

STUDENT ASSIGNMENT
MA Education (Distance Mode)
Fourth Semester
(SESSION 2021-22)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on Assignment booklet/A4 sheet paper should be converted into pdf are to be submitted by the students in the Google Classroom
- The last date of submission of soft copy of Assignments is 31st December, 2021
- Write your name, roll number and other details as required on the cover page of Assignment Booklet/A4 sheet paper. Assignments should be on Assignment booklets /A4 sheet papers and should be handwritten.
- For your record you may keep a photocopy of your Assignments.

M.A Education (Distance Mode)

ASSIGNMENT (Semester –IV)

Course Title – Language Education

Course Code: 4.DES-IA

Session 2021-22

Max Mark: 25

Note: Attempt any two questions. All questions carry equal marks

1. What do you understand by the terms 'Human Communication' and 'Non-Human Communication'? Discuss in brief with suitable examples.
2. Discuss the Sociolinguistic and psycholinguistic theories of language teaching.
3. Discuss in detail the Place of language in School Curriculum.
4. What is the role of Audio-Visual aids in Language Education? List some Audio-Visual aids that can be used by a language teacher.
5. Write short notes on any two of the followings;
 - a. Language and thought
 - b. Language and Society
 - c. Multilingualism and School Education
 - d. Role of ICT in Language Education

Course Title – Social Science Education

Course Code: 4.DES-IB

Session 2021-22

Max Mark: 25

Note: Attempt any two questions. All questions carry equal marks.

1. What the Concept and Nature of Socialization. Discuss the role of Social Science Teacher in the Process of Socialization of students.
2. Discuss different Approaches of Learning in Social Science Education with the help of suitable examples.
3. Discuss the role of Social Science Teacher in Sustainable Development with examples.
4. Describe the concept of Peace Education. Discuss the role of Social Science Teacher promoting Peace in society.
5. Critically examine Role of Education for Empowerment of Disadvantaged groups of society.

Course Title –Science Education

Course Code: 4.DES-IC

Session 2021-22

Max Marks : 25

Note: Attempt any two questions. All questions carry equal marks

1. Discuss Constructivist Approach of Learning Science?
2. Describe Objectives of Teaching Science at secondary Stage according to Bloom's Taxonomy?
3. Discuss Digital Interventions in Teaching and Learning of Science at Higher Education?
4. Elaborate role of science in sustainable development?
5. Discuss Problems related to Health, environment and Natural Resources?

Course Title – Analysis and Interpretation of Data (Quantative)

Course Code: 4.DES-II

Session 2021-22

Max Marks: 25

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss assumption and characteristics of parametric and Non-Parametric test?
2. Discuss limitation and assumptions of one way and two way ANOVA?
3. Differentiate between simple, partial and multiple correlation?
4. Describe bivariate and multiple regression analysis?
5. Write short notes on any two of the following:
 - a) Types of Experimental design in Research
 - b) Significance of Inferential Statistics
 - c) Use of Statistical Package for the Social Sciences(SPSS) in Research

Course Title – Building Discourse in Education

Course Code: 4.DES-III

Session 2021-22

Max Marks: 12.5

Note: Attempt any two questions. All questions carry equal marks

1. How do the professional reflection and learning improve personal and professional growth of teachers?
2. What is the impact of reflective practices on the teacher?
3. Why children's right to education is important?
4. Describe effective teaching strategies for the classroom?
5. How does human rights affect education?

Course Title – Inclusive Education

Course Code: 4.DES-IV

Session 2021-22

Max Marks: 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. What do you understand by inclusive education? Describe principles and perspective of inclusive education?
2. Discuss Psychological and Philosophical perspectives of Special Education?
3. Discuss concept, nature and characteristics of visual and hearing impairment?
4. Describe open distance learning system? Discuss its merits with respect to children with disability?
5. Write short notes on any two of the following-
 - a) Various barriers to inclusive education
 - b) Role of a teacher as an agent of change in inclusive education
 - c) Role of educational technology in assistive teaching