

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

1. Name of the Centre: **Academy of Professional Development of Urdu Medium Teachers**
2. Year of establishment: **2006**
3. Is the Department part of a School/Faculty of the university? **No**
4. Name of Programmes offered
(UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph.D., D. Sc., D Litt etc.) **N/A**
5. Interdisciplinary Programs and Departments involved: **N/A**
6. Courses in collaboration with other universities, industries, foreign institutions, etc **N/A**
7. Details of programmes discontinued, if any, with reasons **N/A**
8. Examination System: Annual/ Semester/Trimester /Choice Based Credit System **N/A**
9. Participation of the Department in the courses offered by other Departments **N/A**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

S. No.	Post	Sanctioned	Filled	Actual (Including CAS & MPS)
1	Professor	1	1	1
2	Associate Professor	1	-	-
3	Asstt. Professor	2	2	2
4	Translator, (Asstt. Professor's Grade)	1	1	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof. Ghazanfar Ali	Ph.D	Professor/Director	Fiction & Language Teaching	31 (Teaching)
Dr. Abdul Wahid	Ph.D	Asstt. Prof.	Poetry&Tareekh Goi	07 (Teaching)
Dr. Hina Afreen	Ph.D	Asstt. Prof	Poetry&Fiction	05 (Teaching)
Dr. Naushad	Ph.D	Translator	Translation &	(Teaching)

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Alam			Criticism	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors etc. N/A

13. Percentage of classes taken by temporary faculty – programme-wise information N/A

14. Student Teacher Ratio. N/A

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S. No.	Post	Sanctioned	Filled/working	Actual
1.	Professional Asstt. or Research Associate	1	-	1
2.	Section Officer	1	1	1
3.	Assistant	1	1	1
4.	UDC	1	1	1
5.	LDC	1	1	1
6.	Computer Operator	-	1	1
7.	Attendant	2	2	2

16. Research thrust areas as recognized by major funding agencies. N/A

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title, duration and grants received project-wise. N/A

18. Inter-institutional collaborative projects and associated grants received N/A

- National collaboration b) International collaborations

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc.; total grants received. N/A

20. Research facility / Centre with N/A

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies N/A

22. Publications:

S. No.	Tadrees Nama(Quarterly)	(05) Issues
1	Number of papers published in peer reviewed journals (national /	___

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

	international)	
2	Number of papers published in conferences	—
3	Monographs	—
4	Chapters in Books	—
5	Edited Books	—
6	Laboratory Manuals	1
7	Articles in Magazines	—
8	Editorials	—
9	Books with ISBN with details of publishers	—
10	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	—
11	Citation Index – range / average	—
12	SNIP	—
13	SJR	—
14	Impact Factor – range / average	—
15	h-index	—

See Annexure –ERD I.for publications

23. Details of patents and income generated. N/A

24. Areas of consultancy and income generated. N/A

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions / industries in India and abroad. N/A

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Ghazanfar Ali

A. National Committee:

Member of Committees:

Chief Editor of Urdu Style Manual Committee, CIIL, Mysore

Member for Urdu language for the next three year Jnpath Award

Member of Board of Management, Urdu Academy, Hyderabad

Member of Academic Staff College, Jamia Millia Islamia

Member of Distance Education Committee, NCPUL, New Delhi

A. International Committee: 0

Member of Editorial Board:

Tehqikaat Quarterly (Kitabi Silsila), Jamshedpur

B. Any Other

Editor, Tadrees Nama Quarterly (APDUMT) JMI

Dr. Abdul Wahid

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

Editorial Experience

- (1) Arunoday (Salnama - 2007) Ara, Editor
- (2) Jahan-e-Abul Kalam Azad : Fikro Tahquique Ki Chand Jehten, Pages 240, 2008, published by Maulana Azad Study Circle, Ranchi.
- (3) Remembring Babujee: Hundred Years of a Visionary, pages 144, 2008, published by Sumitra Foundation, Patna.
- (4) Jahan-e-Azad (Non periodical), Ranchi, 2008, (Joint Editor),
- (5) Model Question Paper with Answers for class XII Bihar School Examination Board, Patna, 2008.
- (6) Noor-e-Mustafa (Monthly) Patna, Honorary Editor
- (7) Tadrees Nama (Quarterly) Asstt. Editor, Jamia Millia Islamia, New Delhi.

