



**Syllabus**  
**Ph.D., Course Work in Development Studies**



(Noam Chomsky Complex, Jamia Millia Islamia)

**Centre for Jawaharlal Nehru Studies (CJNS)**  
**Jamia Milia Islamia**  
**New Delhi - 110025**

# Syllabus of Ph.D., Course work in Development Studies

## Four Papers

### Paper Code    Title of Paper

MPH-DS – 01 Theories of Development

MPS-DS – 02 Contemporary Indian Society and Culture

MPH-DS – 03 Issues and Methods in Interdisciplinary Research

MPH-DS – 04 Seminar Papers

**Optional** : Choose any one of the following Seminar Papers

- Environmental Issues in India
- Perspectives on Nation States and some thoughts on Nation Building

### **Paper Code: MPH-DS – 01**

**Course Title: Theories of Development**

#### **Course Description:**

The course will deal with the evolution and debates surrounding the concept of development. It will focus on the way in which these debates have evolved in the contemporary world in the political, social, economic, environmental and cultural realms.

#### **Unit 1: The Concept of Development and its Evolution**

- Industrial revolution and development of capitalism
- Different theories of development in a new world order
- Development and neo-liberal globalization

#### **Readings:**

1. Michel Beaud, *A History of Capitalism: 1500-2000, Indian edition, Aakar, 2004*
2. *Andre Gunter Frank, Development of Underdevelopment.*
3. Ocampo, Jose Antonia (2003) 'Development and the Global Order' in *Rethinking Development Economics*, pp.83-102.
4. K.S.Jomo and Ben Fine (eds), *The New Developmental Economics, Tulika Books, 2006*
5. Nayyar, Deepak (2003) 'Globalisation and Development' in *Rethinking Development Economics* (ed), Anthem Press, pp.61-81.
6. Ranis, Gustav and Fei, John C.H. (1961) 'A Theory of Economic Development' *The American Economic Review*, 51(4), pp. 533-565.
7. Reynolds, Lloyd G. (1980), 'Economic Development in Historical Perspective' *The American Economic Review*, 70 (2) pp. 91-95.
8. Stiglitz, Joseph E (2004) *Globalization and Its Discontents*, Allen Lane
9. Stiglitz, Joseph E (2006) *Making Globalization Work*, Allen Lane
10. *John Saul, Development after Globalisation., Three Essays Collective, 2006*

## **Unit 2: Economy and Development**

- Concepts of development and underdevelopment.
- Models for measuring development and progress
- Development and market economy.

### **Readings:**

1. Lewis, W. Arthur (1965), 'A Review of Economic Development' *The American Economic Review*, 55 (1/2), pp. 1-16.
2. Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press 1996
3. Stiglitz, Joseph E. (1989), 'Markets, Market Failures, and Development' *The American Economic Review*, 79(2), pp.197-203.
4. W. W. Rostow (1960) *The Stages of Economic Growth: A Non-Communist Manifesto* Cambridge University Press.
5. W. A. Lewis, "Economic Development with Unlimited Supplies of Labour," *M Lanchester Sch. Econ. Soc. Stud.*, May 1954, 22, 139- 91.
6. Fei, John C. H and Ranis, Gustav (1963), 'Innovation, Capital Accumulation, and Economic Development' *The American Economic Review*, 53(3), pp. 283-313.
7. Frank, Andre Gunder (1966) 'The Development of Underdevelopment,' *Monthly Review* (18), pp. 17-31.
8. Hoselitz, Bert F (1960), *Theories of Stages of Economic Growth*, Free Press, New York.
9. Seers, Dudley (1969), 'The Meaning of Development,' *International Development Review* (XI), pp.2-6.
10. Solomon, Morton R. (1949) 'The Structure of the Market in Undeveloped Economies' *The Quarterly Journal of Economics*, 62(4), pp. 519-541.
11. Nurkse, Ragnar (1974), *Problems of Capital Formation in Underdeveloped Countries*, OUP.

## **Unit 3: Society, social processes and the concept of development**

- Concepts of human development.
- Ethnicity, class, gender and development.
- Concepts of social welfare, entitlements and rights.

