



Department of Social Work
UGC Centre of Advanced Study
Jamia Millia Islamia, New Delhi

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Message from the
Vice Chancellor



Dear Recruiters,

I welcome you to Jamia Millia Islamia, adjudged as the best Central University in the year 2020 by Government of India. This year Jamia Millia Islamia has been ranked in the top 10 universities across the nation by NIRF, with an accreditation 'A' from NAAC since 2015. I invite you to the placement process of M.A. Human Resource Management, a course offered by the Department of Social Work, UGC recognized centre for advanced study, Jamia Millia Islamia. Jamia have stood the test of time in achieving the highest academic proficiency and delivery. Even amidst the COVID pandemic, Jamia has not compromised with its rigorous curriculum and maintained a steady development of its students. The pandemic couldn't impact the learning environment at Jamia, rather redirected it, through the means of virtual classrooms and adoption of novel methods of knowledge exchange.

The program of MA (HRM) seeks to impart knowledge and learning through modern methodologies, practices, and techniques. The overarching goal is to equip the students with the functional knowledge of Human Resource Management that prepares them to work in distinct functional areas of management. The focus of the course is on employing both academic and field-based training which enables the students to acquire the necessary skills and knowledge to develop into a proficient, committed, compassionate and value-based HR Professional. Our alumni who are working in distinguished organizations' and esteemed roles, are the testimony of this fact. They are working in industries spanning across India and abroad.

I state with unfaltering confidence that our students will adapt to the needs of the circumstances and provide resilient innovations to your organisation in the long run as they are empathetic, supportive and agile in their disposition and shall prove to be sound professionals in their domain. I would strongly recommend them for your kind consideration.

Najma Akhtar

Prof. Najma Akhtar
Vice Chancellor

Message from the Head of the Department



Dear Recruiters,

It gives me immense pleasure to present the placement brochure of students of MA HRM of the Department of Social Work, batch 2019-2021. Here, our young talents are nurtured and transformed to meet the dynamic demands of the academics and the industry.

Our students get unique opportunity to learn at corporate and factory level for their internships to understand working of HR in real world. We have numerous skill labs and Interface with the dynamic industry experts whose expertise spans the range of disciplines in human resource management stream. Apart from this, a week-long Self-Management and Development Programme is organized for the students so that they incorporate the skills like time management, flexibility, assertiveness, resilience and leadership in their day to day practise.

The Department and students have been making aggressive efforts to provide the best possible career prospects to the students. We have been sourcing job openings by matching students' knowledge, skills, personality traits and attitudes to the varied requirements of the job.

I am confident that the students of MA HRM course would rightly justify the credibility of the department by showing a high level of professional competence in their respective field.

I invite all the previous and new recruiters to consider these assets for their renowned organizations.

Prof. Archana Dassi
Head of the Department

Message from the Director Fieldwork & Placements



Dear Recruiters,

With immense pleasure and pride I present to you the placement brochure of the group of talented and highly motivated students of batch 2019-21 from MA HRM programme of the Department of Social Work, Jamia millia Islamia. These budding professionals are all set to take up challenging responsibilities in the corporate world. The students of MA HRM have been inculcated with expertise and knowledge from a curriculum that has been derived from both theoretical and experiential learning from the industry interface.

The classroom teachings, discussions, assignments, presentations, skill labs etc. develop and enhance the conceptual clarity of the students. A touch of professionalism is further added by a weeklong Self Management and Development Programme where innovative strategies are being used to develop self confidence, team building, problem solving, decision making and leadership skills among the students

The practical inputs are provided through direct industry interface which includes block internship program which provides an opportunity for students to reflect, apply and integrate acquired skills to work situations.

It is with great confidence, I invite you to meet this batch of enthusiastic, vibrant and competent students who are an appropriate amalgamation of passion and professionalism. Their diverse backgrounds will provide you with varied options as you seek bright young men and women to join your organisation.

You are welcome to visit the campus and interact with them to recruit them for possible openings in your organization (or meet them online, due to present pandemic). I am convinced that with their Skills, Knowledge, Attitude, High level of Motivation and Commitment our students will add immense value to the industry, as they are conscientious and thorough professional in the domain of human resource management. They will not only shape their future rather will also add glory to the respective organization they become part of.