27. Faculty recharging strategies All the Faculty members including Director have been delivering lectures refreshers courses/orientation courses of APDUMT and other academic institutions and also involved in seminars, workshop and other academic programme organized by other institution in collaboration with APDUMT, JMI.

28. Student projects

N/A

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty : National

Prof. Ghazanfar Ali

Awards (Cash & Appreciatory)

Awarded TAKHLIQUI ZAHANANT AWARD by Naya Safar Urdu Magazine,
Delhi

Cash Awards on:

- 1 'Mashriqui Mayar-e-Naqd' by UP & Bihar Urdu Academy
- 2 'Pani' (Novel) by UP & Bihar Urdu Academy
- 3 'Kenchuli' (Novel) by UP Urdu Academy
- 4 'Kahani-Uncle' (Novel) by UP Urdu Academy
- 5 'Talash 91' on my literary works by Filfort Himachal
- 6 'Drama & Fin Arts Club, Solan, HP
- 7 'Divya Vani' by Bihar Urdu Academy
- 8 'Tadrees-e-sher-o-shairi' by Urdu Academy, UP
- 9 'Hairat Froshi' by Urdu Academy, UP

Dr. Abdul Wahid.

Awards/Prizes/Scholarships:

- (1) First Prize for Patriotic poetry, Ministry of Culture, Bihar 1998
- (2) First Prize for Slogan Writing, Ministry of Culture, Bihar 1998

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

- (3) *West Bengal Urdu Academy Award – 2003* (Cash award on the Book ‘Aslahe, Sikke Aur Dak Tiket Mein Islamiyat’)
- (4) *Bihar Urdu Academy Award – 2003* First Prize and Cash Award On the book ‘Aslahe, Sikke Aur Dak Tiket Mein Islamiyat’
- (5) *Shad Azimabadi Award – 2011*, Nav Shakti Niketan, (Shad Azimabadi Study Circle), Patna
- (6) *Imam Ahmad Raza Award – 2011*, Barakat-e-Raza Foundation, Mumbai
- (7) *Qazi Abdul Wadood Award – 2011*, Bihar Urdu Academy Cash Award on the book ‘Raunaq aur Kalam-e- Raunaq’
- (8) *Waqar-e-Sokhan Award-2013*, conferred by Bazm-e-Shaida-e-Adab, Mathura (U.P)

Dr. Hina Afreen

AWARDS:

1. UP Urdu Academy on the book “Maana Ki Talaash” in 2008.
2. UP Urdu Academy on the book “Mirza Azeem Beg Chughtai Ki Adbi Khidmat” in 2010.
3. Abdul Mughni Award from Bihar Urdu Academy in 2011.

Dr. Naushad Alam

Fellowship/Scholarship

- Bihar Urdu Academy, conferred “Syed Sulaiman Nadwi Award” Jan-2014 for research work in modern Urdu poetry
- Urdu Academy of Delhi awarded Scholarship for M.phil work in 2005
- Jawaharlal Nehru University awarded Merit-Cum-Scholarship at Post-graduate level
 - Doctoral / post doctoral fellows N/A
 - Students N/A

30. Convention/ Seminars/Conferences/Workshops/organized and the source of funding (national/ international) with details of outstanding participants, if any. During 2006-12 the following academic programme such as seminar conferences workshops motivational programme organized by the academy as per details:

Convention

S. No.	Programme	Nos.of Participants	Date	States	Purpose
1	Convention	550	17.1. 2008	Delhi, Rajasthan, Haryana, Punjab and Madhya Pradesh Hon’ble Chief Minister of Delhi Smt. Sheila Dikshit inaugurated the convention. The Guest of Eminence was Mr. M.A.A. Fatmi, Minister of State, MHRD.	The main focus of the convention was to assess the resources available for offering courses through Urdu Medium Schools, as well as the inclination of the authorities to facilitate the use of resources available.