### **Readings:**

1. Human Development Report (1990), United Nations Development Programme.
2. Streeten, Paul (1994) 'Human Development: Means and Ends' *The American Economic Review*, 84 (2), pp. 232-237.
3. Griffin, Keith and McKinley, Terry (1992) 'Towards a Human Development Strategy' Dec. 1992
4. Hollowman, Regina E (1978) 'The Study of Ethnicity: An Over View' in *Perspectives on Ethnicity*, pp.3-10.
5. McCloskey, H.J(1965), 'Rights' *The Philosophical Quarterly*, 15(59), Moral Philosophy Number, pp.115-127.
6. Davis, Lawrence (1976) 'Comments on Nozick's Entitlement Theory' *The Journal of Philosophy*, 73 (21), pp.836-844.
7. Marc Edelman and Angelique Haugerud Ed., *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*. Blackwell Publishing (Oxford: 2005),
8. Chancer, Lynn S and Watkins, Beverly Xaviera(2006) *Gender, Race, and Class: An Overview*, Blackwell, Oxford.

## **Paper Code: MPH-DS – 02**

### **Course Title: Contemporary Indian Society and Culture**

#### **Course Description:**

This course will familiarize students with the Indian Society and Culture, debates regarding caste, class and community at the time of Independence and subsequent changes during the post-Independence period.

#### **Unit 1: Approach to the Study of Indian Society and Culture**

- Defining the boundaries of the social and cultural realms
- Caste, class and community
- Folk, oral traditions and local knowledge systems

#### **Readings:**

1. Milton B. Singer, and Bernard S Cohn (1968) *Structure and Change in Indian Society*, Chicago, Aldine Pub.Co.
2. M.N.Srinivas (1995) *Social Change in Modern India*, Orient Black Swan.
3. Ravinder Kumar (1983) *Essays in the Social History of Modern India*, Oxford University Press.
4. T.N.Madan (1994) *Pathways: Approches to the study of Indian Society*, Oxford University Press.
5. Satish Saberwal (1996) *Roots of Crisis: Interpreting Contemporary Indian Society*, Sage Publications.
6. Andre Beteille (1969) *Castes: Old and New: Essays in Social Structure and Social Stratification*, Asia Pub. House.

#### **Unit 2: Theories of Indian Society and Culture**

- Principles of Welfare State and Society
- Debates on Integration, Assimilation and Isolation
- Debate on the nature of Tribal and *Dalit* identity

#### **Readings:**

1. Gurpreet Mahajan (2002) *Multicultural Path: Issues of Diversity and Discrimination in Democracy*, Oxford University Press.
2. Ghanshyam Shah (2004) *Caste and Democratic Politics in India*, Anthem.
3. Ghanshyam Shah (2001) *Dalit Identity and Politics (ed)*, Sage Publications
4. Satish Chandra (2012) *State, Society, and Culture in Indian History*, Oxford University Press

#### **Unit 3: Indian Society and Cultural Transformation**

- Modernisation: Socio-Cultural Transformation
- Nature of the Press, Media and Cinema
- Globalisation – Impact of Culture and Society

#### **Readings:**

1. Appadurai, Arjun.(1997) *Modernity At Large: Cultural Dimensions of Globalization*, Oxford University Press.
2. Dube,S.C. (1988), *Modernization and Development: The Search for Alternative Paradigm*, Vistaar Publication, New Delhi.
3. Yogendra Singh (1973) *Modernisation of Indian Tradition*, Thomson Press.
4. Jackie Assayag and Chris Fuller (2005) *Globalizing India: Perspectives from Below*, Anthem Press.

5. Geeta Kapur (1998) 'Globalization and Culture: Navigating the Void' in *The Cultures of Globalization*, edited by F. Jameson and M. Miyoshi, Duke (on line version available)
6. Eisenstadt, S.N (1974) 'Studies of Modernisation and Sociological Theory' *History and Theory*, Vol.13, No.3, pp.225-252.
7. Tipps, Dean C (1973) 'Modernisation Theory and the Comparative Study of Societies: A critical Perspective, *Comparative Studies in Society and History*, Vol.15, No.2, pp.199-226.
8. Holton, Robert (2000) 'Globalization's Cultural Consequences' *Annals of the American Academy of Political and Social Science*, 570, Dimensions of Globalization, pp. 140-152.
9. Jigna Desai (2003) *Beyond Bollywood: the Cultural Politics of South Asian Diasporas Film*, Routledge.
10. Rogers, Everett M (1974) 'Communication in Development' *Annals of the American Academy of Political Science*, 412, pp.44-54.
11. Adam Hochschild (1998) 'Globalisation and Culture' *Economic and Political Weekly*, Vol.33, No.21, pp. 1235-1238.