Prof Ushvinder Kaur Popli
Director Field Work & Placements

Message from the
**Co-Director
Fieldwork & Placements**



Dear Recruiters,

The contemporary changing business scenario, with newer challenges and opportunities, requires able leaders in the field of human resource management. The Department of Social Work, Jamia Millia Islamia, aspires to see, in each of its students of MA Human Resource Management, a successful individual and a responsible leader in the field, who would work tirelessly to fill the vacuum of the desirous standards of human resource management.

To translate this dream into reality, the department mentors its students since the very beginning of their enrolment to engage them with theoretical as well as practical aspects of their chosen field. With the objective of training the students on the practical nuances of human resource management, the faculty facilitates guided internships, field exposure visits, skill laboratories, residential personality development program with pre-designed Self-Management and Development Module, as well as outreach programmes that would eventually give them a first-hand experience about the transition from books to practical learning.

We look forward to have the outgoing batch of vibrant young talents, a promising career life ahead, who eventually lead the profession from the front, as has been the practice with their predecessors.

A handwritten signature in blue ink, appearing to read 'Habeebul Rahiman VM'.

Dr. Habeebul Rahiman VM
Co-Director of Field Work & Placements Unit

About Jamia

Jamia Millia Islamia is a Central University (under an Act of Parliament, 1988) which was established at Aligarh in United Provinces, India in 1920.

In Urdu, Jamia means 'University', and Millia means 'National'. The cornerstone for Jamia Millia Islamia was laid through relentless efforts of its founding fathers, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr Zakir Husain.

The institution has showcased an immense growth from a small institution set up during the Colonial period to the best Central University of India. Jamia is a pivot hub of education in imparting knowledge from nursery grade up to learned researchers for the doctorate. This seamless journey is the symbol of Jamia's unwavering commitment to growth, tireless dedication and targeted vision in the field of education. It is a testimony of determined and coordinated efforts of its founding fathers against all stumbling blocks. "They built up the Jamia Millia stone by stone and sacrifice by sacrifice", said Sarojini Naidu, the nightingale of India.

In 2020 NIRF ranking, Jamia has made a mark for itself in the top 10 universities across the nation. In 2015, NAAC accredited the University with 'A' grade etching its names among the esteemed Universities of the country. Jamia has 18000+ students, more than 800 full-time faculty members, 9 faculties and 38 departments. The University completed its 100 years in 2020, setting a new milestone for its long and glorious journey.





Department of Social Work

The Department of Social Work established in 1967 has been in the forefront of academic and field innovations in the country and has been consistently upgrading its curriculum to make it more responsive to the social challenges in India. After several phases of special assistance, in 2010, the UGC recognized the Department as a Centre for Advanced Study in Social Work.

The Department is well known for its teaching and instructional program as well as innovative field action projects. It boasts of first rate highly qualified and field grounded faculty. It maintains a progressive and people centered emancipatory focus in its pedagogy, research and field action. The teaching faculty is constantly engaged in advanced research and field action projects to inform its instructional programs. Members of the faculty also serve on various committees for the formulation, monitoring and implementation of development initiatives, both in the government and the NGO sector. Several high quality publications from reputed publishers have been produced by members of the faculty.

The Department also boasts of excellent infrastructure in terms of smart class-rooms, a modern conference room, well stocked seminar library, a computer and data processing laboratory and an advanced behavioural and personality enrichment laboratory.

Course Curriculum

Semester 1

1. Management Concepts and Principles
2. Financial and Marketing Management
3. Human Resource and Talent Management
4. Social Work and Human Resource Management
5. Field Work
 - a. Interface or Observational visits to Industrial/ complex organizations and workshops on computer proficiency
 - b. Skill labs: 5
 - c. Self Management & Development Module (5 days)

Semester 2

1. Employee Relations and Legislations
2. Organisational Behaviour and Employee Engagement
3. Management Research and Computer Applications
4. Skill Development Paper 1
5. Field Work & Viva Voce

Course Curriculum

Semester 3

1. Performance & Strategic Reward Management
2. Human Resource & Organizational Development
3. Social Security and Labour Legislations
4. Business and Social Environment
5. Field Work

Semester 4

1. Strategic Human Resource, Change and Diversity Management
2. Skill Development Paper II
3. Corporate Governance and Business Ethics
4. Global Human Resource Management
5. Field Work Viva Voce
6. Dissertation /Ability paper Viva Voce

Orientation Program

In the 10 days orientation program for the new batch, an overview of the course is given. It provides the students a clearer idea and with the ins and outs of the course. This time is judiciously used by the Department to introduce the students with the history of the Department as well as the University. Managing human behaviour at workplace, HR practices for gender sensitization and gender inclusive workplaces, International HRM, emotional intelligence, managing sexual harassment and discrimination at workplace and Psychometric assessment were some of the workshops conducted for the students during the 10-day orientation program.