Orientation programmes- 2007

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	Nos.of days
1	Orientation programme	Delhi,Haryana & Rajasthan	23-10-2007 - 02-11-2007	TGTs Science Urdu Medium Teachers (15)	10
3	Training programme	Delhi	26.12.2007 - 31.12.2007	TGTs Urdu teachers (64)	05
4	Training programme	Delhi	26.12.2007- 31.12.2007	Maths teachers	05
5	Training programme	Delhi	26.12.2007- 31.12.2007	TGTs Science teachers (13)	05

2008

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	Nos.of days
1	INSET programme	NA	18.1.2008 to 23.1.2008	primary school teachers (51)	05
2	INSET programme	NA	25.2.2008 to 29.2.2008	primary school teachers from Urdu medium schools (44)	05

2009

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	Nos.of days
1	Orientation programme	Delhi	26.12.2008 to 02.1.2009.	primary Urdu medium teachers (32)	10
2	Orientation programme	Jodhpur in collaboration with the Marwar Muslim Educational & Welfare Society	17.2.2009 to 22.2.2009.	Urdu teachers while 70 teacher's participants took part in it. (50)	06
3	Orientation programme	New Delhi	16 th to 26 th March 2009	Madarsa teachers (54)	10
4	Seminar-cum-Orientation Programme on Preparation on "Lesson Plan on Urdu	New Delhi	15-6-2009 to 16-6-2009,	23 participants	2

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

5	Orientation Programme	Madhya Pradesh	1-7-2009 to 7-7-2009	Urdu Language Teachers of Madhya Pradesh (41)	07
6	Orientation Programme	New Delhi	5-10-2009 to 14-10-2009	Public Schools Teachers (23)	10
7	Orientation Programme	Chhattisgarh	20-10-2009 to 3-11-2009	Urdu Language Teachers of Chhattisgarh (37)	09

2010

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	No of days
1	Orientation Programme	Jodhpur, Rajasthan	28.6.2010 to 2 nd July, 2010	Urdu Language Teachers of Jodhpur (17)	05
2	Orientation Programme	Punjab	12.7.2010 to 16 th July, 2010	Urdu Language Teachers of Punjab (21)	05
3	Orientation Cum Workshop	New Delhi	20.07.2010 to 22.07.2010	Urdu writing skill for the Urdu Teachers of Delhi Municipal corporation (54)	3
4	Orientation course	New Delhi	05.08.2010 - 14.08.2010	Teachers (VII-VIII) of Jamia Millia Islamia (14)	10
5	Orientation Programme	M.P	8- 14 th Nov., 2010.	Madarsa Teachers of M.P (36)	07

2011

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	No. of days
1	Orientation Programme	Delhi	2 nd – 11 April, 2011	TGTs & PGTs for Urdu Language Teachers of Delhi (29)	10

2013

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	No. of days
1	Orientation Program	Delhi Madersa	09-09-2013 to 18-09-2013	37,Participants	10

2014

S. No.	Name of the Programme	State	Date	Number of the Participants/Stream	No. of days
1	Orientation Program	Himachal Pradesh	25-01-2014 to 03-02-2014	30 Participants	10
2	Orientation	Jammu & Kashmir	29-04-2014 to	22 Participants	10

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

	Program		08-05-2014		
3	Orientation Program	Jodhpur, Rajasthan	20-10-2014 to 29-10-2014	48 Participants	10
4	Orientation Program	Urdu Teacher of Jamia Schools, JMI	18-12-2014 to 22-12-2014	13 Participants	13

Motivation Programme:

