Room Dining Process

Knowledge of Standard Operating Procedures Knowledge of Standard recipes of Indian and Foreign Cuisines



Skills	<i>Soft skills</i> Interpersonal skills Handling Guests Meet and greet Handling groups Handling grievances and complaints Team working Language skills- Writing Presentation skills
	<b>Technical skills</b> Culinary Skills Office filing and documentation Dinning & Food Service skills Organizing events and conferences Foreign language skills Basic accounting Software Skills ( Micros,POS ) Bar Tending Skills Facility management
Attitudes	Customer Relationship Management Service attitude Entrepreneurial Complaint Handling
Values	Integrity, Diplomacy, Empathy, Anticipation of Guest Need, Patience, Courteous.

#### **EXIT LEVEL OUTCOMES**

#### Job Role: Commis Chef (No Exit)

Upon the successful completion of this job role the students will be able to:

- Prepare basic food items and assist Commi 1/ CDP in food preparations
- Sets up kitchen for operations
- Prepare sauces ,salads & cold starters
- Monitor stock taking in the kitchen
- Perform the closing of the kitchen at the end of one shift

#### Job Role: Commi 1

Upon the successful completion of this job role the students will be able to:

- Perform food preparations as per standards
- Maintain standard of etiquette and hospitable conduct
- Understand the use of equipments and appliances in Kitchen
- Assist in managing different sections of kitchen
- Prepare different cuisines prepared in kitchen

#### Job Role: Chef De Partie

Upon the successful completion of this job role the student will be able to:

- Monitor kitchen operations effectively
- Plan the work schedules as per the SOP's of the organization
- Organize the resources in the kitchen to make the efficient use of them
- Provide Kitchen staff solutions to their problems
- Understand and implement food safety and hygiene standards in kitchen

#### Job Role: Sous Chef

Upon the successful completion of this job role the student will be able to:

- Assist in creating new recipes and writing menu
- Perform administrative work
- Manage Kitchen operations effectively
- Plan kitchen designs and layout
- Identify work and assign them to team members as per their competencies

**Note**: Please note that the above stated Learning Outcomes are aligned with NOS as laid out by THSC



Nomenclature Department	Bachelor of Vocation in Food Production Department of Tourism, Hotel, Hospitality and Heritage Studies
Faculty	Faculty of Humanities and Languages
Туре	Undergraduate programme
Level	Level 5 to 7
Duration Exit Levels	Three-year, Six semester programme Level 5/ Certificate; Job Role- Commis Chef ( No exit) Level 5 /Diploma ; Job Role – Commi 1 Level 6 / Advance Diploma ; Job Role – Chef De Partie Level 7/ B.Voc; Job Role- Sous Chef
Evaluation	The general component and the skill component will be assessed by the University as per the approved norms. THSC (Tourism and Hospitality Skill Council) will independently assess and certify the skill component as per the prescribed NOS for each exit level/job role.
Credits	180 credits
Intake	60
Fees	Rs 96,950/-
Background	Hospitality industry is growing at a fast pace. Industry is a varied industry ranging from 5-star hotels to service providers in the unorganized sector. Government has estimated a skill gap of 81 lakhs trained manpower. This course is a step towards training youth for culinary skills in specific that will allow them an opportunity to work for the hospitality sector in general and hotels and restaurants in particular.
Eligibility	At least 45% in XII class
Admission	Based on entrance test conducted by university
Requirements	Desirable that the students seeking admission have good communication skills and some degree of comfort working in kitchen environment.

#### PEDAGOGY

Looking to the long-standing demand of the corporate for industry-ready human power, the Jamia's B.Voc in Food Production programme is envisaged to use Activity Based Learning (ABL) with a large industrial exposure and culinary training component training component. The pedagogy prefers active learning (rather than passive learning) through projects, case discussions, role-plays, student-led events, and extensive co-curricular events. Department will try to create as many as possible opportunities to allow learners an exposure to real-time events. Invited lectures by practitioners and entrepreneurs will be organized regularly.

#### **B. Voc IN FOOD PRODUCTION**

SEMESTER	CODE	SUBJECT	GC/S C	CRED IT	TOTAL HOURS
ONE/CERTIFICATE-	BFP101	Communication Skills & Personality Development-I	GC	4	
	BFP102	Basics of F&B Service	GC	4	
	BFP103	Basics of Computer Applications	GC	4	
	BFP104	Basics Principles of Food Productions	SC	4	Theory 30 Practical 60
	BFP105	Kitchen Operations	SC	4	Theory 30 Practical 60
	BFP106	Kitchen Communications	SC	4	Theory 30 Practical 60
	BFP107	INDUSTRIAL TRAINING	SC	6	180
TWO/DIPLOMA-	BFP201	Communication Skills and Personality Development- II	GC	4	
	BFP202	Foundation in Food & Beverage -I	GC	4	
	BFP203	Food Science & Nutrition	GC	4	
	BFP204	Basics of Indian Cooking	SC	5	Theory 35
					Practical 75
	BFP205	Essentials of Kitchen Management	SC	4	Theory 30 Practical 50
	BFP206	Food Safety & Hygiene	SC	4	Theory 30 Practical 50
	BFP207	INDUSTRIAL TRAINING	SC	5	180

				1	· · · · · · · · · · · · · · · · · · ·
THREE / CHEF-DE- PARTIE	BFP301	Basics of Hotel Accountancy	GC	4	
	BFP302	Foundation in Food & Beverage -II	GC	5	
-	BFP303	Principles of Management	GC	4	
	BFP304	Material Management	GC	5	
	BFP305	Larder Kitchen	SC	4	Theory 35
					Practical 50
	BFP306	Food Production Management	SC	4	Theory 30
					Practical 50
-	BFP307	French For Hospitality	SC	4	Theory 30
					Practical 50
FOURTH/ADV.DIPLOM	BFP401	INDUSTRIAL TRAINING		24	740
A/CHEF-DE-PARTIE		(4 MONTHS)	SC		
FIFTH /SOUS-CHEF	BFP501	F&B Controls	GC	6	
-	BFP502	Advance Course in F&B Service	GC	6	
	BFP503	Human Resource Management	GC	6	
-	BFP504	International Cuisines	SC	4	Theory 20
					Practical 30
	BFP505	Kitchen Planning and Management	SC	4	Theory 37
					Practical 75
	BFP506	Culinary French	SC	4	Theory 37
					Practical 50
SIXTH/B.Voc/SOUS CHEF	BFP601	INDUSTRIAL TRAINING	sc	24	740
CHE		(4 months)	50		

Note : Please note GC stands for 'General Component' and SC stands for 'Skill Component'.

#### Semester – I (Commis Chef)

Course Code/ Type	Course Title	Credits
BFP 101/GC	Communication Skills and Personality Development	4
BFP 102/GC	Fundamentals of Food & Beverage Service	4
BFP 103/GC	Basics Of Computer Applications	4

Job Role: COMMIS CHEF		
Course Code/Type	Course Title	Credits
BFP 104/SC	Basic Principles of Food Production	4
BFP 105/SC	Kitchen Operations	4
BFP 106/SC	Kitchen Communication	4
BFP107/SC	Industrial Training	6

BFP 101/ LEVEL 5	COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT-I
4 Credits	General Course (GC)

#### Description of the course

The course enables the students to excel in their communication skills and have overall development of their personalities.

#### Learning outcomes

Upon the successful completion of the course the students will be able to know:

- Purpose of communication
- Barriers of Communication
- Listening Skills
- Importance of non verbal communication
- Art of effective speaking
- Telephone handling
- Unit I Business Communication

Need; Purpose; Nature; Models; Barriers to communication; Overcoming the barriers.

#### Unit II Listening Skills

Definition; Levels and types of listening; Listening barriers; Guidelines for effective listening; Listening computerization and note taking.

#### Unit III Effective Speaking

Polite and effective enquiries and responses ; Addressing a group ; Essential qualities of a good speaker ; Audience analysis ;Defining the purpose of a speech, organizing the ideas and delivering the speech.

#### Unit IV Non Verbal Communication

Definition and Importance ; Kinesics: Body movements, facial expressions, posture, eye contact etc.; Proxemics : The communication use of space; Para language: Vocal behaviour and its impact on verbal communication; Communicative use of artifacts – furniture, plants, colours,

#### Unit V Telephone Handling

The nature of telephone activity in the hotel industry; The need for developing telephone skills; Developing telephone skills.

Main text	Thill, John. (2006). Business Communication Essentials. Pearson.		
Reference books	Chhabra,Sandhya.(2012).Personality Development and Communication Skills.Sunindia		
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)		
Evaluation	Theory – 25% Practical – 75 %		

BFP 102/ LEVEL 5	BASICS OF FOOD & BEVERAGE SERVICE
4 Credits	General Course (GC)

#### Description of the course

The course enables the students to have an in-depth insight of F&B Service industry. The subject focuses upon various types of operations in F&B Outlets and their distinguishing features

#### Learning outcomes

Upon the successful completion of the course the students will be able to know:

- Different types of cutleries, crockery, glassware
- F&B equipments
- Table layout
- Different types of food services.

#### Unit I The Hotel And Catering Industry

Introduction to the Hotel Industry and Growth of the hotel industry in India; Role of Catering establishment in the tourism industry; Types of F&B Operations; Classification of Commercial, Residential /Non-residential Catering; Welfare Catering- Industrial/ Institutional/ Transport.