Fieldwork:

Fieldwork is an integral part of M.A HRM. Through constant field visits and block placements, the students are familiarised with the real world scenarios; they receive first-hand experience by directly working under HR professionals and practitioners. Our department has built a strong base with the companies who readily take in the students as HR trainees and interns in their esteemed organizations. Learning through experience is considered the most effective form of learning. With this notion, the Department of Social Work organizes a plethora of skill labs and Self-Management and Development Module (SMDM) along with the organizational visits and fieldwork placements.

SKILL LABS:

Skill labs are conducted in the form of a workshop where a resource person is invited to enlighten the young minds with complex and intriguing branches of education and profession. These sessions are highly interactive and they challenge the new batches to think beyond rote learning. The themes of skill labs held include communication skills, self awareness, HRIS, spirituality at workplace, corporate etiquettes and time management.

SELF MANAGEMENT AND DEVELOPMENT MODULE:

Residential training programs are of paramount importance in a student's life. They play a pivotal role towards promoting overall development of student's personality. With this view in mind, the Department has been actively organizing residential personality development programs in places like Tirthan, Nanital, Shitlakhet etc. The students participate in various team building exercises enthusiastically, imbibing qualities of resourcefulness, self-confidence, initiative, team building, and leadership among themselves.

These programs where a pred-designed Self Management and Development Module (SMDM) is executed, play a significant role in overall development of the students as an unhindered environment allows them to open up to their fellow peers and teachers. The students develop excellent interpersonal and social skills, and carry everlasting memories. The module also teaches some basic qualities of being a leader and working in teams tackling difficult situations, planning and executing a task and take remedial measures, time management, self management, perseverance etc .Being in HR field it is very important to be patient and confident to handle stressful situations, to listen and understand the problem and then taking correct step. The motive of this module is to inculcate all the qualities which it takes to be a good HR manager. This Module provides fun methods of learning, planning and execution on one hand, and also provides for development of responsibility in individuals on the other. Various activities conducted in SMDM include: - natural river crossing, blind man's rope, acid hoopla, target jump , trekking and rope bridge traverse .





ORGANIZATIONAL VISITS AND PROFESSIONAL INTERFACE:

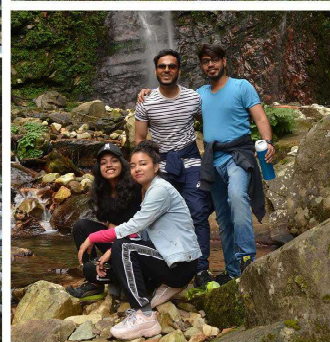
The prescheduled and structured organisational visits provide the students with the exposure of varied HR functions in different organizations and industries. For students, these act as a window to professional settings before they are sent to their concurrent block placements. The organizational visits ensure that the students have an understanding of how an HR department operates in different industries such as healthcare, publishing, PSUs, IT etc. The agencies where the students visited include Parle Biscuits Pvt. Ltd. , Yakult Honsha Co. Ltd. and Mother Dairy Fruit & Vegetable Pvt Ltd. The professional interface with luminaries in the field of HR is held in the department to orient the students about HR profession, context of work in organizations and implications for contemporary HR practices. The experts who had come to the department for professional interface this year include Mr Pradeep Behl (ethics in HR), Mr Vikram Batra (organizational climate, mergers and acquisitions), among others.

CONCURRENT FIELDWORK PLACEMENT:

Through field work placements, students are provided opportunities to integrate their theoretical knowledge with the practical world and acquire hands on experience. This enables the students to develop competencies, attitudes and ethics relevant to professional practice. It aims at developing a familiarity with HRM functions. The internships are spread across 3 blocks in two years. After gaining basic HR competencies in the first semester and simultaneously identifying the major issues of the field which they want to study in-depth, the students then research on these issues during their 3 block placements in different organisations.