S. No.	Name of the programme	State	Date	Number of the Participants/Stream	No. of days
1	Motivation Programme	Delhi	10 th February 2010	For the development of listening, speaking and reading skills of Urdu medium school's students and teachers of Delhi 40, students and 30 teachers (40+13=53)	01

Workshops:

S. No.	Name of the Programme	Institution/ Collaboration	Date	Number of the Participants/ Stream	No of days
1	On "Preparation of Pronunciation Course Materials"	APDUMT, JMI, New Delhi	11-15 th Nov., 2008	15 Scholars of different discipline from all over India participated in the Programme as Resource Persons	5
2	workshop on "Rehnuma e Tallafuz"	In collaboration with MCRC for Recording Audio Lessons for "Rehnuma e Tallafuz" in the Coordinator ship of Prof. Ghazanfar Ali, Director, APDUMT, JMI.	22 nd 23 rd & 25 th March 2010	(4) Persons including Prof. Ghazanfar Ali participated in making the Audio CD.	3
3	Workshop and Preparing Study Material in Urdu for the aspirants of Civil Services Examination	APDUMT, JMI, N.DELHI	03/08/2010 to 04/08/2010	10 scholars of different discipline from all over India participated in the programme as Resource Person.	2
4	Workshop on "Basic Literary	APDUMT, JMI, New Delhi	6 th May to 10 th May	22 Experts and Scholars participated in	5

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

	Terms in Urdu”		2013	it	
--	----------------	--	------	----	--

Collaborated Workshop/Seminar/Conference

S. No.	Name of the Programme	Institution/ Collaboration	Date	Number of the Participants/ Stream	No of days
1	“Renewal of ETE (URDU) Curriculum for I & II year”	SCERT. Delhi in Collaboration with Urdu Academy, Jmi ,New Delhi	12-13 March, 2009	5 Experts of different discipline from all over India Participant in the Programme as Resource Persons.	2
2	Workshop on “Language Lab Lessons”	UTRC, Saloon, HP in Collaboration with our Academy , APDUMT	30 th March to 3 rd April 2009	Five Experts of different discipline from all over India participated in the programme as Resource Person.	5
3	“Course Design & Guidelines for Training Programme”	SCERT. Delhi in Collaboration with Urdu Academy, Jmi, New Delhi	05 th August to 06 th August, 2009	5 Experts took part in it	2
4	“Manual And Course Design for the development of Urdu Teachers”	SCERT. Delhi in Collaboration with Urdu Academy ,Jmi ,New Delhi	03 rd November to 07 th November, 2009	5 Experts took part in it	5
5	Workshop preparing Guidelines for Translation in Urdu	CIIL, Mysore in collaboration with Urdu Academy, Jmi, New Delhi	23-27 th August, 2010.	23 renowned scholars and experts participated in the workshop.	5
6	Workshop on “First Review Meeting of Urdu Language Course at Secondary Level	In Collaboration with NIOS, MHRD	18-20 April. 2011.	9 Resource Persons participated in the workshop	3
7	Workshop on “Intermediate Course Reader” in Urdu for Cognate learner as	in collaboration with Academy	2-5 th June, 2011.	8 Language Experts participated in the Workshop.	4