## Unit IIDepartmental Organisation And Staffing<br/>Organization of Food and Beverage department; Duties & Responsibilities of various<br/>F&B Service staff; Uniform & Grooming Standards; Attributes of Food and<br/>Beverage Staff; Inter departmental coordination.

#### Unit III Food And Beverage Outlets

Speciality Restaurants; Coffee Shop; Cafeteria; Grill Room; Banquets; Bar; Vending Machines; Discotheque; Fast Food (Quick Service Restaurant).

Unit IV Ancillary Departments

Introduction; Pantry; Food pick-up area; Store; Linen Room; Kitchen Stewarding.

#### Unit V Food And Beverage Service Equipment

Familiarization & Selection factors of:

- Cutlery
- Crockery
- Glassware
- Flatware
- Hollowware
- Dummy Waiter/ Side Board



Practical	<ul> <li>Understanding Personal Hygiene &amp; Food Service Hygiene</li> <li>Grooming standards required for a F&amp;B Professional (Male/ Female)</li> <li>Understanding Food Service Outlets.</li> <li>Familiarization with Food Service equipment and tools</li> <li>Acquaintance with various Fire Safety Equipment's, Fixtures, Manuals used in hotel</li> <li>Handling Fire and Emergency Procedures</li> <li>Familiarization &amp; Identification of Crockery, Cutlery, Hollowware, Flatware and Tableware in F&amp;B Outlets</li> <li>Understanding Service Methods, Setting up of Side Station, Table Layouts, Napkin Folding and Presenting Menus</li> </ul>
Main text	Singaravelavan, R. (2016). Food and Beverage Service. New Delhi: Oxford University Press.
Reference books	Dennis R.Lillicrap & John A. Cousine(2006). <i>Food and Beverage Service</i> .ELBS. Andrews,Sudhir(2013). <i>Food &amp; Beverage Service Training Manual</i> .Tata Mc Graw Hill. Dhawan,Vijay(2008).Food & Beverage Service .Frank Brothers & Company Pvt Ltd.
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 25% Practical – 75%

BFP 103/ LEVEL 5	BASICS OF COMPUTER APPLICATIONS
4 Credits	General Course (GC)

#### Description of the course

The course enables the students to have an in-depth knowledge of computer operations. The subject focuses upon various programs & commands of the system.

#### Learning outcomes

Upon the successful completion of the course the students will be able to know:

- Basics of Computers
- MS Word
- MS Excel
- MS Power Point
- Usage And Operations of different hotel softwares

#### Unit I Windows Operations

Creating Folders; Creating Shortcuts; Copying Files/Folders; Renaming Files/Folders; Deleting Files ;Exploring Windows; Quick Menus.

#### Unit II MS Word

Creating a document; Formatting a document; Special effects; Cut, Copy and Paste operation; Using ms-word tools.

#### Unit III MS Excel

How to use Excel ;Starting Excel ; Parts of the Excel Screen ; Parts of the Worksheet; Navigating in a Worksheet ;Getting to know mouse pointer shapes.

#### Unit IV MS Power Point

Making a simple presentation; Using Auto content Wizards and Templates; Power Points five views ;Slides - Creating Slides, re-arranging, modifying - Inserting pictures, objects - Setting up a Slide Show ;Creating an Organizational Chart.

#### Unit V Hotel Softwares

Application and features of various softwares:

- Fidelio
- Amadeus
- Opera
- Micros
- Shawman



	<ul> <li>CRS (Computerised Reservation System)</li> <li>POS (Point of Sale)</li> </ul>
Main text	Tewari, Jatashankar R(2017). Hotel Front Office Operations & Management. New Delhi: Oxford University Press
Reference books	Bhatnagar,S.K.(2013). <i>Front Office Management</i> .New Delhi: Frank Bros. & Co. (Publisher) Ltd.
	Andrews,Sudhir(2011). <i>Hotel Front Office (A Training Manual</i> ).New Delhi: Tata McGraw-Hill Publishing Company Limited
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 25% Practical – 75 %

BFP 104/ Level 5	
4 Credits	

BASIC PRINCIPLES OF FOOD PRODUCTION Skill Course(SC)

#### Description of the course

The course enables the students to learn about various ingredients and equipments used in cooking. The course will also assist the students in preparation of various food items like Salads, Sauces and Cold starters.

#### Learning outcomes

Upon the successful completion of this course the students will be able to know :

- Kitchen Safety and hygiene
- Sections of Kitchen
- Retrieving of food items from storage area
- Cuts of Fruits and vegetables
- Cuts of Meat
- Cuts of Poultry
- Cuts of Fish
- Mise-en- place for the food preparation (Mixing of spices, Dough Preparation, Portioning, Wrapping & storage of food items)
- Preparation of basic Sauces
- Preparation of Salads
- Preparation of Cold starters
- Regional Cuisines

#### Unit I Introduction to Cookery

Introduction; Objectives Of Cooking; Personal & kitchen Hygiene; Uniform & Protective Clothing; Modern Staffing in various hotels; Duties & Responsibilities of Commis Chef in kitchen; Coordination of Kitchen with other departments; Kitchen Layout (Main Kitchen, Show Kitchen, Garde Manger);Sections of Kitchen.

#### Unit II Understanding Commodities And Their Usage In Kitchen

Introduction; Souring Agents; Coloring Agents; Thickening Agents; Tenderizing Agents; Flavoring & Aromatic Agents; Spicing Agents; Fruits & Vegetables; Herbs & Spices.

#### Unit III Methods Of Cooking Food And Types of Cuisines

Introduction, Definition and Importance; Types (Baking, Broiling, Grilling, Frying,

Steaming, Stewing, Poaching, Roasting, Frying, Sautéing, Braising) ; Cooking with different modes like Microwave, Ovens, Gas, Induction Plates etc.

Introduction to Indian Cooking; Brief Historical Background; Characterstics and salient features of different regional cuisines; Key ingredients and Popular foods.

#### Unit IV Basic Principles of Cookery

#### (i)Vegetable And Fruit Cookery

Introduction- Classification of vegetables; Pigments and colour changes; Effect of heat on vegetables; Cuts of vegetables; Classification of fruits; Uses of Fruits in Cookery; Salads & Salad dressings.

#### (ii)Meat ,Poultry And Fish Cookery

Introduction to meat cookery ; Cuts of beef/veal ;Cuts of lamb/mutton ; Cuts of Poultry; Introduction to fish cookery; Classification of fish with examples; Cuts of fish with menu examples D. Selection of fish ; Cooking of fish (effects of heat)

#### Unit V Stock, Sauces And Soups

Stocks (Introduction, classification, usage & Preparation); Sauces (Introduction, Classification, Usage, Thickening Agents, Preparation of Mother Sauces, Understanding their derivatives, Propriety Sauces); Soups (Introduction, Classification, Preparation, Care & Precaution, Soup Presentation)

#### Practical

- Familiarization with Kitchen equipment& tools
- Understanding of Kitchen Layouts
- Familiarization & Identification of commonly used ingredients in Kitchen
- Cuts of fruits and Vegetables
- Cuts of meat, fish & poultry
- Preparation of Stocks (White and Brown)
- Salads and Soups preparations:
- Waldrof salad, Fruit Cream salad, Russian salad, Nicoise salad; Caesar salad; Cole slaw; Potato salad; Beet root salad; Green salad
- Cream (Spinach, Vegetable, Tomato); Puree (Lentil, Peas Carrot); Cabbage Chowder; Minestrone; Gazpacho
- Potato Preparations:
- Baked potatoes



- Mashed potatoes
- French fries
- Roasted potatoes
- Boiled potatoes
- Lyonnaise potatoes
- Vegetable Preparations
- Boiled vegetables
- Glazed vegetables
- Fried vegetables
- Stewed vegetables

#### SUGGESTED MENUS

#### Maharashtrian Menu

Masala Bhat Kolhapuri Mutton Batata Bhajee Masala Poori Koshimbir Coconut Poli

#### Bengali Menu

Ghee Bhat Macher Jhol Aloo Posto Misti Doi

#### Punjabi Menu

Tandoori Roti Tandoori Murg Dal Makhani Pudinia Chutney Sooji Halwa

#### Awadh Menu

Galouti Kebab Yakhni Pulao Mughlai Paratha Mutton Do Pyaza Kulfi with Falooda

Goan Menu



Coconut Pulao Fish Caldeen Cabbage Foogath Bibinca

Main text	Bali, Parvinder (2014). Food Production Operations. Oxford University Press.	
Reference	Philip E. Thangam, Heinemann(2010)Modern Cookery.Orient Longman.	
books	Arora,K(2008). Theory of Cookery. Frank Brothers.	
Pedagogical	Lectures, Cases Studies, Class Discussions and Practical Exposure	
approach	T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)	
Evaluation	Theory – 40% Practical – 60 %	

BFP 105/ Level 5	KITCHEN OPERATIONS
4 Credits	Skill Course (SC)

#### Description of the course

The course enables the students to have an in-depth knowledge of Kitchen Operations. The subject focuses upon various equipments used in Kitchen. The Course also emphasises on Safety standards and procedures.

