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Title : **“SOCIAL INTELLIGENCE AND AGGRESSIVE**
BEHAVIOUR IN RELATION TO CLASSROOM CLIMATE
AMONG UPPER PRIMARY SCHOOL STUDENTS OF
DELHI AND KERALA”

ABSTRACT

The study has been designed with the following hypotheses: [1] There is no significant difference in SI of students of Northern and Southern states, [2] Gender plays a crucial role in social intelligence of upper primary school students, [3] Type of management of the school doesn't have an effect on social intelligence of upper primary school students, [4] Medium of instruction doesn't have a decisive role in social intelligence scores of students, [5] Upper primary school students from Delhi show relatively more aggressive behavior than their counterparts from Kerala, [6] Boys show higher overt aggression while girls show higher relational aggression, [7] Students from government schools are more aggressive than those from government aided schools, [8] Medium of instruction doesn't play a role in aggressive behavior scores of upper primary school students, [9] There is a significant difference between the perceived classroom climate of upper primary school students from Delhi and Kerala, [10] Classroom climate based groups differ significantly in their social intelligence and aggressive behavior, [11] Social intelligence and classroom climate go hand-in-hand, [12] Prevalence of aggressive behavior makes the classroom climate uncongenial, and [13] Social intelligence is negatively correlated with aggressive behavior

1. Findings on social intelligence

- Upper primary school students were found to be socially adjustable (average) with regard to their social intelligence
- Delhi students were found to be socially inferior (poor) with regard to their social intelligence
- Kerala students were found to be socially adjustable (very good) with regard to their social intelligence
- Statistically significant difference was found between the social intelligence of Kerala and Delhi students
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- Kerala boys and girls differ significantly in their social intelligence (girls scored higher)
- Students of Delhi Government and government aided schools do not differ significantly in their social intelligence

- Medium of instruction doesn't account for variations in social intelligence of both the states (Delhi and Kerala)

2. Findings on aggressive behavior

- Upper primary school students were found to have average aggressive behavior
- Delhi students were found to have average aggressive behavior
- Kerala students were found to have low aggressive behavior
- Significant difference was found between the scores of aggressive behavior of Delhi and Kerala students (Delhi students' scores were higher)
- Significant difference was found between boys and girls in their aggressive behavior
- No significant difference was found between aggressive behavior of boys and girls in Delhi.
- Significant difference was found between aggressive behavior of boys and girls in Kerala.
- No significant difference was found between government and government-aided school students of Delhi in their aggressive behavior
- No significant difference was found between government and government-aided school students of Kerala in their aggressive behavior
- Medium of instruction doesn't account for variations in aggressive behavior of both the states (Delhi and Kerala)

3. Findings on classroom climate

- Upper primary school students found classrooms climate to be congenial
- The mean score of Delhi students shows that they have a good perception regarding classroom climate
- The mean score of Kerala students shows that they have a good perception regarding classroom climate
- There is no significant difference in mean scores of Delhi and Kerala students on classroom climate (students in both states view classroom climate similarly)

4. Relationship

[i] Social intelligence and classroom climate]

There is no significant relationship between social intelligence and classroom climate among - upper primary schools students of Delhi and Kerala.

[ii] Aggressive behavior and classroom climate

Aggressive behavior is not related to classroom climate except for Delhi girls and Kerala government aided school students

[iii] Social intelligence and aggressive behavior

There is significant negative relationship between social intelligence and aggressive behavior among upper primary school students and is highly significant