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

	Language				
8	Workshop on “Farhang-e-Morakkabt-e-Ghalib	Our Academy in collaboration with UTRC,lko,CIIL,My sore,	25-29 th July,2011.	7 Eminent Urdu Scholars took part.	5
9	Workshop on “Conceptual Explanation of Evaluation Terms in Urdu”	conducted by our Academy in collaboration with CIIL, Mysore.	6-10 th Sept.,2011	(9)Eminent Urdu Scholars participated the workshop.	5
10	Workshop on CCE(Continues and Comprehensive Evaluation)	conducted by our Academy in collaboration with SCERT, New Delhi	19-23 Sept., 2011.	7 Scholars & Eminent Urdu Scholars participated in the Workshop.	5
11	Workshop on “Collection of Riddle and Parody in Urdu”	conducted by our Academy in collaboration with CIIL, Lucknow	1-4 th October, 2011.	8 Eminent Urdu Scholars participated in it	4
12	Workshop on “Conceptual Explanation of Evaluation Terms in Urdu”	Conducted by our Academy in collaboration CIIL, Mysore	21-25 November, 2011.	13 Eminent Urdu Scholars participated in it.	5
13	workshop on “Socio-Cultural Items in Urdu”	Conducted by our Academy in collaboration with CIIL, Lucknow	10 th -15 th September, 2012	9 Eminent Urdu Scholars participated in it..	6
14	Seminar Cum Workshop on “Urdu Nazm: Evolution and Tradition”	Conducted by UTRC, Luknow in collaboration with our Academy.	8 th Jan-2013 to 10Jan-2013		3
15	1-day meeting for holding Conference	CIIL ,Mysore	14-04-2013	9 Experts participated	1
16	Workshop on Vetting and Final proof reading of Language lab materials For II language learner	UTRC , Solon	20 th Sept-2013 to 23 rd Sept-2013	7 Experts Participated	4

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

17	Workshop “Conceptual Explanation of GFR Literature(Genesis)	NTS ,CIIL, Mysore	9 th and 10 th Jan 2014	08 Experts took part	2
18	Workshop “Conceptual Explanation of GFR Literature(Genesis)	NTS,CIIL, Mysore	01Sept-2014 to 5 th Sept 2014	9 participants	5
19	2-day National Seminar “Urdu Zaban Ki Tadrees”	NCPUL Collaboration	5-6 March- 2014	25 participants	2

Collaborated Orientation Programme:

S. No.	Name of the Programme	Institution/ Collaboration	Date	Number of the Participants/Stream	No. of days
1	Orientation Programme on Course design and guidelines for training programme	Organized by SCERT, Delhi in collaboration with our Academy	5 th august to 6 th August 2009	Coordinator of programme Prof. Ghazanfar Ali. 20 Post Graduate Teachers	2
2	In-Service Training Programme for TGT Urdu Teachers of Delhi	Organized by SCERT, Delhi in collaboration with our Academy	16 th -20 th November,2009	Under the course Directorship of Prof Ghazanfar Ali. 70 teacher participants took part in it	5
3	In-Service Training Programme for PGT Urdu Teachers of Delhi	In collaboration with SCERT, Delhi	8 th to 9 th July 2010	Course director of Prof Ghazanfar Ali. 15 teacher’s participants took part in it	2
4	Orientation Programme for TGT Urdu Teachers of Delhi	In collaboration with SCERT, Delhi	20 th December to 24 th December, 2010	Course director of Prof Ghazanfar Ali. 69 teacher’s participants took part in it	5
5	Orientation programme for	Conducted by our Academy in	10-15 October, 2011.	89 teachers took part in it.	5

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

	TGT Urdu for Directorate of Education, Delhi	collaboration with SCERT, New Delhi			
6	Training Programme on “Continuous Comprehensive Evaluation”	Organized by our Academy in collaboration with SCERT, New Delhi	2 nd February, 2012. 38 Participants Urdu Teachers of (District Institute of Education and Training) DIET took part in it	38 participants took part in it	1
7	Orientation cum Workshop Program	UTRC ,Solon,	01 Oct 2013 to 06 Oct 2013 Urdu Teachers of Delhi and Research Scholars	17 Participants	6

31 .Code of ethics for research followed by the department: N/A

32. Student profile program -wise: N/A

33. Diversity of students N/A

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. N/A

35. Student progression N/A

36 . Diversity of staff

S. No.	Percentage of faculty who are graduates	
1	of JMI	—
2	from other universities within Delhi	—
3	from universities from other States	4
4	from universities outside the country	—

37. Number of faculty who were awarded M Phil, Ph.D., D.Sc. and D.Litt. during the assessment period N/A

38. Present details of department infrastructural facilities with regard to

a) Library

- Department library with a collection of 3400 (Urdu Language & literature,

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

education, linguistics, religion etc.)