#### Learning outcomes

Upon the successful completion of the course the students will be able to Know:

- Cleaning operations in Kitchen
- Opening and closing of Kitchen
- Receiving, Distributing and Storing of Kitchen supplies
- Safety standards and procedures in Kitchen
- Stock Taking and Inventory
- Setting up of work stations
- Food Laws and Regulations
- Menu Planning

Unit I

#### **Cleaning Operations & Kitchen Hygiene**

Cleaning procedure of kitchen as per SOP; Pest Control; Waste disposal; Handling of kitchen linen; Understanding Personal hygiene; Kitchen hygiene; Personal Health ;Understanding of cross contamination

#### Unit II Kitchen Safety Standards and Procedures

Understanding various hazards in work areas; Fire safety; Understanding First Aid; Planned Preventive Maintenance; Understanding safety signs; Handling of material, tools and chemicals.

#### Unit III Kitchen Operations

Setting up of work stations; Understanding Kitchen equipments and tools; Setting up of kitchen tools and equipments, Preparation of mise-en-place; Cleaning of kitchen equipments and tools.

#### Unit IV Stock Management

Procurement of kitchen supplies ; Storage of Kitchen supplies; Stock taking procedure; Understanding menu planning and ways to control stock; Stock Records Maintained Bin Cards (Stock Record Cards/Books);Perpetual Inventory Method ;Monthly Inventory/Stock Taking ; Stock taking and comparison of actual physical inventory and Book value ;Stock levels

#### Unit V Food Quality and Food Laws

Introduction to Concept of TQM, GMP and Risk Assessment ; Relevance of Microbiological standards for food safety ;HACCP (Basic Principle and implementation)

National – PFA Essential Commodities Act (FPO, MPO etc.); International- CODEX ALIMENTARIOUS, ISO; Consumer Protection Act; Food Safety Standards Authority of India (FSSAI)

#### Practical

- Understanding Personal Hygiene & kitchen Hygiene
- Preparation of sock register
- Familiarization with Kitchen equipment and tools
- Acquaintance with various Fire Safety Equipment's, Fixtures, Manuals used in hotel
- Handling Fire and Emergency Procedures
- Procurement of kitchen supplies
- Cleaning operations of kitchen
- Setting up of work stations
- Understanding Kitchen Layouts
- Kitchen First Aid

Main text Bali, Parvinder (2014). Food Production Operations. Oxford University Press.

ReferencePhilip E. Thangam, Heinemann(2010)Modern Cookery.Orient Longman.booksArora,K(2008). Theory of Cookery . Frank Brothers.

Pedagogical	Lectures, Cases Studies, Class Discussions and Practical Exposure
approach	T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 40% Practical – 60 %

BFP 106 / LEVEL 5	KITCHEN COMMUNICATION
-------------------	-----------------------

4 Credits Skill Course (SC)

#### Description of the course

The course will help the students to develop an understanding of kitchen Communication. The course also focuses upon quality service delivery to the customers through team work and professional work ethics.

#### Learning outcomes

Upon the successful completion of the course the students will be able to Know:

- Healthy interaction with superiors and colleagues
- Conflict management at the work place
- Professional attributes like Team building, Positive body language, Open communication
- Understanding target customers and their needs
- Anticipation of customer needs and quality service delivery
- Customer relationship management
- Telephone handling
- Understanding of Intellectual Property Right(IPR)/ Copy Right
- Safety and security of female colleagues and customers

#### Unit I Work ethics

Interaction with superiors and colleagues; Conflict management; Understanding work output requirement and target performance indicators; Performance appraisals and incentives; Team building; Importance of feedback management; Intra departmental coordination.

#### Unit II Business Etiquettes

Greeting and Welcoming of the customer; Telephone Handling; Personal grooming; Study of body language; Development of professional attributes ; Effective communication with the guests, Handling of customer complaints and grievances.

#### Unit III Customer needs and satisfaction

Anticipation of customer needs; Customer recovery and retention; Understanding customer loyalty and brand value; Up selling of services; study of customer behaviour; Importance of customer feedback; Safety and security of customers.

#### Unit IV Customer Services and Facilities

Safety procedures during emergencies like theft, terrorists attacks etc; Gender and age specific facilities; Medical facilities for the customers; Transportation facilities for Senior citizens; Basic Safeguard procedures for senior citizens; Educating customers about entertainment programs for children.

#### Unit V Legal Awareness

Understanding of women rights; Methods to ensure safety and security of women; Understanding of special facilities available for women; Women equality ; Understanding of IPR and Copy Right; Reporting of IPR violations ; Guidelines of maintaining customer privacy.

#### Practical

	<ul> <li>Telephone handling</li> <li>Customer feedback forms</li> <li>Role plays and real time situation handling</li> <li>Safety and security procedures for customers</li> </ul>
Main text	Dessler, Varket (2016) Human Resource Management. Pearson. New Delhi
Reference books	<ul> <li>Aswathappa, K. (2007). Human Resources and Personnel Management. Tata McGraw Hill, New Delhi.</li> <li>Stephen P., Robbins (2013). Organizational Behaviour. New Delhi: Prentice Hall of India Pvt. Ltd</li> </ul>
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 40% Practical – 60 %

BFP 107/ Level 5	INDUSTRIAL TRAINING
6 Credits	Skill Course(SC)

#### **Course Objective**

To provide the practical exposure and on the job training to the students about the systems, procedures and practices being followed by the Hospitality industry, in the backdrop of principles and concepts of Hospitality Management.

The students of the B.Voc Food Production  $1^{st}$  semester will be required to undergo 8 weeks compulsory on the Job training in the Hospitality and Tourism Industry. For this purpose the students will be placed with different hotels in every semester for two months at the end of semester.

After completion of the Training, the students will have to submit the Project Reports based on their work during their Internship Training. The research based Project Reports will be prepared by the students under the supervision of faculty members/Industry supervisors.

The Project Reports will be evaluated by the Industry Experts /Academicians nominated by the University from time to time. Evaluation of 100 Marks comprises of the following components:

#### 1) Project or Log Book Evaluation: 40 %

2) Presentation & Viva Voice: 60 %



Semester – I	I (Commi 1)
--------------	-------------

Course Code/Type	Course Title	Credits
BFP 201/ GC	Communication Skills and Personality Development	4
BFP 202/ GC	Foundation in Food & Beverage -I	4
BFP 203/ GC	Food Science and Nutrition	4

Job Role:	COMMI 1	
Course Code	Course Title	Credits
BFP 204/ SC	Basics of Indian Cooking	5
BFP 205/SC	Essentials of Kitchen Management	4
BFP 206/SC	Food Safety and Hygiene	4
BFP207/SC	Industrial Training	5

#### BFP 201/ LEVEL 5 COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT-II

4 Credits General Course (GC)

#### Description of the course

The Student will be aware / learn about how to improve the Personality, Etiquettes and Manners, Interpersonal skills and Telephone Etiquettes etc.

#### Learning outcomes

Upon the successful completion of this course the students will be able to know about the over an all personality development, grooming standard and important of personality development in the hospitality industry.

#### Unit I Personality Enrichment

Grooming, Personal hygiene, Social and Business and Dining Etiquettes, Body language, Art of good Conversation, Art of Intelligent Listening

#### Unit II Etiquettes & Manners

Social & Business Dinning Etiquettes, Social & Travel Etiquettes

#### Unit III Personality Development Strategies

Communication Skills, Presentation Skills, Public Speaking, Extempore Speaking, importance and art of 'Small Talk' before serious business

#### Unit IV Interpersonal Skills

Dealing with seniors, colleagues, juniors, customers, suppliers, contract workers, owners etc. at work place

#### Unit V Group Discussion

Team Behavior, how to effectively conduct yourself during GD, do's and don'ts, clarity of thoughts and its expression

#### Unit VI Telephone conversation

Introduction, Objectives, Job Description of front office cashier, Hotel Credit

#### Unit VII Presentation

Presentation skills, seminars skills role - play

#### Unit VIII Electronic Communication Techniques E mail, Fax, Answering Internal Phones

Main text	Sinha Ashok k (2017).Dimensional Personality Development.New Delhi:Galgatia Publishing Company
Reference books	Chhabra,Sandhya.(2012).Personality Development and Communication Skills.Sunindia Thill, John. (2006). <i>Business Communication Essentials.</i> Pearson.
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 30% Practical – 70 %

BFP 202 / LEVEL 5	FOUNDATION IN FOOD & BEVERAGE -I	
4 Credits	General Course (GC)	

#### Learning outcomes

Upon the successful completion of the course the students will be able to learn about different types of cutleries, crockery, glassware and heavy equipment's, table layout and different types of food services.