### **Paper Code: MPH-DS – 03**

#### **Course title: Issues and Methods in Interdisciplinary Research**

The aim of the course is to provide students with basic knowledge and understanding of social sciences methods, and skills in applying them for data collection and data analysis, and for designing research projects in the social sciences, specifically in the field of development. There are two distinct parts of this course. The first part seeks to sensitise the students to major debates over the construction of knowledge. Through the reading of selected texts, the student would be able to raise issues about the 'validity' of scientific knowledge and would be able to put given knowledge to 'scientific scrutiny'. The second part of the paper is more applied in nature as it has a qualitative and quantitative component. Students learn to employ these techniques in a field of their choice. The paper familiarizes students to social science research concepts and tools. It begins with the basics of the research process and goes on to look into quantitative and qualitative approaches, methods of research and techniques of data collection and analysis with a reflection on ethical issues in research. The component provides specialized knowledge of social sciences research methods aiming to make the students better equipped to critically review research in development studies and to plan their own research within the field. The aim is to provide students with a thorough understanding of the importance of commonly used qualitative and quantitative methods in the research process as a whole. Special emphasis is placed on the ability to formulate research issues. The advantages and shortcomings of different methods, and how to choose an appropriate method, the methods of data collection and data analysis are discussed.

#### **Unit 1: Methodological Questions in Social Sciences**

- Enlightenment and the social sciences
- Positivism; the question of objectivity and value neutrality
- The Frankfurt school and after

#### **Readings:**

1. Steven Seidman (1983): *Liberalism and the origins of European Social Theory* (chapter 1) (CA: University of California Press)
2. Susan J Hekman (1986): *Hermeneutics and the Sociology of Knowledge* (section on Enlightenment) (Notre Dame : University of Notre Dame Press)
3. Emile Durkheim (1982): *The Rules of Sociological Method* (chapter 1 and 2) (New York: Free Press)
4. Alvin Gouldner (1975): *For Sociology* (Chapter) (New York : Basic Books)
5. Tom Bottomore (2002): *The Frankfurt School and its Critics* (London: Routledge)

## Unit 2: Methodologies and Methods

- Comparative Historical methods and case study, archival research ethnography (theory and method)
- Ethics in Social Science Research
- Different types of Sampling methods

### Readings:

1. Wilkinson and Bhandarkar 2003; *Methodologies and Techniques of Social Research* Bombay; Himalaya Publishing House
2. David Silverman (ed) 2004: *Qualitative Research: Issues of Theory, Method and Practice* (New Delhi , Sage Publications)
3. John Beverly (2004): *Testimonio : On The Politics Of Truth* (University Of Minnesota Press)
4. Michael Hill (1993): *Archival Strategies and Technique, Qualitative Research Methods Series -31* Sage publications.
5. David M. Fetterman (2010) : *Ethnography, Applied Social Research Method Series , Volume - 17*, Sage Publications

## Unit 3: Research Methodology in Development Studies

- The nature of epistemology and methodology in development studies and the data sources in the social sciences
- Data sources in the social sciences
- Research design, data collection methods and data analysis

### Readings:

1. King, G.R. Koehane & S. Verba (1994), *Designing Social Enquiry : Scientific Inference in Qualitative Research*, Princeton : Princeton University Press
2. Norman K. Denzin and Yvonna S. Lincoln (ed) (2005), *The Sage Handbook of Qualitative Research* Third Edition, Sage, New Delhi
3. Bulmer and Donald P. Warwick (1993) *Social Research in Developing Countries: Surveys and Censuses in Third World*. London: Routledge
4. Hammet, Daniel, Twyman, Chasca and Graham, Mark (2015): *Research and Fieldwork in Development*, Routledge , New York
5. David Silverman (ed) 2004: *Qualitative Research: Issues of Theory, Method and Practice* (New Delhi , Sage Publications) Part VIII , Chapters 15-21: 271-397
6. Bogdan, R. Magret KSander (1980) “ Policy Data as a Social Process: A Qualitative Approach to Quantitative Data ” *Human Organization*, Vol. 39 , No.4 (Winter 1980) pp.302-309
7. Uma Kothari, *A Radical History of Development Studies : Individual , Institutions and Ideologies* Zed , London : 47-60.

