

## ABSTRACT

# A Study of Quality of Teaching Learning Process in Senior Secondary Schools

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**Key Words:** *Teaching Learning Process, Quality, Schools, Education,*

*Learner Centred Teaching Learning*

## Introduction

The teaching learning process, which consists of the elements involved in developing an educator, the approaches adopted by her to transact curriculum and manage the class need to be constantly improved and monitored.

## Objectives of the study

1. To study the teaching learning environment of the school with respect to the
  - i. Infrastructure, and leadership and management
  - ii. Teacher development and community support.
  
2. To study the curriculum of the school with respect to the
  - i. Scholastic and co-scholastic activities
  - ii. Vocational guidance being offered by the school
  
3. To study and analyse the teaching learning process in the schools, with respect to the
  - i. Lesson planning and teaching learning strategies
  - ii. Teaching learning resources and assessment being carried out

### **5.1.5 Methodology of the Study**

For this study, following was considered as the sample:

- a. Four private schools in NCR.
- b. Four hundred and eighty students
- c. One hundred and eighty teachers
- d. Two hundred parents
- e. Four Heads of school

### **Tools**

Questionnaire for Head of the school, for Students, for teachers, for Parents, Observation schedule and Structured Group discussion were used.

### **Analysis of the Data**

The data was analysed quantitatively and qualitatively.

### **Findings and Conclusion**

Infrastructure is fairly looked after and schools have enough resources. The optimisation of resources needs attention as teachers did not use new technology. Allowing the educators to voice their concern will help to balance resource allocation. Importance to sports facilities and participation in National and International co-curricular activities was observed. Display of their work, taking their suggestions in important matters will boost their self-esteem. Teachers' focus on meeting every child's need to progress did not happen. Use of different strategies was not seen. Effective use of blackboard, more of student's talking time was not observed. Career counselling is gaining importance. Passive learning or high class strength was seen in Humanities. Schools undertaking such action researches will help to better quality of teaching learning.