Unit I	Meals And Menu Planning					
	Origin of Menu; Objectives of Menu Planning; Types of Menu; Courses of					
	French Classical Menu; French Names of Dishes; Types of meal (Early Morning					
	Tea, Breakfast, Brunch, Lunch, High Tea, Dinner, Supper.					
Unit II	Food Service					
	Preparation for service					
	a) Organising Mise-en-scene					
	b) Organising Mise-en place					
	Type of food service					
	a) Silver Service					
	b) Pre-Plated Service					
	c) Cafeteria Service					
	d) Room Service					
	e) Buffet Service					
	f) Gueridon Service					
	g) Lounge Service					
Unit III	Food Service Procedure					
	Introduction; Rules to be observed while waiting at the table; Service					
	procedure for A' la Carte Lunch; Service procedure for Table d' hote menu;					
	Do's and Don'ts during the Services.					
Unit IV	Order Taking and Billing Methods					
	Introduction; Checking System in Food Service Operations; Methods of taking					
	Food Order, Billing, Records & Documentation					
Unit V	Room Service/ In Room Dining					
	Introduction, Concept of Room Service/ In Room Dinning; Salient Features of					
	room service; Understanding Guest expectations in Room Service; Room					
	Service Equipment's; Set up of Trays & Trolleys; Upkeep and Storage; Service					
	Tools; Clearance; Presentation of Bill; Mini Bar Management in Guest Rooms.					
Practical						
Flactical	Breakfast Services: Types Breakfast Lavouts Menu Knowledge Table					
	<ul> <li>Breakfast Services: Types, Breakfast Layouts, Menu Knowledge, Table Services, Clearance &amp; Acknowledging guests.</li> </ul>					
	Services, clearance & Acknowleughig guests.					

- Familiarisation with Food Service in Restaurants (Receiving Guests, Table Layouts, Complimenting them, Presentation of Bills, Dealing with in house/ residential guests)
- Table Layouts, Presenting Menus, Food Pickup Procedures, Clearance and Dishwashing Procedures.
- Room Service Practical, Taking of Orders, Delivery of Food Services, Identifying Room Service Equipment, Importance of Menu Knowledge for Order-taking (RSOT functions/procedures), Room service Layout Knowledge, Laying of trays for various orders, Pantry Elevator Operations, Clearance Procedure in Dishwashing area, Room service Inventories and store requisitions.

Main text	lain text Singaravelavan, R. (2016). Food and Beverage Service. New Delhi: Oxford University Press.					
Reference books	Dennis R.Lillicrap & John A. Cousine(2006). <i>Food and Beverage Service</i> .ELBS. Andrews,Sudhir(2013). <i>Food &amp; Beverage Service Training Manual</i> .Tata Mc Graw Hill. Dhawan,Vijay(2008).Food & Beverage Service .Frank Brothers & Company Pvt Ltd.					
Pedagogica approach	<ul> <li>Lectures, Cases Studies, Class Discussions and Practical Exposure</li> <li>T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)</li> </ul>					
Evaluation	Theory – 30% Practical – 70 %					

# B.Voc Food Production LEVEL 5 ( Commi 1) BFP 203 / LEVEL 5 FOOD SCIENCE AND NUTRITION 4 Credits General Course (GC)

#### Learning outcomes

Upon the successful completion of the course the students will be able to learn about different types of cutleries, crockery, glassware and heavy equipment's, table layout and different types of food services.

#### Unit I Introduction To Nutrition And Food Science

Introduction ; Relation of Food and Health; Food and its functions; Factors affecting food; Classification of nutrients; Recommended Dietary Allowances; Digestion, Absorption and Metabolism of Food; Need for Convenience Food.

#### Unit II Macro And Micro Nutrients

Definition; Classification; Food Sources & Function of:

- Carbohydrates
- Lipids
- Proteins
- Vitamins
- Minerals

#### Unit III Balance Diet

Introduction; Recommended Dietary Allowances; RDAs for specific Nutrients; Basic food Groups; Guidelines for using the Basic Food Group; The Food Pyramid.

#### Unit IV Menu Planning And Mass Food Production

Introduction ; Factors affecting Meal Planning; Planning Balanced Meal; Calculating the nutritive value of a recipe; Special Nutritional Requirements; Effect of Quantity Cooking and Processing on Nutrients; Common Food Processing Techniques.

#### Unit V New Trends In Food

Introduction; Need for introducing nutritionally balanced and health specific meals; Soya Food; Food Fads; Organic Foods; Health Foods; Natural Foods; Live foods; New Trends in Packaging.

Main text	Roday,Sunetra (2012). <i>Food Science and Nutrition</i> .New Delhi: Oxford University Naomi Rees. David Watson. 2000. International standards for food safety, An Aspen Publications.
Reference books	Suri, <i>Malhotra(2013).Food Science, Nutrition and Safety</i> . Pearson Education India Joshi A Shubhangi(2017). <i>Nutrition and Dietetics.</i> McGraw Hill Education

Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 3-0-1 (One Practical Credit is equal to Two hours)
Evaluation	Internal Assessment- 25% External Assessment- 75%

BFP 204/ Level 5	BASICS OF INDIAN COOKING						
5 Credits	Skill Course (SC)						

#### Description of the course

This course imparts the knowledge of various commodities required for food production, their selection, storage and use. Also the paper focuses on the usage of various food production equipment and techniques. The course also delivers the standard recipes of various Basic Gravies used in Indian Cuisine.

#### Learning outcomes

Upon the successful completion of the course the students will be able to :

- Understand the utility of various food production equipment
- Know the equipments used in Indian Cooking
- Understand various techniques employed in Indian cooking
- Learn the production of various Basic Gravies used in Indian cuisine.
- Unit I Introduction To Indian Cooking

Introduction; Philosophy of Indian Food; Features of Indian Cuisine; Regional influences on Indian Food; Equipment used in Indian Cooking; Techniques employed in Indian Cooking; Concept of Slow Food and Organic Food.

#### Unit II Condiments, Herbs And Spices Used In India Cuisine

Introduction; Herbs and Spices used in Indian Cuisine (Allspice, Ajowain, Aniseed, Asafoetida, Bay leaf, Cardamom, Cinnamon, Cloves, Coriander seeds, Cumin, Chilli, Fenugreek, Mace, Nutmeg, Mustard, Pepper, Poppy Seeds, Saffron, Tamarind, Turmeric, Celery, Curry Leaf, Marjoram, Pomegranate Seeds, Stone Flowers, Basil, Betel Root, Black Salt, Red Chilli, Rock Salt); Various ways of using spices; Storage and Usage tips for Spices.

Unit IIIMasalas And Pastes Used In Indian CuisineIntroduction; Types; Blending of Spices and concept of masalas; Concept of Dry and<br/>Wet Masalas; Pastes used in Indian Cooking; Purchasing and Storing Considerations.

Unit IVUnderstanding Commodities And Their Usage In Indian KitchenIntroduction; Souring Agents; Colouring Agents; Thickening Agents; TenderizingAgents; Flavouring & Aromatic Agents; Spicing Agents.

#### Unit V Basic Indian Gravies

Introduction; Gravies and Curries (Onion Tomato Masala, Makhni Gravy, White Gravy, Hariyali Gravy); Regional Gravies (Kadhai Gravy, Achari Gravy, Malai Kofta Gravy, Yakhni Gravy, Mughlai Yellow Gravy, Rajasthani Yellow Gravy, Korma Gravy, Salan Gravy); Preparation of Gravy.

#### Practical

- Understanding Personal Hygiene & kitchen Hygiene
- Familiarization with Kitchen equipment and tools
- Understanding Indian Cooking and Preparation of simple popular foods of India (At least one simple three course menu from each region of India , North, East, South, Seat and Central India).
- Use of Condiments, Herbs & Spices in Indian Kitchen.
- Understanding Preparations of Masalas, Pastes and Gravies in Indian Kitchen
   (i) Makhni Gravy
   (ii) Green Gravy
   (iii) White Gravy
  - (iv) Lababdar Gravy
  - (v) Kadhai Gravy
  - (vi) Achari Gravy
  - (vii) Malai Kofta Gravy
  - (viii) Yakhni Gravy
  - (ix) Yellow Gravy
  - (x) Korma Gravy
- Familiarisation with, commodities and their usage in Indian Kitchens with the help of simple dishes preparations indicating their usage.

Main text	Bali, Parvinder (2014). Food Production Operations. Oxford University Press.				
Reference	Philip E. Thangam, Heinemann <i>(2010)Modern Cookery</i> .Orient Longman.				
books	Arora,K(2008). <i>Theory of Cookery .</i> Frank Brothers.				
Pedagogical	Lectures, Cases Studies, Class Discussions and Practical Exposure				
approach	T-P-T : 2-3-0 (One Practical Credit is equal to Two hours)				
Evaluation	Theory – 40% Practical – 60 %				

BFP 205/ Level 5	ESSENTIALS OF KITCHEN MANAGEMENT
4 Credits	Skill Course (SC)

#### Description of the course

The course will help the students to develop an understanding of essentials of kitchen management. The course also focuses upon various aspects of kitchen branding. This course creates an awareness about the concept of green cooking/sustainable cooking among the students. The paper also focuses upon the some relevant legal mandates for setting up of kitchen.

#### Learning outcomes

Upon the successful completion of the course the students will be able to know :

- Various essential attributes of kitchen staff
- Complaint handling procedures
- Importance of food safety and food hygiene
- Various aspects of kitchen branding
- Concept of sustainable cooking
- Legal requirements for the establishment of the kitchen

#### Unit I Kitchen Ethics

Professional etiquettes of kitchen staff; Attributes of kitchen staff towards guest; Guests satisfaction and complaint handling; Handling of Inter Personal conflicts; Code of conduct of kitchen staff towards female staff / guests; Coordination of kitchen with external customers.

