

**Assignments
2022-23
(October Batch)**

**Bachelor of Education
(B.Ed)**

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

STUDENT ASSIGNMENTS (SESSION 2022-23, October Batch)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF in the respective folders on the Google Classroom.

The last date to submit the assignments is July 31, 2023.

- For assignments submitted after the last date, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

Course Title – Childhood and Growing Up
Course Code - B.Ed. 01

Maximum Marks-30

Note: Attempt any three questions from the following. All questions carry equal marks.

Q1. List out some of the important factors that influence the Childhood. Discuss the role that Family and Neighbourhood plays in the development of the child.

Q2. What is the need for promoting Pre-Primary Education? What are the objectives of pre-Primary Education?

Q3. Discuss the Erikson's Theory of Psychosocial Stages in child development.

Q4. Discuss the Social, Political and Cultural dimensions of Child development with suitable examples.

Q5. Explain the different stages of Cognitive (Intellectual) Development as discussed in Piaget's Theory of Cognitive Development.

Q6. Elucidate the impact of economic change on the construction and experience of adolescence and childhood.

Q7. Discuss some of the methods of studying children's lived realities? How can media be a significant tool in studying & spreading children's lived realities?

Course Title – Contemporary India and Education

Course Code-B.Ed.02

Maximum Marks – 30

Note: Attempt any two questions from the following. All questions carry equal marks.

Q-1 Throw light on the concepts of Equity, Equality and Diversity in Education with the help of suitable Examples.

Q-2 Explain the term ‘democracy’ and its role in Education. Also discuss the significance of Education in National Integration and emotional integration?

Q-3 Discuss the qualitative and quantitative aspects of Universalisation of Education with help of relevant examples.

Q-4 Explain the causes of inequality in attainment of education? Describe few provisions for equality of educational opportunity.

Q-5 Briefly explain the progress of RTE Act 2009. Also discuss the salient features and critique of RTE Act 2009?

Course Title - Language across the Curriculum
Course Code - B.Ed. 03

Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

Q 1. “Language comes first. It’s not that language grows out of consciousness, if you haven’t got language, you can’t be conscious”. Discuss the importance of language in the context of this Alan Moore’s statement.

Q 2. What are the five main components of language? How is one related to the other?

Q 3. What do you understand by “Discussion Method of Teaching”? Mention the five important components of a ‘Discussion’.

Q 4. What are the four major linguistic skills? Explain barriers that are faced by students in mastering these skills.

Q 5. “Language changes at every mile in India” Justify the statement by giving proper examples.

Course Title – Understanding Disciplines and Subjects

Course code- B.Ed. 04

Maximum marks- 15

Note: Attempt any two questions from the following. All questions carry equal marks.

Q-1 Discuss the main factors responsible for the emergence of various disciplines? Discuss its nature and types in detail.

Q-2 Discuss revised Bloom's Taxonomy and its need in curriculum designing. Discuss the objectives under cognitive domain of Bloom's taxonomy?

Q-3 Explain the role of Disciplinary knowledge in school curriculum?

Q-4 Write short notes on any two of the following-

- a) School Subjects- Discipline-Oriented vs. Learner-Oriented.
- b) Concept Mapping.
- c) Multidisciplinary and Trans disciplinary Discipline.

Course Title – Learning and Teaching

Course Code – B.Ed. 05

Maximum Marks – 30

Note: Attempt any three questions from the following. All questions carry equal marks.

1. What is the role of the teacher as a transmitter and facilitator? Explain with the help of example.
2. What is cognitive learning? Illustrate it.
3. What is learning? Explain the factors which influence the learning.
4. What is motivation? Describe the importance of motivation in teaching learning.
5. Write a short note on in about 100 words on any **TWO** of the following:
 - a) Experiential learning and reflection
 - b) Metacognition
 - c) Diverse classrooms
 - d) Team teaching

نوٹ: درج ذیل میں پانچ (۵) سوال دیے گئے ہیں ان میں سے صرف دو سوالوں کا جواب دیجیے۔
سبھی سوالوں کے نمبر مساوی ہیں۔

- 1- اردو زبان کے آغاز و ارتقا پر تفصیل سے روشنی ڈالیے۔
- 2- تدریس نظم کے مقاصد بیان کیجیے اور ان کے تدریسی طریقہ کار پر روشنی ڈالیے۔
- 3- قواعد کی تدریسی طریقہ کار سے بحث کیجیے۔
- تدریس اردو میں امدادی اشیاء کی اہمیت بیان کرتے ہوئے اس کے استعمال کا طریقہ بھی بتائیں۔
- 4- درج ذیل میں سے صرف دو (۲) پر مختصر نوٹ لکھیے۔
 - (a) اردو بحیثیت مادری زبان
 - (b) تدریس اردو کے عام مقاصد
 - (c) ہم نصابی سرگرمیوں کی اہمیت
 - (d) مسلسل اور جامع اندازہ قدر کا تصور

**नोट: निम्नलिखित पाँच प्रश्नों में से किन्हीं दो पर समुचित आकार में अपने विचारों का उल्लेख कीजिए
| प्रत्येक प्रश्न के समान अंक हैं।**

- प्र. 1. भारत में राजभाषा के रूप में हिंदी के स्थान का उल्लेख कीजिए तथा वर्तमान में इसके प्रसार के लिए सरकार द्वारा उठाए गए कदमों की विवेचना कीजिए।
- प्र. 2. लेखन के प्रकार बताते हुए छात्रों में लेखन कौशल के विकास हेतु अपनाई जाने वाली विधियों का उल्लेख कीजिए।
- प्र. 3. माध्यमिक स्तर पर निबंध शिक्षण की विधियों पर प्रकाश डालिए।
- प्र. 4. सतत और व्यापक मूल्यांकन के स्वरूप पर विस्तृत चर्चा कीजिए।
- प्र. 5. निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणी लिखिए –
- i. भाषा के प्रकार्य
 - ii. माध्यमिक स्तर पर हिंदी भाषा शिक्षण के उद्देश्य
 - iii. गद्य और पद्य की प्रकृति में अंतर
 - iv. निदानात्मक परीक्षण की विधियाँ

Course Title – Pedagogy of English

Course code- B.Ed. 10

Maximum marks- 15

Note: Attempt any two questions from the following. All questions carry equal marks.

