

Name	-	Vinod Kumar Kain
Supervisor	-	Prof. S.R. Mittal
Topic	-	A STUDY OF FACTORS CONTRIBUTING TO THE EFFICIENCY OF HEADS OF SCHOOLS FOR THE VISUALLY IMPAIRED AS AN ADMINISTRATOR AND TEACHERS"
Programme	-	Ph.D. (Education)
Department	-	Department of Teachers Training and Non-Formal Education (Institute of Advance Studies in Education) Faculty of Education, Jamia Millia Islamia, New Delhi

The present investigation attempted to look into certain factors, which believed to have significant impact on the effective administration of a school for children with Visual Impairment. The various independent variables had been used in this investigation to find out the efficiency of the head of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers like qualification, experience in disability and non-disability area, teachers strength, disability of the heads, locality of the schools, management of the schools etc. The main objectives of the study were to compare the qualification of the heads of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers, to compare the experience of the heads of the schools for the visually impaired with the level of efficiency of the heads as administrators and as teachers, to compare the teachers strength of the heads of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers, to compare the experience in non-disability area of the heads of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers, to compare the disability of the heads of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers, to compare the locality of the schools of the heads of the schools for the visually impaired children with the level of efficiency of the heads as administrators and as teachers, to identify factors contributing to the efficient discharge of duties of the heads of schools for the visually impaired children as administrators and as teachers, to study the difference, if any, in the level of efficiency of heads and teachers working in government and non-governmental schools for the visual impairment.

The investigator used a Check List developed by Mrs. Vijay Ravi to study the efficiency level of the principals and teachers after making suitable modification of the statements given in the check list. The Descriptive research was used to find out the answers of the questions through the analysis of variable relationships. Various statistical techniques such as measures of central tendencies, t-test, and coefficient of correlation were used to analyse the data. The schools located in the states of Delhi, Hariyana, Punjab, Uttar Pradesh, Himachal Pradesh and Uttarakhand formed the sample of the present study. The Major findings of the research were as followed- The heads who have post graduate degree with professional degree in general education and diploma in special education have better administrative skills as compare to those principals who have post-graduate degree with professional qualification in special education. Heads who have research background in the field with professional qualification in special education are better administrator and have better administrative skills as compare to those heads who have only post-graduate degree with professional qualification in the special education. Heads who have graduate with professional diploma in special education are better teachers as compare to those principals who have post-graduate degree with post graduate professional degree in special education or post-graduate professional degree in education and diploma in special education. Heads who have more experiences are better administrators and teachers in the field of disability. The heads who have more number of teachers in schools for visually impaired children improved the efficiency of the heads as administrators and teachers. Another finding revealed that the heads who are working in the government organisations are more efficient in administrative skills as compare to those principals who are working in the non-governmental organisations. Thus, based on the finding of the present investigation it can be said that the head of schools for children with visual impairment having qualifications in the field of special education as well as general education and also research degree are better administrators and better teachers. An attempt on the part of management of special schools for visually impaired should be made to appoint heads with special education, general education and research background.