## Unit IIFood Quality AssuranceBasic Introduction to Food Safety, Food Hazards & Risks, Contaminants and FoodHygiene; Objectives of maintaining Quality assurance; Introduction to Concept ofTQM, GMP and Risk Assessment; HACCP (Basic Principle and Implementation).

#### Unit III Kitchen Branding

Introduction to branding; New product developments; Advertising and marketing of kitchen products; Food exhibitions and stalls; Innovating cooking; Latest trends of food industry.

#### Unit IV Kitchen Sustainability

Introduction; Concept of sustainable cooking; Sustainable food policy guide; Sustainable practices in cooking; Benefits of sustainable food service; Challenges of practicing sustainability.

Unit V	<i>Kitchen Law</i> Introduction to IPR; Importance of IPR in food industry; Trademarks: Definition and importance; Rules and regulation for setting up a commercial kitchen brand.						
	Practical						
	<ul> <li>Complaint handling situations</li> <li>Understanding the implementation of HACCP guidelines</li> <li>Writing Food Blogs</li> <li>Setting up of food stalls in exhibitions</li> <li>Developing sustainable food recipes</li> <li>Preparation of draft proposal for setting up of commercial kitchen</li> </ul>						
Main text	Dessler, Varket (2016) Human Resource Management. Pearson. New Delhi						
Reference books	Aswathappa, K. (2007). <i>Human Resources and Personnel Management</i> . Tata McGraw Hill, New Delhi.						
	Stephen P., Robbins (2013). <i>Organizational Behaviour</i> . New Delhi: Prentice Hall of India Pvt. Ltd						
Pedagogical approach	<ul> <li>Lectures, Cases Studies, Class Discussions and Practical Exposure</li> <li>T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)</li> </ul>						
Evaluation	Theory – 40% Practical – 60 %						

BFP 206/ Level 5	FOOD SAFETY AND HYGIEN					
4 Credits	Skill Course (SC)					

#### Description of the course

The course will help the students to develop an understanding of essentials of food safety and hygiene. The course also focuses upon cleaning procedures and waste management in kitchen. This course creates an awareness about safe food handling by the staff in order to ensure high standards of food hygiene.

#### Learning outcomes

Unit I

Upon the successful completion of the course the students will be able to know:

- Describe personal hygiene and health habits.
- Describe the proper use of cleaners and sanitizers.
- Understand cleaning schedules and cleaning procedures.
- Describe the proper disposal of food waste and garbage.
- Recognize safe receiving, storing and handling raw and prepared foods.

Principles	s of food safety	y and quality ;	Foo	od Saf	ety Systen	ı; Qua	ality attributes-	Total
Quality	Management;	Introduction	to	Risk	Analysis;	Risk	Management;	Risk
Assessme	ent; Risk Comm	unication.						

Introduction to Food Safety and Hygiene

Unit II General Principles For Food Safety Regulation The Structure of Food Law; Food Regulation; Laws and Regulations to Prevent Adulteration and Cross Contamination; Microbial Contamination, Hygienic Practice, Chemical and Environmental Contamination; Food Additives; Labelling; Food Laws and Regulations at the International Level.

#### Unit III Food Quality Quality of raw materials; Quality checks on in stock raw materials; Building Inspection; Routine cleaning programmes.

#### Unit IV Cleaning & Sanitation Cleaning and sanitizing of the kitchen area; Dish washing process; Identification and usage of cleaning agents; Types of Kitchen wastes; Waste disposable system; Development of cleaning programme.

#### Unit V Food Handling

Personal hygiene; Food Contamination; Cross contamination; Time and temperature control; General food storage guidelines.



#### Practical

- Dishwashing
- Kitchen Cleaning
- Kitchen Inspection
- Stock Management

Main text	Neal D. Fortin(2009). Food regulation. Wiley Publishers				
Reference books	Naomi Rees. David Watson(2000)International standards for food safety. Aspen Pub.				
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)				
Evaluation	Theory – 40% Practical – 60 %				

# B.Voc Food Production LEVEL 5 ( Commi 1)

BFP 207/ Level 5	INDUSTRIAL TRAINING	
5 Credits	Skill Course(SC)	

#### **Course Objective**

To provide the practical exposure and on the job training to the students about the systems, procedures and practices being followed by the Hospitality industry, in the backdrop of principles and concepts of Hospitality Management.

The students of the B.Voc Food Production  $2^{nd}$  semester will be required to undergo 8 weeks compulsory on the Job training in the Hospitality and Tourism Industry. For this purpose the students will be placed with different hotels in every semester for two months at the end of semester.

After completion of the Training, the students will have to submit the Project Reports based on their work during their Internship Training. The research based Project Reports will be prepared by the students under the supervision of faculty members/Industry supervisors.

The Project Reports will be evaluated by the Industry Experts /Academicians nominated by the University from time to time. Evaluation of 100 Marks comprises of the following components:

- 1) Project or Log Book Evaluation: 40 %
- 2) Presentation & Viva Voice: 60 %

# Semester – III (Chef De Partie)

Course Code/Type	Course Title	Credits
BFP 301/GC	Basics of Hotel Accountancy	4
BFP 302/GC	Foundation in Food & Beverage -II	5
BFP 303/GC	Principles of Management	4
BFP 304/GC	Material Management	5

Job Role:	CHEF DE PARTIE	
Course Code	Course Title	Credits
BFP 305/SC	Larder Kitchen	4
BFP 306/SC	Food Production Management	4
BFP 307/SC	French For Hospitality	4

BFP 301 / LEVEL 6 BASICS OF H
-------------------------------

4 Credits General Course (GC)

### Description of the course

Accounting provides information for decision making. Almost every business and organisation needs accountants to measure performance and provide information for decisions. The course is designed to provide the students with the basic knowledge of the Accounting skills.

### Learning outcomes

Upon the successful completion of the course the students will be able to understand the basic principles and techniques of preparing and presenting the financial accounts for the use of the end users.

### Unit I Introduction to Financial Accounting

Introduction, meaning of book keeping, accounting and accountancy, Distinction between book keeping and accounting, accounting process, objectives of accounting, various users of accounting information, limitations of accounting, accounting terminologies(capital, asset, liability, capital, expense, income, expenditure, revenue, debtors, creditors, stock, purchase, sales, voucher, discount, transaction, drawings), Accounting concepts and conventions, Accounting standards.

### Unit II Recording of Transactions and Secondary Books

Classification of accounts, double entry system, rules for debit and credit, Journal entries, cash books, ledger posting, trial balance.

### Unit IV Depreciation

Introduction, meaning of depreciation, causes of depreciation, need for depreciation, factors affecting depreciation, methods of computation of depreciation (straight line method and written down value method)

### Unit V Departmental Accounting

An introduction to departmental accounting; Allocation and apportionment of expenses ; Advantages of allocation ; Draw-backs of allocation ;Basis of allocation ; Practical problems

Main text	Maheshwari, S.N. and Maheshwari, S. K (2013). <i>An Introduction to Accountancy</i> . New Delhi: Vikas Publishing House.
Reference books	Sofat, Rajni and Hiro, Preeti(2014). <i>Basic Accounting</i> . Delhi: PHI Learning Pvt.Ltd. Monga, J.R and Ahuja Girish (NA). <i>Financial Accounting</i> .Delhi: Mayoor Paper backs. Sharma, D.G.(NA). <i>Financial Accounting</i> .New Delhi: Taxmann Allied Services Pvt.Ltd.

Pedagogical	Two credits are allotted to two lectures in a week for classroom discussion and problems solving related to accounts. Theories of accounting shall be followed by numerical.	
approach	T-P-T: 3-0-1	
Evaluation	Internal Assessment- 25% External Assessment- 75%	

BFP 302/ LEVEL 6 FOUNDATION IN FOOD & BEVERAGE -II

5 Credits General Course (GC)

### Description of the course

The course enables the students to have an in-depth insight of F&B Service industry. The subject focuses upon production and service of various non- alcoholic and alcoholic beverages. The paper also discusses about Bar Operations & Control.

### Learning outcomes

Upon the successful completion of the course the students will be able to learn about the service of various alcoholic and non-alcoholic beverages. Also the course imparts the practical knowledge of mocktail and cocktail preparation to the student.

### Unit I Non–Alcoholic Beverages

Introduction; Classification of beverages( Alcoholic and Non-Alcoholic); Coffee; Tea; Milk-based drinks ; Aerated drinks; Squashes; Juices; Natural Mineral Water ; Syrups.

### Unit II Alcoholic Beverages

Introduction; Methods of Preparing Alcohol (Fermentation & Distillation); Classification of Alcoholic Beverages (Fermented, Brewed and Distilled); Production of different Alcoholic Beverages (Beer, Whisky, Rum, Brandy, Gin, Tequila, Vodka, Aperitifs)

### Unit III Wines

Definition & History ; Classification of wines with examples ; Production of Wines; Old World wines (Principal wine regions, wine laws, grape varieties, production and brand names) ; New World Wines (Principal wine regions, wine laws, grape varieties, production and brand names) ; Food & Wine Pairing; Storage of wines ;Wine terminology (English & French)

### Unit IV Cocktails And Mocktails

Introduction; Components of Cocktail; Methods of making cocktails; Equipment and tools required for making cocktails; Glassware for mixed drinks; Points to note while making cocktails and mixed drinks; Cocktails and their base; Mocktails or Non-Alcoholic Mixed Drinks.

