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Abstract

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Research Title: The Impact of Parent-Teacher Partnership on Enhancing Students' Performance (A Study in the context of Government Primary Schools in Lucknow City)

Partnership is a concept to work together for the achievement of common goal and partnership has become popular aspect in various field to ensure success. In this study researcher has tried to understand the relevance of parent-teacher partnership and how this partnership is taking shape and what are the challenges are coming in the path of successful smooth functioning of this partnership.

In this study researcher has observed various aspects of parent-teacher partnership at government primary schools in Lucknow city and also tried to understand the link between this partnership and students' performance. At present it is not very easy to maintain home – school partnership without any hurdles and it is a very challenging task for teachers as well as parents to shape meaningful and sensible partnership between them. Effective partnership can develop good habits in students and can be beneficial to boost their self-esteem.

Descriptive research study design was used for the research study. Mixed research method was used to carry out this research, both qualitative and quantitative methods were used by researcher to understand the form and challenges of partnership between parents and teachers in primary schools. The sample size was 10 government primary schools situated in Lucknow city.

While conducting the study researcher had observed that at government primary schools new revolution is taking place and parents were being more sensitized after the proper implementation of Right to education Act.

Right to Education Act has made provisions to assign the role and responsibilities to parents so that they can perform their role as a change maker. It was also found that it was very difficult for the teachers to do advocacy with government officials for children's rights.

Teachers expressed their views and told that they tried to sensitize parents to come forward together for demanding their children's rights from government stakeholders with adequate planning and strategies. Further it was revealed while conducting the research that students were feeling sense of proud when they see their parents' involvement at school affairs and in their education related concerns and issues.

It was observed that parents and teachers both were doing their sincere effort for the smooth functioning of this partnership because they both were working towards the same direction to achieve one common goal and that was overall holistic development of the children. In this study it was found that teachers were motivating parents as well students to get involved in making of School Development Plan (SDP) and planning for other school related activities.

It was also seen that cultural barriers are becoming weaker day by day and now mothers are coming out from their homes to show their interest and concerns for their children's education related issues. The parent-teacher partnership is playing a crucial role as change agent and advocating for the prime goal of ensuring children's human rights. It was seen that parent- teacher partnership at government primary schools are becoming symbol of safeguarding rights of teachers as well as children.

The parent-teacher partnership had brought so many positive changes at government primary schools e.g. due to parents continuous efforts and teachers' motivation this partnership got success to make available drinking water facility at school compound. This partnership had also shown its strength and did advocacy to get cancellation of teachers' election duty.

This partnership had created awareness among community members to realize their responsibility towards schools and tried to develop we-feeling among them. Parents were slowly but positively and happily getting involved in deciding utilization of funds allocated to schools and both teachers and parents jointly were doing sincere efforts to make their children's school as ideal place of learning without any fear and hesitation.

By concluding it can be said based on the observation and interaction with teachers, parents and students that students can be more motivated and enthusiastic, when parents come forward to express their willingness to support teachers to understand child's specific nature and leaning requirement and this information can be utilized to accomplish the common goal of parents, teachers and students to achieve and ensure the overall development and enhanced students' performance.