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Topic of the Research: Status of Continuous and Comprehensive Evaluation System in Schools of Delhi and the needed Input for the B.Ed Curriculum for its Effective Implementation; A study of the Perceptions of Teachers, Students and the Principals

Abstract

Chapter1 Theoretical Background of the Study

This chapter deals with the introduction of the importance of the examination system in the field of education, significance of the educational evaluation and various examination reforms and their recommendations. The system of CCE as introduced by CBSE is also discussed in brief. The role of NCFTE and its guidelines for the teacher education curriculum is also discussed in the chapter.

Chapter2 Review of Related Literature

The chapter discussed the importance of review of related literature in brief. The chapter then enlists the various dimensions of the classification of the related literature namely Studies related to Examination system, Evaluation practices in schools, Difficulties perceived in the evaluation system, grading system, Training needs of the teachers and Innovations in evaluation system. Finally, the results, objectives, etc. of the studies conducted both in India and abroad are discussed under each dimension. At the end of the chapter, conclusion is drawn which is followed by the description of the present study and the past studies.

Chapter 3 Design of the Study & Development of the Tools

In the chapter, the design of the study and development of the tools were outlined. A sequential schedule of the steps involved in the study was given. The rationale of the study, research questions set for the study to answer, predetermined objectives set and the statement of the study is discussed in brief. The methodology used, population, sampling procedure and the sample selected is discussed in brief in the chapter. The chapter also discusses the approaches used for data analysis and includes different statistical techniques, which were suitable for computation of data. The chapter also briefly explained the process of

constructing the tools, the process of finding the reliability and validity of the tools were also discussed.

Chapter 4 Analysis And Interpretation Of The Data

This chapter discussed the analysis of the collected data. The results from the statistical analysis of the data are given in the form of tables and line graphs. The qualitative analysis of the data from the interview schedule is also discussed. The interpretation of the data both from the quantitative as well as qualitative analysis is interpreted. At last the content analysis of the B.Ed curriculum of the three universities of Delhi is discussed.

Chapter 5 Summary, Findings and Implications

This chapter starts with the summary of the previous chapters and then enlists the findings of the study and the conclusion and deliberation. The chapter then discussed the implications of the study for the policy makers, school principals, teachers, students and their parents. The suggestions for further studies are also enlisted.