### Unit V Bar Operations And Control

Introduction; Types of Bar( pubs, Lounge Bar, Wine Bar, Cocktail Bar, Banquet Bar, Dispense Bar); Bar Design (Parts of Bar and Shapes of Bar); Bar Operations procedures; Bar Records and Control; Bar frauds.



#### Practical Service of non -alcoholic beverages (Tea, Coffee, Juices & Aerated drinks) Service of Wines (Champagne, Red & White wines) Service of Spirits & Liqueurs Cocktail & Mocktail Preparation, Presentation and Service Service of Cigars & Cigarettes. Service of Beer and Other Fermented & Brewed Beverages Service of Sparkling, Aromatized, Fortified, Still Wines. Bar setup and operations Singaravelavan, R(2016). Food and Beverage Service. New Delhi: Oxford University Main text Press.

Reference books	Dennis R.Lillicrap. & John A. Cousine(2006). <i>Food and Beverage Service</i> .ELBS. Andrews,Sudhir(2013). <i>Food &amp; Beverage Service Training Manual</i> .Tata Mc Graw Hill. Dhawan,Vijay(2008).Food & Beverage Service .Frank Brothers & Company Pvt Ltd.	
Pedagogica approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 3-2-0 (One Practical Credit is equal to Two hours)	
Evaluation	Internal Assessment- 25% External Assessment- 75%	

BFP 303 / LEVEL 6	PRINCIPLES OF MANAGEMENT
4 Credits	General Course (GC)

### Description of the course

The general objective of this course is to provide a broad and integrative introduction to the theories and practice of management. In particular, the course focuses on the basic areas of the management process and functions from an organizational viewpoint. The course also attempts to enable students to understand the role, challenges, and opportunities of management in contributing to the successful operations and performance of organizations.

### Learning outcomes

Upon the successful completion of the course the students will be able to:

- Describe and discuss the elements of effective management
- Discuss and apply the planning, organizing and control processes
- Describe various theories related to the development of leadership skills, motivation techniques, team work and effective communication
- Communicate effectively through both oral and written presentation
- Learn basics of organizational behaviour.

### Unit I Introduction to management

Organization management; role of managers; evolution of management though; organization and the environmental factors; functions of management; social responsibility of management; environment friendly management.

### Unit II Planning

Nature and purpose of planning; planning process; types of plans& objectives; managing by objective (MBO) strategies; types of strategies & policies; decision making; types of decision; decision making process; rational decision-making process; decision making under different conditions.

### Unit III Organising

Nature and purpose of organizing; organization structure; formal and informal groups/ organization; line and staff authority; departmentation; span of control; centralization and decentralization; delegation of authority; staffing; selection and recruitment; orientation; career development; career stages; training; performance appraisal.

### Unit IV Directing and Controlling

Managing people; communication; hurdles to effective communication; organization culture; elements and types of culture, managing cultural diversity. Process of controlling; types of control; budgetary and non-budgetary control techniques; managing productivity; cost control; purchase control; maintenance control; quality control planning operations.

Unit V	Introduction to Organizational Behaviour Concept and nature of organizational behaviour; contributing disciplines to the field of O.B.; O.B. models; need to understand human behaviour; challenges and opportunities. Management of change; management of crisis; total quality management
Main text	<ul> <li>Dubrin, Andrew J.(2012). Essentials of Management.Thomson Southwestern, 9th edition.</li> <li>Stephen P., Robbins(2013). Organizational Behaviour. New Delhi: Prentice Hall of India Pvt. Ltd</li> </ul>
Reference books	Koontz Harold and Weihrich Heinz. (2012). <i>Essentials of management:</i> <i>AnInternational &amp;Leadership Perspective</i> . New Delhi: Tata McGraw-Hill Education.9 <sup>th</sup> edition.
	Prasad, L.M. (2014). Organizational Behaviour. New Delhi: Sultan Chand & Sons. Robbins Stephen P, De Cenzo David A.and Coulter Mary.(2012). Fundamentals of Management. New Delhi: Prentice Hall of India.
Pedagogical approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 3-0-1
Evaluation	Internal Assessment- 25% External Assessment- 75%

BFP 304 / LEVEL 6	MATERIAL MANAGEMENT	

### Description of the course

The course enables the students to have an in-depth insight of material management. The subject focuses upon supply chain management. The paper also discusses about material management linkages.

### Learning outcomes

Upon the successful completion of the course the students will be able to understand the concept, functions, objectives and importance of material management function in an organization. Also the students will be able to get the elementary idea of material management linkages with other areas of management, supply chain management and production processes.

Unit I	Introduction to Materials Management Meaning, definition, scope and functions of Materials Management; Objectives and Advantages of Materials Management; Interfaces of Materials Management: Internal and external interfaces; Organization for Material Management.
Unit II	Supply Chain Management Concept, objectives of supply – production and distribution system; Role and Management of flow of material in supply chain management.
Unit III	Material Management Linkages Linkages with other functional areas of Management i.e. Production, Accounting and Finance, Marketing, HRM, IT, TQM; A Brief discussion on the functions of each functional area of Management.
Unit IV	<i>Elements of Production Processes</i> Familiarity with broad categories of production processes used in industries; Commonly used machines and tools in industries.
Unit V	<b>Cost Involved in material management</b> General discussion on concept of costs and cost classification;specific costs associated with Material Management.

*Main text* Arnold, Champman and Ramakrishnan(2007).*Introduction to Materials Management 5th ed.*, Pearson Education, Inc.



ReferencePooler Victor H(1997). Purchasing and Supply Management, Creating the Vision,booksNew York, Chapman & Hall.

Pedagogical	Lectures, Cases Studies, Class Discussions and Practical Exposure
approach	T-P-T : 4-0-1
Evaluation	Internal Assessment- 25% External Assessment- 75%

BFP 305/ Level 6	LARDER KITCHEN
4 Credits	Skill Course (SC)

### Description of the course

This course imparts the knowledge about the cold kitchen/Gardemanger. The course discusses various segments of cold kitchen like Sandwiches, Appetizers and Charcuterie. The course also discusses various trends of western presentation of food on the plate.

### Learning outcomes

Upon the successful completion of the course the students will be able to :

- Trace the background of the Larder Kitchen
- Analyze the various sections of a Larder Kitchen
- Understand the basic concept of Charcuterie
- Comprehend the purpose of classifying appetizers
- Understand the basic concept of sandwiches and their types
- Understand the importance of balance in plated presentations

Unit I	Introduction	To Cold Kitchen

Introduction & layout; Larder Work; Sections and Functions of Larder Kitchen; Larder Equipments; Hierarchy of Larder Staff; Duties and responsibilities of Larder Staff.

Unit IIAppetizers and GarnishesIntroduction; Classification of Appetizers; Garnishing Hors D'oeuvres; PopularTraditional Appetizers from the World; Modern Plated Appetizers.

### Unit III Sandwiches

Introduction; Part of Sandwiches; Types of Sandwiches; Making of a Sandwich; Storing Sandwiches; Modern Trends in Sandwiches.

### Unit IV Charcuterie

Introduction; Sausage; Galantines; Ballotines and Dodines; Ham, Bacon and Gammon; Pat'es and Terrines; Truffle; Aspic or Gele'e.

### Unit V Western Plated Food

Introduction; The concept of Plate Presentations; Merging of Flavours, Shapes and Textures on the Plate; Emerging Trends in Food Presentation.



### Practical

- Layout of Larder Kitchen
- Preparation of cold appetizers
- Preparation of Sandwiches
- Western Presentation of food on plate

Main text	Bali,Parvinder (2012). International Cuisine & Food Production Management. Oxford University Press.
Reference	Philip E. Thangam, Heinemann(2010)Modern Cookery.Orient Longman.
books	Arora,K(2008). <i>Theory of Cookery</i> . Frank Brothers.
Pedagogical	Lectures, Cases Studies, Class Discussions and Practical Exposure
approach	T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 40% Practical – 60 %

BFP 306/ Level 6	FOOD PRODUCTION MANAGEMENT
4 Credits	Skill Course (SC)

### Description of the course

This course imparts the knowledge about the basic principles of food production management. The course discusses various aspects of management like planning, scheduling, forecasting and budgeting. The course also discusses Menu Planning and Food Costing.

### Learning outcomes

Upon the successful completion of the course the students will be able to :

- Understand Production Planning and Scheduling
- Forecasting and Budgeting
- Yield Management
- New Product Developments
- Food Cost Control
- Menu Planning
- Kitchen Report Keeping

### Unit I Production Management

Introduction; Kitchen Organisation; Allocation of Work-Job Description; Duty Rosters; Production Planning and Scheduling; Production Quality and Quantity Control; Forecasting and Budgeting; Yield Management.

### Unit II Product Development

Introduction; Developing New Recipes; Food Trials; Evaluating a recipe; Organoleptic and Sensory Evaluation.

### Unit III Food Cost Control

Introduction to Control; Definition; Objective and Advantages of Cost Control; Obstacle to Food and Beverage Controls; Limitation of Cost Control; Methodology and Phases of Cost Control; Essentials of Cost Control.

### Unit IV Menu Planning

Introduction; Menu; Functions of the Menu; Types of Menu; Menu Used As Control Tool; Menu Engineering Grid; Menu Balancing.