INDIVIDUAL AND GROUP CONFERENCES:

Individual and Group Conferences are great platforms for students and educators alike to come together and have a constructive dialogue during the field work. In ICs, the students during their concurrent field work, get exclusive time for individual interaction with their faculty supervisors on a weekly basis to discuss the progress and seek guidance on any issues encountered. The GC instills in students a sense of confidence to present findings in front of an audience, and for faculty supervisors to suggest improvements.



Course Work

The two- year post-graduate programme offers ample amount of knowledge with required skills for the best practices as per the current trends in the human resource domain.

The management education is imparted through an innovative curriculum via modern learning techniques, 16-18 weeks long internships/ training for real insights of connecting theory and real working world.

PRESENTATION

To understand and develop a deep understanding of subjects oral presentations are encouraged. Presentation skills aid the students to bring the innovation ideas to cater the needs of the subject and helps in the development of the student's confidence.

CASE STUDY

Case studies helps in the simulation of a real environment and help the students to prepare for real - life business situations that may come in their future careers ahead. They also help to make quick decisions that will help the organization to grow.

ASSIGNMENTS

The major role of assignments is to enable the students to read and understand various research papers, journals and other resources material. They also helps the students to work on their writing skills.

COMPUTER SKILLS

The importance of computer skills is crucial for the students in their upcoming work life. SPSS and Advanced Excel helps the students to brush and re-skill their strengths on the computer.



SEMINARS

Seminars and workshops provide a common platform for the students and working professionals to share their insights on a particular topic. The discussion enables the student to know what is happening at the industry level. It helps them to understand how to deal with various challenges the industries are facing.

During the COVID-19, a webinar was organised by the department on the theme ' Post- COVID Disruption and Talent Management: A human resource perspective' on the eve of International Human Resource Professional Day. Number of working professionals shared their perspective on the topic which was enlightening for the students . The webinar was insightful and fruitful for the students as the experts informed how various industries dealt issues emerged out of this pandemic. Hence, with the complete comfort of being at home and safe from any transmission of virus, the students gained knowledge from the industry experts.



Faculty Members



Prof. Archana Dassi
Head

M.A. (SW) JMI, Ph.D. (JMI)
UGC Research Awardee

Prof. Ushvinder Kaur Popli
Director of Fieldwork & Placement

M.A. (SW) JMI, Ph.D. (JMI)
PG Diploma (IR &PM)

Prof. Vani Narula

M.A. (SW), D.U. Gold Medalist
M. Phil. (SW) DU, Ph.D. (JMI)
PG Diploma (IR & PM)

Dr. L.H.M Gangte

M.A. (SW) JMI, Ph.D. JMI

Dr. Rashmi Jain

M.A. (SW), M.Phil. (DU),
Ph.D. (JMI), PG Diploma (IR & PM)

Dr. Sarika Tomar

MPM & IR, Jiwaji University,
Ph.D. JMI

Prof. N. U. Khan*

M.A. (SW) JMI, Ph. D (JMI)

Prof. S. M. Sajid

M.A. (SW) JMI, Ph. D (JMI)
PG Diploma in Labour Laws,
Indian Law Institute New Delhi

Prof. Neelam Sukhramani

M.A. (SW) TISS, Ph.D (JMI)
LLB (DU)

Dr. Virendra B. Shahare

M.A. (SW) TISS, M. Phil. (JNU)
Ph.D. (JNU)

Dr. Habeebul Rahiman V.M
Co-Director

Fieldwork & Placement (HRM)
M.A. Social work(DU),
L.L.B (DU) Ph.D. (DU)

Dr. Asiya Nasreen

M.A. (SW) JMI, Ph.D (JMI)
PG Diploma (IR & PM)

Ms. Noushin Nizam

M.A. (SW), (AMU)

Prof. Intezar Khan**

M.A. (SW) DU,
Ph. D (Lucknow University)

Prof. Zubair Meenai

M.A. (SW) JMI, Ph.D. (JMI)

Prof. R. R. Patil

M.A. (SW) TISS, M.Phil. (JNU)
Ph.D.(Assam)

Dr. Ashvini K. Singh

M.A. (SW), Ph.D Spl. in IR & PM

Mr. Sanjay Onkar Ingole
Co-Director

Fieldwork & Placement (SW)
M.A. (SW) TISS, M.Phil (JNU)