## Optional Papers

### Any One of the Following - Seminar Papers

**Paper Code: MPH-DS – 04 (Optional Paper)**

**Course Title:** Environmental Issues in India

**Course Instructor:** Prof. Velayutham Saravanan

#### Course Description:

Until independence, in fact, till the last quarter of the twentieth century, scholarly works were found wanting on issues concerned with the natural resources - forest, land, water, air pollution, climate change, etc. With the emergence of environmental movements in India and other parts of the World by the nineteen seventies, scholarly debates got initiated during the last quarter of the twentieth century, particularly in the eighties. Given this background, the students are encouraged to work on the environmental problems/policies, pertaining to India particularly during the post-independence period.

#### Unit 1 : Historical understanding of Environment

- Sustainable Development
- Market Failure and Externalities
- Environmental History

#### Readings:

1. World Commission on Environment and Development (1987) *From One Earth to One World: An Overview*, Oxford University Press.
2. Barton, G (2002) *Empire Forestry and the origins of Environmentalism*, Cambridge University Press.
- 3.
4. Desai, A.R (1979) *Agrarian Struggles in India* (ed), Oxford University Press.
5. P. P. Karan (1994) 'Environmental Movements in India' *Geographical Review*, Vol. 84, No.1, pp. 32-41.
6. Grove, R (1995) *Green Imperialism: Colonial Expansion, Tropical Island Edens and the origins of Environmentalism, 1600–1860*, Cambridge University Press.
7. Guha, Ramachandra (2001) 'The Prehistory of Community Forestry in India', *Environmental History*, Vol.6, No.2, pp.213-238.
8. Guha, Ramachandra (1983) 'Forestry in British and Post British India: A Historical Analysis', *Economic and Political Weekly*, Vol.18, No.44&45, pp.1882-1947.
9. Rajan, R. (2006) *Modernizing Nature: Forestry and Imperial Eco-development, 1800–1950*, Oxford University Press.
10. Sankar, U (2008) *Environmental Economics*, Oxford University Press.
11. Sivaramakrishnan, K (2009) 'Forests and the Environmental History of Modern India', *Journal of Peasant Studies*, Vol.36, No. 2, pp.299-324.
12. Velayutham Saravanan, *Colonialism, Environment and Tribals in South India ,1792-1947*,2017, Routledge.
13. Velayutham Saravanan, *Environment History and Tribals in Modern India*, 2020, Singapore, Palgrave Macmillan.
14. Velayutham Saravanan, *Environmental History of Modern India*, 2022, Bloomsbury.
15. Shiva, V (1991) *Ecology and the politics of survival: conflicts over natural resources in India*, Sage Publications.

16. Worster, D (1995) *Nature's economy: a history of ecological ideas*, Cambridge University Press.

## **Unit 2 : Issues and Problems of Environment**

- Population and Environment
- Natural Resources and Environment
- Industrialization and Environment

### **Reading**

1. Guha, S (2000). *Health and population in south Asia from earliest times to the present*. Permanent Black.
2. Human Development Report, 2006
3. World Development Report
4. Velayutham Saravanan, *Environmental History of Modern India: Land, Population, Technology and Development*, 2022, Bloomsbury
5. Velayutham Saravanan, *Water and the Environmental History of Modern India*, 2020, Bloomsbury.

## **Unit 3 : Policy intervention and its impact**

- Development and Environment
- Environmental Policies
- Health and Environment

### **Readings:**

1. Guha, S (2000) *Health and population in south Asia from earliest times to the present*, Permanent Black.
2. Ministry of Environment and Forests, The Environment (Protection) Act, 1986
3. Velayutham Saravanan, *Colonialism, Environment and Tribals in South India ,1792-1947*,2017, Routledge.
4. Velayutham Saravanan, *Environment History and Tribals in Modern India*, 2020, Singapore, Palgrave Macmillan.
5. Velayutham Saravanan, *Environmental History of Modern India*, 2022, Bloomsbury.
6. Velayutham Saravanan, *Water and the Environmental History of Modern India*, 2020, Bloomsbury.

## **Paper Code: MPH-DS – 04 (Optional Paper)**

### **Course Title: Perspectives on Nation States and some thoughts on Nation Building**

**Course Instructor: Dr. Etee Bahadur**

### **Course Description**

Social, economic and political changes in a globalised world have had fundamental and important changes in the role and the nature of nation states. Nation states led the campaign for expanding empires in the late 19<sup>th</sup> and 20<sup>th</sup> centuries, and they also played a role in nation building after the decolonization process in the twentieth century. This nation building not only concentrated on development strategies but also employed certain hegemonic tools, leading to social engineering and changes. The course will focus on nations and nationalism in early 20<sup>th</sup> century, theories of nationhood, ethnic cleansing, political alternatives and the future of the nation states rise of social movements. The second part of the semester would be Indo-centric where the discussion and the



class lectures will deal with the idea of India. The Language politics and the national question will be focused on. The main objective will be to familiarize students with contemporary theoretical paradigms in the study of structural change with the polity. To this end the course will not look at formal structures of governance or government policies but at ideologies, the structural shifts and political processes of contemporary relevance. Modern development, identity politics and the politics of secularism, neoliberal capitalism and communalism in India, are the themes that would be discussed. These themes should not only be connected to state and policy, but also explore the critiques of the current model of modern development from different points of view.