### Unit V Kitchen Communication

Concept of Internal and External Customers; Miscellaneous forms used within the kitchens; Morning and Evening Briefing.



### Practical

- Calculation of Food cost
- Yield management
- Preparation of menus
- Development of new product and recipes
- Preparation of kitchen reports

Main text	Bali,Parvinder (2012). International Cuisine & Food Production Management. Oxford University Press.
Reference books	Philip E. Thangam, Heinemann(2010)Modern Cookery.Orient Longman. Arora,K(2008). Theory of Cookery . Frank Brothers.
Pedagogica approach	<ul> <li>Lectures, Cases Studies, Class Discussions and Practical Exposure</li> <li>T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)</li> </ul>
Evaluation	Theory – 40% Practical – 60 %

BFP 307/ Level 6	FRENCH FOR HOSPITALITY
4 Credits	Skill Course (SC)

### Description of the course

The course will provide the students with elementary competence in the French language. This course focuses on teaching participants how to communicate simply and effectively at basic level, deal with the grammatical structures needed, pronounce words properly and utilise hospitality related vocabulary in their daily duties.

### Learning outcomes

Upon the successful completion of the course the students will be able to :

- Learn the basics of French
- Communicate effectively at basic level
- Understand the grammatical structures
- Learn the pronunciation of words

Unit I	Introducing oneself and others, greeting people, formal and informal uses of the language, giving simple information about oneself. Countries and Nationalities, Adjectives used in day to day conversation.
Unit II	Introduction to hospitality vocabulary-different areas of the hotel. A focus on the reception area.
Unit III	The two parts of a restaurant – dining area utensils & kitchen equipment. Taking simple orders in the bar/restaurant/café/replying to room service orders.
Unit IV	Culinary terms – the food groups, methods of preparing and cooking food. Looking at recipes. Talking about food – favorite dishes, typical dishes of France.
Unit V	A focus on pronunciation – listening and speaking. Communicating over the phone – taking bookings, filling in forms. Talking about one's routine- the time, tasks and responsibilities at work, running errands and chores.

Main text	S.Bhattacharya(2011).French for Tourism and Hotel Industry.Franc Bros.
Reference books	Thomas,Bruno(2017).French for Beginners.kindle edition.
Pedagogical approach	Lectures, Class Discussions and Practical Exposure, Audio visual aids. T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)



Evaluation	Theory	- 40%
	Practical	- 60 %



# Semester – IV (Chef de partie)

Course Code/Type	Course Title	Credits
BFP 401/SC	Industrial Training	24

BFP 401/ Level 6	INDUSTRIAL TRAINING
24 Credits	Skill Course(SC)

### **Course Objective**

To provide the practical exposure and on the job training to the students about the systems, procedures and practices being followed by the Hospitality industry, in the backdrop of principles and concepts of Hospitality Management.

The students of the B.Voc Food Production 4<sup>th</sup> semester will be required to undergo 4 months compulsory on the Job training in the Hospitality and Tourism Industry. For this purpose the students will be placed with different hotels in every semester for two months at the end of semester.

After completion of the Training, the students will have to submit the Project Reports based on their work during their Internship Training. The research based Project Reports will be prepared by the students under the supervision of faculty members/Industry supervisors.

The Project Reports will be evaluated by the Industry Experts /Academicians nominated by the University from time to time. Evaluation of 100 Marks comprises of the following components:

### 3) Project or Log Book Evaluation: 40 %

### 4) Presentation & Viva Voice: 60 %



# Semester – V (Sous Chef)

Course Code/Type	Course Title	Credits
BFP 501/GC	F&B Controls	6
BFP 502/GC	Advance Course in F&B Service	6
BFP 503/GC	Human Resource Management	6

Job Role:	CHEF DE PARTIE	
Course Code	Course Title	Credits
BFP 504/SC	International Cuisines	4
BFP 505/SC	Kitchen Planning	4
BFP 506/SC	Culinary French	4

BFP 501 / LEVEL 7 F&B CONTROLS

6 Credits General Course (GC)

### Description of the course

The course imparts the knowledge about the various parameters of Food & Beverage Controls. The course suggest various measures to ensure controls on various aspects of food like cost, production, sales etc.

### Learning outcomes

Upon the successful completion of the course the students will be able to:

- Understand Food Control Cycle
- Learn about the advantages of Food Cost Control
- Know the procedure of procurements of food supplies
- Understand about the standard recipes and standard portioning
- Know the fundamentals of food Sales .

### Unit I Food Cost Control

Advantages of Food Cost Control; Food Cost control- Tools and Procedures; Food Cost Reporting; Hurdles in Food Cost Control; Reasons for increased and low food cost; Factors affecting Food Cost Control; Point of sale system.

### Unit II Food Control Cycle

Purchasing Control; Aims and objectives; Types of Food Purchase; Quality Purchasing; Food Quality Factors for different commodities; Definition of Yield Tests to arrive at standard yield; Definition of Standard Purchase Specification; Advantages of Standard Yield and Standard Purchase Specification; Purchasing Procedure; Different Methods of Food Purchasing .

### Unit III Receiving Control

Aims of Receiving; Job Description of Receiving Clerk/Personnel ; Equipment required for receiving ; Documents by the Supplier (including format) ; Delivery Notes ; Bills/Invoices; Credit Notes ; Statements ; Records maintained in the Receiving Department ; Goods Received Book ; Daily Receiving Report ; Meat Tags; Receiving Procedure.

### Unit IV Production Control

Aims and Objectives; Forecasting; Fixing of Standards; Definition of standards (Quality & Quantity) ; Standard Recipe (Definition, Objectives and various tests); Standard Portion Size (Definition, Objectives and equipment used) ; Standard Portion Cost (Objectives & Cost Cards) ; Computation of staff meals.

### Unit V Sales Control

Defining of Sales; Determining sales price; Calculation of selling price; Factors to be considered while fixing selling price; Matching costs with sales; Billing procedure –

cash and credit sales ; Cashier's Sales summary sheet. Practical Understanding the system of record keeping • Filling of various formats available in the hotel • Numericals on sales forecast • Main text Ojugu,Clement(2009).Practical Food Beverage Control.Cengage and Cost Learning, Delmar. Reference Miller, Jack (2004). Practical Food and Beverage Cost Control. John Wiley & Sons, New books Jersey. Pedagogical Lectures, Cases Studies, Class Discussions and Practical Exposure approach T-P-T: 4-2-0 (One Practical Credit is equal to Two hours) **Evaluation** Theory - 30% Practical - 70 %

BFP 502/ LEVEL 7 ADVANCE COURSE IN F&B SERVICE

6 Credits General Course (GC)

### Description of the course

The course imparts the knowledge of Function Catering and Outdoor Catering Services. It also focuses upon the significance of Customer Relation Management and highlights various supervisory functions for the smooth Food & Beverage Operations. The paper also discusses various Food Safety & Environmental Concerns.

### Learning outcomes

Upon the successful completion of the course the students will be able to do the following activities:

- Booking & Organizing of banquet events
- Procedure for organizing an outdoor catering
- Briefing & De-briefing of catering staff
- Complaint Handling through Role plays

### Unit I Function Catering

Introduction; Banquets; Types of Functions; Function Staff; Function Menus; Service Methods; Function Equipment; Juices; Table Plans; Function Booking & Organization ; Organizing the function; Outdoor Catering

### Unit II Supervisory Function

Introduction; Supervisory Functions in Food Service Operations (Briefing,Allocation of tables, Checking the mise en place & mise en scene, Handling tips, Stock Taking, Requisition; Sales analysis, Cost analysis; Breakeven Point Calculations; Handling Complaints; Training the Staff

### Unit III Food Cost Control

Advantages of Food Cost Control; Food Cost control- Tools and Procedures; Food Cost Reporting; Hurdles in Food Cost Control; Reasons for increased and low food cost; Factors affecting Food Cost Control; Point of sale system.

### Unit IV Customer Relationship Management

Introduction; Importance of Customer Relations( Regular guests, Occasional guests, first time visitors); Guest Satisfaction ( Menu, Consistency in the quality of dishes and Service, Food Safety & Hygiene, Attitude of Staff, Complaint Handling; Suggestions by Guests.

### Unit V Food Safety And Environmental Concerns

Introduction; Food Poising; Controlling Bacterial Growth; Prevention of Bacterial Food Poisoning; Food Safety Activities; Environmental Concerns; Hotel Waste Management.

### Practical

	<ul> <li>Booking &amp; Organizing of banquet events</li> </ul>
	<ul> <li>Procedure for organizing an outdoor catering</li> </ul>
	Briefing & De-briefing of catering staff
	Complaint Handling through Role plays
Main text	Singaravelavan, R(2016). Food and Beverage Service. New Delhi: Oxford University Press.
Reference books	Dennis R.Lillicrap. & John A. Cousine(2006). <i>Food and Beverage Service</i> .ELBS. Andrews,Sudhir(2013). <i>Food &amp; Beverage Service Training Manual</i> .Tata Mc Graw Hill. Dhawan,Vijay(2008).Food & Beverage Service .Frank Brothers & Company Pvt Ltd.
Pedagogica approach	Lectures, Cases Studies, Class Discussions and Practical Exposure T-P-T : 4-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 30% Practical – 70 %

BFP 503 / LEVEL 7	HUMAN RESOURCE MANAGEMENT
6 Credits	General Course (GC)

### Description of the course

The objective of this course is to endow the student with a broad perspective on themes and issues of Human Resource Management along with their relevance and application in the Indian prospect. It will help the students to build up and refine decision making skills so that they can help organizations effectively conduct personnel management and employee relations.