Dr. Shaad Habeeb

M.A. (HRM) JMI, Ph.D (JMI)
PG Diploma (HR), MBA (HR)

Mr. Salman Khan

M.A. (SW), (TISS)

M.A. Human Resource Management

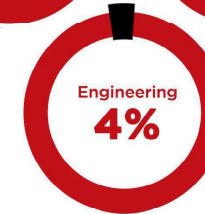
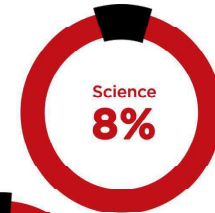
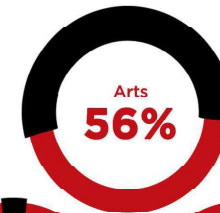
Batch 2019 - 2021



Batch Statistics



Academic Background



Student Profiles



Abdul Ahmad Faqiri

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Educational Qualification

Law and political Science, Aria university
(Afghanistan)

Internship Experience

Leep Skills Organization
Independent Administrative Reform and Civil Services
Commission (Afghanistan)

Languages Known

Pashto, Persian, Urdu, Hindi, English

Dissertation Topic

The effectiveness of the recruitment process of Independent
Administrative Reform and Civil Services Commission
(IARCSC) through electronic means in Balkh province of
Afghanistan, a study with special reference to the
perspectives of candidate



Anusha Saleem

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Educational Qualification

B.A. (Hons.) Psychology,
Delhi University

Internship Experience

Indian Road Safety Campaign, SOLVE Foundation
Holy Family Hospital

Languages Known

English, Hindi, Urdu

Dissertation Topic

Job Satisfaction among Hospital Staff in the Healthcare
Industry

Student Profiles



Arpit Das

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Educational Qualification

B.Sc (Hons) - Plant Sciences,
Delhi University

Internship Experience

Thales DIS Pvt. Ltd.
ICS Consultancy Services

Languages Known

English, Hindi, Oriya, Sanskrit

Dissertation Topic

Ascertaining the loopholes in talent attraction and retention
policies in a service-based MNC



Arshad Ishrat

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Educational Qualification

BSc .LL.B.,
Banaras Hindu University

Internship Experience

Empower Pragati Pvt. Ltd.
AU Small Finance Bank

Languages Known

English, Hindi, Turkish

Dissertation Topic

Impact of training on employees' performance at AU
Small Finance Bank

Student Profiles



Disha Ghosh

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Educational Qualification
B. A (Hons) - Political Science
Calcutta University

Internship Experience
Srei Equipment Finance Ltd
Exide Industries Ltd

Languages Known
English, Bengali, Hindi

Dissertation Topic
a study of relationship between remote work and work life balance of female employees in overseas educational consultancy firms during covid 19



Efraha Haque

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Educational Qualification
B. Com,
Mahatma Gandhi Kashi Vidyapith

Internship Experience
Indian Road Safety Campaign
One World Foundation

Languages Known
English, Hindi

Dissertation Topic
Employee's wellbeing and workplace adjustment during covid-19 in IT sector in Delhi NCR

Student Profiles



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Educational Qualification
B.Com,
Chaudhary charan singh university

Internship Experience
Thomson press India limited
One world foundation India

Languages Known
English, Hindi

Dissertation Topic
Comparative study on role of social media in recruitment in pre covid and post covid emergent environment



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Educational Qualification
B.com (Hons),
Jamia Millia Islamia

Internship Experience
Thales
Sodexo

Languages Known
English, Hindi

Dissertation Topic
Employee engagement activities during COVID

Student Profiles



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Educational Qualification
B.A (Hons) - History
Jamia Millia Islamia

Internship Experience
Thales
Sodexo

Languages Known
English, Hindi

Dissertation Topic
Identification of training needs



M. Bilal Khan

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Educational Qualification
B. A. with Computer Applications
Jamia Millia Islamia

Internship Experience
Sun Pharmaceutical Industries Ltd.
ECHO India

Languages Known
English, Hindi, Spanish, Urdu, Geman

Dissertation Topic
Mental health and Remote working amidst Covid 19

Student Profiles



Mansi Sharma

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Educational Qualification
B.A.(Hons) - Applied Psychology,
Delhi University

Internship Experience
Mogii Labs India Pvt. Ltd
MCX India Pvt. Ltd

Languages Known
English, Hindi

Dissertation Topic
Remote Working & Mental Health during COVID-19
Remote Working & Mental Health during COVID-19 across service and manufacturing industries, with a view of Covid-19



