

Name of the Scholar : **Rajnee Bhardwaj**
Name of Supervisor : Dr. Waseem A. Khan
Name of the Department : TT & NFE (IASE) F/O Education, JMI
Title of the Thesis : A Study of Culture of Tribal students studying in Delhi in
Relation to their Adjustment Problems and Academic
Performance.

The main focus of the study is on the Culture of tribal students who are studying at PG level or above as well as on their adjustment problems and academic performance. It was analyzed through the study that how change in culture would affect their academic performance and what sort of adjustment problem they faced. The findings of the study help out Higher Educational institutions, universities and govt. to formulate such policies which not only to understand but also solve their problems.

In the study Six objectives, two hypotheses and eight research questions were formulated.

Research Tools:

- a) Adjustment Inventory for college students (AICS) developed by A.K.P Sinha and R.P. Singh.
- b) Questionnaire : (Culture: The Tribal Perspective - A Questionnaire)
- c) Interview Schedule.
- d) Previous mark sheet

Conclusion:

1. Tribals of North East face adjustment problems in central Universities and outside the campus, particularly in their interaction with the students and local people on the street in their daily transaction.
2. Their inter-tribal cultural and linguistic differences are ironed out here in Delhi. They are an integrated and cohesive lot against the people of North India.

- 3.** They feel that they are culturally alienated and are at a disadvantage in teaching learning process in the classroom situations and in other co-curricular activities on the campus.
- 4.** They are identified because of their unique physical features and it creates a willing or unwilling discrimination against them. They feel insecure while moving outside the campus area alone. Girls are particularly scared of moving alone.
- 5.** Tribal students do only functional interaction with other students. They complain of lack of free and spontaneous interaction.
- 6.** Teaching faculties do not comprehend the cultural difficulties of these tribal students. That they need extra attention and encouragement to help them to overcome from their teaching learning process.
- 7.** The non-teaching staff is least cooperative according to them and they face an uphill task in interacting with them.
- 8.** These Tribal students do suffer in the academic performance because of the adjustment problems rooted in their cultural differences with the dominant Delhi culture and their food habits, dressing style and linguistic variance.
- 9.** The tribal girl students encounter with adjustment problems more critically and feel more insecure and maladjusted compared to the male students.
- 10.** Out of the three central Universities, JNU is more congenial in accommodating these tribal students than the other two Universities i.e., DU and JMI.
- 11.** There is a negative correlation between culture and adjustment problems. Due to change in the culture they face many adjustment problems. Statistically it is significant at 0.01 level.