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Title of the Thesis: *Study Habits, Learning Styles, Personality Characteristics in Relation to their Self- concept and Aspirations of Intellectually Gifted Adolescents*

ABSTRACT

Gifted children, when properly educated make a rich man-power. They are in a position to acquire skills and abilities, the presence of which constitutes an additional asset to a society. In an industrialized society, where varieties of skills are required and where inventiveness is very much in demand, a gifted child can be a source of promise to a society. An economy in a society can get a boost from the gifts of their intellectual capacities. If a gifted child is ignored in a society it will lose a gifted adult, which is serious loss not only to the country but also to human civilization. The importance of gifted children cannot be therefore ignored. The present study is intended to analyze the Study Habits, Learning Styles and Personality Characteristics in Relation to the Self- concept and Aspirations of Intellectually Gifted Adolescents. Three hundred (300) students studying in 11th grade, ranging in the age group of 16-17 years drawn randomly from four districts of Kashmir (Srinagar, Ganderbal, Baramulla and Budgam) served as the sample for

the present study. Various statistical methods including mean, S.D, 't' test has been used to find out the significance of difference among different groups. Product moment method of correlation has been used to find out the relationship among different groups under study.

Major findings of the study:

1. High and low intellectually gifted adolescents differ significantly in their study habits, aspirations, self-concept and personality characteristics.
2. There is positive and significant relationship between
 - a. Self-concept and study habits of intellectually gifted adolescents.
 - b. Aspirations and study habits of intellectually gifted adolescents.
 - c. Self- concept and learning styles of intellectually gifted adolescents.
 - d. Aspirations and learning styles of intellectually gifted adolescents.
 - e. Self-concept and personality characteristics of intellectually gifted adolescents
 - f. Aspirations and personality characteristics of intellectually gifted adolescents
3. There is significant difference between mean scores of high and low intellectually gifted adolescents in respect to their learning styles.