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Title of the Thesis: Deemed to be Universities and Private Universities as Private Institutions for Quality in Higher Education-A Comparative Study

The emphasis at HE should be more on the specialized body of knowledge & skills rather than providing a bulk of knowledge that has nothing to do with specialization. Exploration of literature related to quality in HE several were factors were identified that helped in defining quality in Higher Education. These factors were analysed and the significant factors were classified into Input, Process and Output. So, a Higher Educational institution/ a university is said to have quality in its education if it have **quality input, quality process and quality output.**

In the study four objectives, four hypotheses and 15 research questions were formulated.

Research Tools

a) Leadership Effectiveness Scale (LES) by Haseen Taj. (2009) b) Student's Satisfaction Scale (SSS) - Developed by the investigator c) Faculty Questionnaire (FQ) - Developed by the investigator d) Document Analysis and Observation Schedule - Developed by investigator.

Conclusion

Deemed to be University had better faculty-student ratio than Private University. Deemed to be University faculty members have higher experience than Private University whereas

qualification (PhD as highest qualification) and number of publications of Private University faculty was higher than the Deemed to be University.

For drinking water facilities students of Deemed to be University were more positive than the Private University whereas facilities like sanitation and cafeteria students of both types of universities were equally positive. Perception of Deemed to be University faculty is better than the Private University on the quality of collection of books. Students of Deemed to be University were more satisfied on quality of books and periodicals than Private University. Structure of curriculum in both types of the university was same. Both types of university take admission through national level entrance (AIEEE, GATE, CAT and MAT) along with the university organize their university level entrance test.

Both types of university have curriculum that has scope for using ICT during teaching-learning process. Faculty of Deemed to be University has better perception on items related to upto date nature of university curriculum. So, both types of university have similar curriculum which have similar opinion for their students. Most usable teaching methods in both types of the university were Lecture and Discussion method. Heads of both types of university were moderately effective leader. Students at both types of University have moderate level of satisfaction. Student's satisfaction should be one of the major objectives of the university but neither type of university has highly satisfied students.

Both types of university are not really fulfilling the expectation of the students. Overall Deemed to be University was slightly better than Private University this edge is only because these universities as an institution are older in establishment than Private University.