### **Thematic focus of Research Papers**

In the main the course will encourage students to write a full –length research paper. The research papers of students should, cover a historical time –frame from the Nehruvian period onwards.

### **Unit 1. Nations and Nationalism in early twentieth century**

- Theories of Nationhood
- State and societies in developing countries
- Developmental state and their transformation

*Selected Tentative Readings:* (Readings may be added or deleted in final class hand out)

#### **Theories of Nationhood**

1. Antonio Gramsci, *State and Civil Society, Selections from Prison Notebooks*, International Publishers , 1971
2. Eric Hobsbawm , *Nations and Nationalism since 1780*, Cambridge , 1990
3. Benedict Anderson , *Imagined Communities*, Verso 1983

#### **State and Societies in Developing countries**

1. Arthur Escobar, *Encountering Development : The Making and Unmaking of the Third World*, Princeton University Press , 2011 edition, first published 1995
2. Clifford Geertz, *The Integrative Revolution: Primordial Sentiments and Civil Politics in New States*
3. Joel Midgal, ‘A model of State and Society Relations’ in *Comparative Politics: Critical concepts in Political Science*, Routledge, 2005

#### **Developmental States and their transformation**

1. Ben Fine, The developmental state and the political economy of development ‘ in K.S. Jomo and Ben Fine eds., *The New Developmental Economics* , Zed Books and Tulika , 2006
2. Vivek Chibber , *Locked in Place: State Building and Late Industrialization in India* , 2006
3. Erik Reinert , ‘Role of state in economic growth’, *Journal of Economic Studies*, Vol .26, 1999

### **Unit .2 Resisting Hegemonies and the rise of Social Movements**

- Resisting Hegemonies
- Explaining Ethnic Cleansing
- Some Perspectives on the rise of social movements

*Selected Tentative Readings:* (Readings may be added or deleted in final class hand out)

#### **Resisting Hegemonies**

1. Antonio Gramsci, ‘*Formation of intellectuals*’ in *Selections from the Prison Notebooks*, pp 131-162
2. Antonio Gramsci, ‘History of the subaltern classes’ in *Selections from the Prison Notebooks*, pp.202-208

3.Ranajit Guha , *Elementary aspects of Peasant Insurgency* ( Introduction)

### **Explaining Ethnic Cleansing**

1.Micheal Mann, Introduction in *The Dark Side of Democracy: Explaining Ethnic Cleansing*, Cambridge, 2004

2.Introduction in Fedreik Barth eds, *Ethnic Groups and Boundaries*, Waveland, Illinios,1998

3.Rogers Brubaker, 'Ethnicity, Race and Nationalism', *Review of Anthropology*, Vol .35, 2009

### **Some Perspectives on the rise of social movements**

1.Nira Yuval-Davis, 'Women, citizenship and difference' *Feminist Review*, No 57, August 1997

2.R. Tathagattan, Does plurality lead to fragmentation? Exploring social movement Dynamics in Bolivia, *Contemporary Perspectives : The History and sociology of South Asia* , Vol. 3 , No 1, 2003  
(The countries may change as the course moves on)

### **Unit.3 The new global order**

- Failed States: an argument
- Geopolitics and the nation state
- Political alternatives and the future of the nation states

*Selected Tentative Readings:* (Readings may be added or deleted in final class hand out)

#### **Failed states : an argument**

1.Erik Reinert and Rainer Kattel, 'Economics of Failed, Failing and Fragile states': *Working Paper*, University of Technology, Estonia, 2009

#### **Geopolitics and the nation state**

1.Eric Hobsbawn, *Globalisation, Democracy and Terrorism* , Little Brown Press, 2007, pp31-71

#### **Political alternatives and the future of the nation states**

1.B.S. Chimni, 'International institutions today: an imperial global state' in *European Journal of international Law* ,2004, Volume .15, No 1, pp1-37

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