- b) Internet facilities for staff and students all the staff members have internet facility
- c) Total number of class rooms (one)
- d) Class rooms with ICT facility (Not Available)
- e) Students' laboratories (Not Applicable)
- f) Research laboratories (Not Applicable)

39. List of doctoral, post-doctoral students and Research Associates N/A
- a) From the host Institution /university
 - b) From other Institution /universities

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. All the faculty members actively participated for the programme organized for the in service Urdu/Urdu medium teachers.

42. Does the department obtain feedback from Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Feedback System. Academy has two types of feedback system i.e. Written and Oral. Both feedback systems are applied on two different occasions. First, oral feedback is taken during the programme and the second one, written feedback is taken at the end of programme which helps Academy to make its training programme more helpful and efficient as well.
 - a. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? N/A
 - b. Alumni and employers on the programmes offered and how does the department utilize the feedback? N/A

43. List the distinguished alumni of the department (maximum 10) N/A

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Academy has been engaged in organizing orientation programs, workshops, special lectures, Seminars, motivational programs for enrichment of in- service teachers as well as students involving external experts/Resource persons (refer to S. No. 30)

45. List the Teaching Methods adopted by the faculty for different programs.

- Interactive classroom discussions which helps to simplify the things for teachers of all levels whether it is Primary or higher secondary level.
- By giving them a chance to ponder over an issue we try to enhance critical thinking of teachers.
- By Simulated exercises we give them an opportunity to make them feel more comfortable while doing the main exercise

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

- Pronunciation drills: This is also a significant aspect of becoming teacher. It has far reaching effects on pupils. By pronunciation drills one may be able to know how to pronounce the words in proper manner.
- Unit Tests: One of the best methods to assess how much the other end received. We follow it very strictly.
- Home assignments: It is an activity to engage the receivers with the things of Classes so that they connect themselves while being away from physical Class room.
- Oral presentations: To inculcate in them a presentation skill we offer them a chance to present things before the whole which result in positive.
- Written Tests: To enhance teacher's written skills, this is one of the best option.
- Preparing Lesson Plans: One of the most important and effective method of teaching. A teacher must equip himself with it before advancing for a class.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Departmental peer review committee meets on a regular basis to review and re-evaluate the course curriculum and teaching learning processes.

47. Highlight the participation of students and faculty in extension activities.

N/A

48. Give details of "beyond syllabus scholarly activities" of the department.

- Seminars
- Workshops
- Orientation Course
- Motivation Programme
- Tadrees Nama (which consist of various aspects of education and research methods)

49. State whether the programme/ Department is accredited/ graded by other agencies? If yes, give details.

N/A

50. Briefly highlight the contributions of the Department in generating new knowledge, basic or applied.

- Academy started an educational journal "Tadrees Nama" which mainly focuses on teaching based problems, researches in the field of teaching especially in Urdu and Urdu Medium subjects, teaching methods, lesson plans, questions and answers, educational and literary terms, Urdu translations of other subjects.
- Academy also engage itself in developing material related to text books, reference books, hand books, help books, Urdu style manual, dictionary and others teaching and reading material.
- Motivational Programs to arouse the interest among the students and learners of the language.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

