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Name of the Department: Department of Teachers Training and Non-Formal Education, Faculty of Education

Topic of Research: Development of Innovative Strategies for Teaching-Learning of Economics at Senior Secondary Level

Findings

These innovative strategies were tried out by the researcher in school and in virtual classes. It was found that the interaction and the engagement of the students in the developed innovative teaching-learning activities were up to the mark. Learners were looking self-motivative, curious, and enthusiastic to participate in every activity. These activity-based learning provided a depth understanding of the concepts, as they were answering every question correctly, raised by the researcher. Learners were able to connect these concepts with their life experiences, as was noted down by the observer when they were adding their real-life examples while performing the task. Learning of the concepts was found to be a joyful experience for the learner which did not make them passive learners. They were found to be happy to get first-hand experience while learning. Virtual classes were a new experience for them, which did not bound them in the four walls and provided them with a unique learning experience. Working in groups in different activities was seemed to be a different experience for the learners. They were showing a positive attitude towards the developed innovative teaching-learning activities.