Misbah Batul

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Educational Qualification
B.A. (Hons) - Psychology,
Jamia Millia Islamia

Internship Experience
TO THE NEW
Elroy Tours and Travels

Languages Known
English, Hindi, Urdu

Dissertation Topic
A study on use of Technology and Social Media in Recruitment and Talent Acquisition

Student Profiles



Mohd Asif

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Educational Qualification

B. A (Hons) - History,
Jamia Millia Islamia

Internship Experience

Sun Pharmaceutical Industries Ltd.
Thompson Press

Languages Known

English, Hindi

Dissertation Topic

Employee engagement



Mohd Zeeshan Siddiqui

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Educational Qualification

B.A Programme,
Delhi University

Internship Experience

Cafe Coffee Day
Myriad HR Solution Private Ltd.

Languages Known

English, Hindi, Urdu

Dissertation Topic

A study on the impact of covid-19 on hr policies and its
implication on employees' satisfaction in India

Student Profiles



Nausheen Javed

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Educational Qualification

B. A (Hons) - English,
Jamia Millia Islamia

Internship Experience

Leap Skills
Myriad HR Solutions

Languages Known

English, Hindi, Urdu, Kashmiri

Dissertation Topic

Case study on the recruiting process in Kashmir - Specifically
in Telecommunication industry



Nidhi Bhatt

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Educational Qualification

B. Com (Hons),
Delhi University

Internship Experience

Moglix
Steel Authority of India

Languages Known

Hindi, English, German

Dissertation Topic

A study of impact of Motivational Schemes on Job
Satisfaction in Steel Authority of India

Student Profiles



Rahul Raj

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Educational Qualification
B. A. (Hons) - Journalism,
University of Delhi

Internship Experience
Leap Skills
Save Solutions Pvt. Ltd.

Languages Known
English, Hindi

Dissertation Topic
Skill development of employees during Covid-19 Pandemic



Rithik Fotidar

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Educational Qualification
(CBCS) B.A.(PROG),
Delhi University

Internship Experience
FICCI
Mother Dairy Fruit & Vegetable Pvt. Ltd.

Languages Known
English, Hindi, Kashmiri

Dissertation Topic
Job Satisfaction

Student Profiles



Sakshi Aggarwal

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Educational Qualification
BA(Hons) - Psychology,
Delhi University

Internship Experience
Tata Communications Pvt. Ltd.
The Entrepreneurship School

Languages Known
English, Hindi

Dissertation Topic
Developing a learning culture within a manufacturing firm :
An Applied Research



Sallick Mallick

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Educational Qualification
Bachelor of Technology,
Jamia Millia Islamia

Internship Experience
Cafe Coffee Day
One World Foundation

Languages Known
English, Hindi, Assamese

Dissertation Topic
Outcomes of work-life balance on Job Satisfaction and
Mental Health: Post Covid

Student Profiles



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Educational Qualification

Bachelor of Sciences,
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Internship Experience

Café Coffee Day
SREI Infrastructure Finance Limited

Languages Known

English, Hindi

Dissertation Topic

Remote Working & Mental Health during COVID-19



Siddharth Ruhil

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Educational Qualification

B.Com (Hons),
Delhi University

Internship Experience

Empower Pragati
Ideapreneur

Languages Known

English, Hindi

Dissertation Topic

Role of HRM in growing startup

Student Profiles



Sumaiya Khan

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Educational Qualification

B.Com (Hons),
Barkatullah University

Internship Experience

Moglix
Sodexo

Languages Known

English, Hindi, Urdu

Dissertation Topic

Consequences of covid 19 on Blue collar workers- A study with special reference to hospitality sector in Delhi NCR



Syed Irtika Zehra

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Educational Qualification

B.A. (Honours) Political Science,
Delhi University

Internship Experience

To The New
Thomson Press

Languages Known

English, Hindi, Kashmiri, Urdu

Dissertation Topic

Impact of Covid-19 on daily labourers: A study with reference to Srinagar, Kashmir.