Q-1 Discuss the Structure of English Language with suitable examples.

Q-2 Tabulate the historical perspective of teaching English in India. Also, discuss the historical perspective of teaching English in the world.

Q-3 Elaborate the Communicative Approach of English Language Teaching (ELT) with suitable examples.

Q-4 What are the advantages of using Audio-Lingual method of English Language Teaching (ELT).

Q-5 Write short notes on any two of the following-

- a) Importance of English as a Language in the global context
- b) Objectives of teaching English in India
- c) Need of Cognitive Maps in ELT
- d) Teaching of Vocabulary teaching English in India

Course Title: Pedagogy of Mathematics

Course Code: B.Ed 11

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. What do you mean by curriculum, how it is different from syllabus? State the principles of construction of mathematics curriculum.
2. Explain the developmental process of Mathematics as a discipline.
3. Discuss Bloom Taxonomy. Select any topic from class IX NCERT Textbook and prepare Bloom's taxonomy based instructional objectives of said topic.
4. How measurement is different from evaluation? Explain the various forms of evaluation with their need and significance.
5. Explain any two futuristic visionary innovative practices in the field mathematics teaching -learning.
6. Discuss Qualities and Problems of 21st century Mathematics Teacher.

Course Title: Pedagogy of Commerce

Course Code: B.Ed. 12

Max Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. With example explain how 'Brainstorming' can be used as a Method of Teaching Commerce in Schools.
2. Prepare a Unit Plan from Class XII Business Studies Textbook. Specify Topics, Instructional Objectives and Evaluation Process.
3. Citing relevant examples, throw light on the Linkages of Commerce with Sociology.
4. On the basis of the qualities of a good Text book, evaluate Class XI Business Studies Text Book
5. Write short notes on any two of the following:
 - (a) Brief History of Commerce Education in India
 - (b) Qualities of a Commerce Teacher in today's context
 - (c) Place of Commerce in School Curriculum
 - (d) Affective Domain of Bloom's Taxonomy

Course Title – Pedagogy of General Science

Course Code – B.Ed. 13

Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks

1. Why science is important for social and economic development of human beings? Justify your answer with concurrent examples.
 2. Discuss the concept of curriculum. What should be the features of a good science curriculum? How will you evaluate a science curriculum run by any board of education?
 3. Differentiate between unit and lesson plan. Discuss essential characteristics of a good unit plan.
 4. Elaborate the concept of measurement, assessment and evaluation. Suggest some innovative methods of assessment in science education.
 5. Write a short note on in about 100 words on any two of the following:
 - a) NCF 2005 in Context of General Science
 - b) Approaches of Teaching General Science
 - c) Diagnostic Test
 - d) Remedial Teaching
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Course Title-Pedagogy of Social Science

Course Code-B.Ed. 14

Max Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the basic conceptual schemes and future's perspectives of social science.
2. What do you understand by teaching aids? Discuss with suitable examples the importance of an improvised teaching aids for teaching social science at secondary level
3. Why is assessment important for the teacher? Discuss the various students' assessment techniques adopted by the teachers to evaluate the social science learners with suitable examples.
4. What do you mean by resources and innovation? Comment on social science teacher and innovation by citing suitable examples on contemporary issues of social science.
5. Write Short Notes on any two of the following:
 - (a) Distinguish between social science and social studies
 - (b) Qualities of good social science teachers
 - (c) Remedial teaching
 - (d) Concept of cognitive map

PRACTICAL COURSES (COMPULSORY)

NOTE: The students have to prepare hand written practical files for the practical courses i.e B.Ed -06 and B.Ed-07 each of 50 marks.

The practical files have to be submitted in the respective LSCs

Course Title- Reading & Reflecting on Texts
Course code- B.Ed-06

Maximum Marks – 50

Note: Attempt all the questions from the following. All questions carry equal marks.

Q1. What is an Empirical text & Conceptual text? Give an example of each. Write the reflection on the given examples of the two types of texts in your own words.

Q2. Read any Historical Text and reflect upon it.

Q3. Write an example of any two texts concerned with Teaching and Learning. State the main points of the texts.

Q4. What are Expository Texts? Give two examples of Expository Texts and reflect upon them.

Q5. What are Ethnographic Texts? Give two examples of Ethnographic Texts and reflect upon them.

Course Title – Drama and Art in Education

Course Code-B.Ed.07

Maximum Marks – 50

Note: Attempt all the questions from the following. All questions carry equal marks.

Q-1 Elucidate the steps which you will keep in mind for organizing a Drama for Annual function in your school.

Q-2. Briefly discuss about your experience of visiting places of art and exhibitions with the help of suitable examples.

Q-3 Interpret the role and impact of movies and other media in context of education with suitable example.

Q-4 Discuss various local culture and art forms with the help of relevant examples.

Q-5 As a teacher how will you organize a visit to cultural festival. Explain with help of examples.