Strengths	
Category	Description
1. Curricular Design	Curricular Design is based on teacher's needs and requirements. Teachers training programmes is the main component of curricular design and development. It contains Short term orientation and training Programmes for TGT, PGT and primary Urdu Medium teachers.
2. Academic Flexibility	Academic Flexibility is in place. Keeping in mind the schedule of schools and madrasas of its jurisdiction. It tries to make universities in –service Urdu teachers to feel comfortable to attend orientation programmes.
3. Curriculum Enrichment	Curriculum Enrichment. Academy takes the responsibility to revise the existing Urdu Syllabus of all levels of states; Delhi, Haryana, Punjab, Madhya Pradesh,, Chhattisgarh, Rajasthan, Himachal Pradesh, Jammu & Kashmir. In addition to this, Academy take pride to make some suggestions and modifications to let the concerned states to act accordingly
4. Feedback System	Feedback System. Academy has two types of feedback system written and oral. Both feedback systems are taken on two different occasions. First, oral feedback is taken during the programme and the second one, written feedback is taken at the end of programme which helps Academy to make its training programme more helpful and efficient as well.
5. Teaching	• Academy is not supposed to teach students, On the contrary, it deals with in-service Urdu medium teachers of all levels. Academy guide teachers to pay attention to the students of different social and cultural background. So that they may feel free for any query. • In order to achieve this purpose, academy has highly qualified and motivated teachers. • Academy hires a number of eminent personalities of Urdu literature and education as resource person to deliver lectures. • To make teaching and learning process interesting, Academy specially focuses on interactive classes.

Weakness	
Category	Description
1. Pre & Post Test Mechanism	Since, Academy does not have any kind of arrangement for pre & post test for training which stands an area of concern.
2. No Regular Courses	Academy has no regular course so that we can only conduct short term programmes such as Orientation and training for in service Urdu teachers of schools and madrasas.
3. Assessment Mechanism	There are no such arrangements through which Academy could be able to see how in service Urdu teachers are performing in classes of their respective states. Since, Academy are giving its best in this direction, but there is no point if things are not delivered as it intended to.

EVALUATIVE REPORT OF ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS

4. Infrastructure	- Academy has not sufficient space for smooth conduction of programmes like seminars, workshops and for training classes of in- service Urdu teachers. - There is no air condition room for staff which is badly needed in summer days for smooth functioning of work of academy. Academy does not own any vehicle by which its staff can travel all over Delhi and around. So that they can easily identify the area where motivation programmes can be conducted.
5. Guest Accommodation	Academy has no space of its own to accommodate its guests came to participate in orientation programmes.

Opportunities	
1	There is vast opportunity in the field of training of teachers so that maximum number of schools and Madrasas could be covered.
2	A team of two members of Academy can be deputed quarterly to monitor ongoing classes in different states. The very two members will be asked to furnish the details of their observations which can be later on handed over to the Academy's office for better understanding of outputs.
3	A team of two members of Academy can be deputed quarterly to monitor ongoing classes in different states. The very two members will be asked to furnish the details of their observations which can be later on handed over to the Academy's office for better understanding of outputs
4	In terms of Research, Consultancy and Extension, Academy required more resources to exploit its fullest for further development .In this regard collaboration can be made with other institutions of the concerned field as research will remain an area of exploration
5	There is scope to introduce the following courses: Urdu Translation course (Self Financing Duration (six months) (2) Urdu Pronunciation course for Media persons (Self financing) Duration(four weeks) (3) Guidance/Preparation course for competitive examination for civil services (self financing) six weeks

Challenges	
1.	There are limited institutions which show honest and sincere efforts to popularize Urdu language. Hence; it becomes necessary to take bold and sincere steps on the part of the government and Urdu loving institutions as well.
2.	There is always a challenge to make Urdu language simple and lucid for beginners. For better and stable understanding of the language more technology's aids application is challenging.
3.	In highly competitive age, Urdu must not lag behind, so efforts to connect it with employment will remain a big challenge.

52. Future plans of the Department

Besides regular programmes, Academy wishes to start following significant programmes.

- Short terms pronunciation course: to improve communication for Urdu medium

**EVALUATIVE REPORT OF
ACADEMY OF PROFESSIONAL URDU MEDIUM TEACHERS**

teachers as well as for media persons.

- Short terms translation course: to create competence in translation from English in Hindi into Urdu.
- Noting and drafting courses in Urdu: if helpful for teachers routine work and officials of Urdu institution
- Coaching program: in collaboration with centre for coaching and career planning JMI, for the aspirant of Civil Services examination who opt Urdu as a subjects.