Student Profiles



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Educational Qualification

B.Com,
Lucknow University

Internship Experience

Moglix
Sodexo

Languages Known

English, Hindi, Urdu

Dissertation Topic

Consequences of covid 19 on Blue collar workers- A study with special reference to hospitality sector in Delhi NCR

Student Placement Committee

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Fieldwork Training Agencies

1. Holy Family Hospital
2. A U Small Finance Bank Ltd.
3. One World Foundation India
4. Exide Industries Limited
5. Sodexo
6. Thomson Press
7. B.N.P. SREI
8. Steel Authority India Ltd. (SAIL)
9. Mother Dairy Fruit & Vegetable Pvt. Ltd
10. The Entrepreneurship School
11. Moglix
12. Tata Communications
13. Thales
14. Cafe Coffee Day
15. Vedanta LTD
16. Capgemini
17. To The New
18. Microsoft
19. Amazon
20. NIIT
21. Decathlon
22. Trident Group
23. Delhi Metro
24. Apollo Hospitals
25. Mother Dairy
- And many more

Testimonials

I highly recommend the Masters in HRM course as it is a highly specialised course covering key aspects of HRM. The focus on work placement makes the students transfer their learnings to practice and thus advance their employability skills. Personally, it was an excellent opportunity, following which I pursued fully funded doctoral studies in UK from Cardiff Business School and now work at a university in UK.

Dr Smirti Kutaula
Senior Lecturer (HRM)

*Kingston Business School
Kingston University London*

The students of Jamia have always been eager to learn all tasks related to HR, with their promptness, and the willingness to 'make things happen'; something that we've liked. They've truly been amazing, and proved as an asset for our company. We were very glad to know that even the students tried to make the best of their time interning with us. I wish them all the best for their future! Students, keep climbing up the ladder of success!
Best wishes,

Kriti Kulshreshtha
HR Officer

Gemalto

I thoroughly enjoyed my stint in MA HRM. I was the 2nd batch and passed out in 1996 (yes, I am that old!). A key factor of the course and what Jamia taught me, was to be self-reliant. I quickly learnt that I will have to work twice as hard, be twice as better and be definitely twice as much prepared as the other person so that I can get access to opportunities. This trait has stayed with me all through and stood me in good stead over these years. My advice to all students would be to be self-reliant and carve their own future!

Faisal Nadeem Soiyed,
Director - People Services,

APAC at Expedia, Inc.

An institute of high repute, groom and develop professionals for ethical business intervention. The curriculum, content and pedagogy are designed to ensure evolving students into a futuristic leader capable of developing and leading HR functions as a business strategic partner. Thomson Press has been benefitted immensely by inducting students of JMI since 1988." Wishing you all the best.

Afaque Akhtar

Thomson Press (India) Ltd., Faridabad

It was great to be a student of MA (HRM). The department has wonderful faculties. They have good knowledge and experience. They are also very supportive. Course content is also excellent. The syllabus covers every topic that is related to HR/Personnel Management and IR. The best part is the block Field Work, that helps with practical expertise while being a student. I have pursued MA (HRM), and feel really proud being a student of Department of Social work, Jamia Millia Islamia

Mahtab Ali, MA (HRM) 2009-11
Deputy Manager

Hero FinCorp Ltd.

When I reflect back at my professional education at Jamia, it gives me great satisfaction & a feeling of pride. It was a very unique experience to study at Jamia. The liberal & modest university character, personal touch, and excellent faculty are some of the instant memories. The academics, with mature & practical teaching methodology, offered good opportunities to students to learn, interact, and express themselves in the open environment of the university.

After my Graduation in BA (Hons) Social Work. I took up MSW with specialization in Personnel Management & Industrial Relations, with a career objective to get into the Corporate Sector in the Personnel Management & IR function. Today the same course is titled Human Resources Management. I got into Escorts Limited, Faridabad, a blue chip private sector company, in July, 1979 through the Campus Connect Placement process.

During my professional career spanning almost 40 years and involving companies such as Escorts, DCM Group, FIAT/ New Holland Tractors and Maruti Suzuki, I do feel indebted to my education at Jamia as a major factor in this regard and to initially prepare me for this enriching career. The balanced mix of theoretical framework & practical exposure through internships with Industries, and consistent connect with the Faculty on both, gave me a sound & fundamental understanding of human behavior. Hence the fundamentals built at Jamia came in handy in my Career in Human resources. Hence, my sincere thanks & gratitude to my Teachers & support staff at Jamia.

Saqulain Y Siddiqui
Executive Advisor

Maruti Suzuki India Ltd

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