### Learning outcomes

Upon the successful completion of the course the students will be able to synthesize the role of human resources management as it supports the success of the organization including the effective development of human capital as an agent for organizational change, demonstrate knowledge of laws that impact behavior in relationships between employers and employees that ultimately impact the goals and strategies of the organization and understand the role of employee benefits and compensation as a critical component of employee performance, productivity and organizational effectiveness.

### Unit I Introduction to Human Resource Management

Nature of Human Resource Management, Scope, functions and importance of Human Resource Management, Human Resource Management vs. Human Resource Development, Strategic Human Resource Management: Introduction, characteristics and scope of Strategic Human Resource Management, Strategic Human Resource Management vs. Conventional Human Resource Management, Barriers to strategic Human Resource Management, Linking HR strategy with business strategy, Human Resource Management linkage with Total Quality Management & productivity.

### Unit II Human Resource Planning And Recruitment

Nature of job Analysis, job design, Human Resource Planning, Demand forecasting for manpower planning, HR supply forecasting, factors influencing HRP, Employee hiring- Nature of Recruitment, Sources of recruitment, Employee selection, process of employee selection, recent trends in recruitment.

### Unit III Training And Development

Nature and importance of Training, methods and types of training, career planning, promotion, transfer, demotion and separation, Performance Appraisal: Meaning and types of appraisal, Job Evaluation: Meaning and methods of job evaluation.

### Unit IV Compensation Management And Employee Relations

Introduction to compensation management, Components of employee and executive compensation, Factors affecting employee compensation, Employee incentive schemes, and recent trends in compensations management. Meaning and nature of employee relation and industrial relations.



Unit V	<i>Employee Safety, Health and Ethics in Human Resource Management</i> Ethics definition and its principles, Importance of ethics in work place, Ethics of human resource and its impact towards organizational success, measures and policies for employee safety at work
Main text	Dessler, Varket (2016) Human Resource Management. Pearson. New Delhi
Reference books	Aswathappa, K. (2007). <i>Human Resources and Personnel Management</i> . Tata McGraw Hill, New Delhi.
Pedagogica approach	Lectures, Cases Studies, Class Discussion. T-P-T : 5-0-1
Evaluation	Internal Assessment- 25% External Assessment- 75%

### BFP 504 / LEVEL 7 INTERNATIONAL CUISINES

4 Credits Skill Course (SC)

### Description of the course

The course introduces the student to the international cuisines such as French, Italian, Spanish, German, Greek, Mexican, English, Japanese, Chinese and Thai. Also, the course helps the students to understand the art and science behind plating Western food. The paper also covers the latest trends of healthy eating and various elements that constitute healthy food.

### Learning outcomes

Upon the successful completion of this course the students will be able to:

- Know about the various speciality foods and salient features of different Foreign Cuisines
- Prepare various dishes of different cuisines
- Understand standard recipes
- Learn and adopt various methods of cooking

### Unit I Western Cuisines

Introduction; Italian Cuisine; Mediterranean Cuisine; Mexican Cuisine

### Unit II European Cuisines

Introduction ; French Cuisine; Cuisine of the UK; Scandinavian Cuisine, German Cuisine

### Unit III Oriental Cuisines Introduction; Chinese Cuisine; Japanese Cuisine, Thai Cuisine

### Unit IV Western Plated Food

Introduction; The Concept of Plate Presentations; Merging of Flavors, Shapes and Textures on the Plate; Emerging Trends in Food Presentations

### Unit V Concept Of Health Food

Introduction; Types of Nutrients; Balanced Diet and Nutritional Analysis; Principles of Healthy Cooking.

### Practical

	<ul> <li>One Menu comprising of 5 dishes per Cuisine</li> </ul>
Main text	Bali, Parvinder (2012). International Cuisine & Food Production. Oxford University Press.
Reference books	Philip E. Thangam, Heinemann <i>(2010)Modern Cookery</i> .Orient Longman. Arora,K(2008). <i>Theory of Cookery.</i> Frank Brothers.



Pedagogical	Lectures, Class Discussion, Practical sessions, Videos.	
approach	T-P-T : 2-2-0	
Evaluation	Theory – 40% Practical – 60 %	

BFP 505 / LEVEL 7 KITCHEN PLANNING AND MANAGEMENT

4 Credits Skill Course (SC)

### Description of the course

The course discusses Kitchen design and deals with planning considerations of commercial and institutional kitchens. The course also highlights the role of the chef in the planning and designing of the kitchen. The paper also discusses the key topics in the area of kitchen management and project planning. The new changing trends in cooking is also been covered in this course.

### Learning outcomes

Upon the successful completion of this course the students will be able to:

- Know about various commercial kitchen configuration and shapes
- Gain knowledge about standard specifications of kitchen equipments
- Learn about storage facility, layout and design
- Know about project management and its key role in various functional areas
- Acknowledge various changing trends of Kitchen Planning and Management

Unit I	Kitchen Design Introduction; Basis of Physical Layout; Standard Layout of Kitchen, Area Required; Commercial Kitchen Configuration/Shapes; Environmental Conditions; Developing Kitchen Plans.
Unit II	Specifications For Equipment ,Ventilation and Kitchen Safety Introduction; Features of a Good Kitchen; Care and Maintenance of Kitchen Equipment; Kitchen Equipment Specifications.
Unit III	<b>Storage Facility Layout and Design</b> Introduction; Food Stores: Definition and Types; Layout of a Good Food Store; Role of Store Keeper; Kitchen stewarding.
Unit IV	<b>Project Management</b> Introduction; The Network Models (CPM/PERT); Drawings of a Network Diagram; Project Cost Analysis.
Unit V	Sustainable Kitchen Planning Introduction; Major Resources of Energy; Energy Conservation; Changing Trends in

### Practical

- Kitchen Layouts
- Developing Kitchen Plans

Kitchen Planning; Sustainable Cooking.



	<ul> <li>Kitchen Equipment Care and Maintenance</li> <li>Kitchen Stewarding</li> <li>Drawings of a Network Diagram( CPM/PERT)</li> </ul>	
Main text	Main text Bansal, Tarun (2010). Hotel Facility Planning. Oxford University Press.	
Reference books	Bhushan,Devesh(2014). <i>Environment and Facilities Planning in Hotel Industry</i> .Naman Publisher & Distributors.	
Pedagogica approach	Lectures, Class Discussion, Practical sessions, Videos. T-P-T : 2-2-0	
Evaluation	Theory – 40% Practical – 60 %	

BFP 506/ Level 7	CULINARY FRENCH
4 Credits	Skill Course (SC)

### Description of the course

The course will provide the students with proficiency in the French language. This course focuses on teaching participants how to communicate and use French language while working in kitchen. This paper gives an idea about various common French terms used in culinary area.

### Learning outcomes

Upon the successful completion of the course the students will be able to :

- Learn the French Classical Menu
- Get familiar with kitchen terminology in French.
- Understand the cuts of meat in French
- Learn the terms for different ingredients used in cooking

Unit I	Organisation of French Classical Menu and Preparation of sample menus for different occasions.
Unit II	Familiarisation with kitchen brigade terms and terminology.
Unit III	Names of soups and descriptive terms; Names of vegetables and terms associated with the use of vegetables.
Unit IV	Terms associated with hors d'oeuvres, sauces, cuts of meat, poultry, game and fish ; French cheeses ; Desserts and fruits ; Pasta dishes.
Unit V	French terms of condiments, herbs, spices and wine used in cooking.

Main text	S.Bhattacharya(2011). French for Tourism and Hotel Industry. Franc Bros.
Reference books	Thomas,Bruno(2017).French for Beginners.kindle edition.
Pedagogical approach	Lectures,Class Discussions and Practical Exposure,Audio visual aids. T-P-T : 2-2-0 (One Practical Credit is equal to Two hours)
Evaluation	Theory – 40% Practical – 60 %

# Semester – VI (Sous Chef)

Course Code/Type	Course Title	Credits
BFP 601/SC	Industrial Training	24

BFP 601/ Level 7	INDUSTRIAL TRAINING
24 Credits	Skill Course(SC)

### **Course Objective**

To provide the practical exposure and on the job training to the students about the systems, procedures and practices being followed by the Hospitality industry, in the backdrop of principles and concepts of Hospitality Management.

The students of the B.Voc Food Production 6<sup>th</sup> semester will be required to undergo 4 months compulsory on the Job training in the Hospitality and Tourism Industry. For this purpose the students will be placed with different hotels in every semester for two months at the end of semester.

After completion of the Training, the students will have to submit the Project Reports based on their work during their Internship Training. The research based Project Reports will be prepared by the students under the supervision of faculty members/Industry supervisors.

The Project Reports will be evaluated by the Industry Experts /Academicians nominated by the University from time to time. Evaluation of 100 Marks comprises of the following components:

#### 5) Project or Log Book Evaluation: 40 %

6) Presentation & Viva Voice: 60 %