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Title of the Thesis : **“ A Study of Development of Higher Education in Manipur Since Nineties”**

ABSTRACT

The study had six objectives :

1. To study the organizational structure of higher education in Manipur; 2. To study the progress of higher education in Manipur; 3. To study the various schemes implemented by the Government to improve the quality of higher education; 4. To identify the problems of higher education; 5. To study the causes of these problems and its consequences on higher education and 6. To suggest the measures to improve the quality of education at higher education level.

Sample of the study :

The investigator intended to study the development of higher education in Manipur and the hindrances in development of higher education. So investigator had targeted all the Deans, all the Heads of Department, all the Deputy Registrar, all the Assistant Registrar, the Vice-Chancellor and the Registrar of Manipur University. And from the colleges affiliated to Manipur University, sampling was done proportionately of the four categories of colleges. 15% of proportionate sample was taken from each category of Government college, Private college, Government –aided college and Permitted private college. The total number of sample from the colleges for the study was 11 Principals and all the Head of the Academic Units of these colleges. And sample also include the Additional Director of Directorate of Education (U), Government of Manipur. These officers were responsible to manage higher education system in Manipur and they know well about the problems, its causes and consequences of higher education in Manipur.

Tools of the study:

The tools used for the study were Documents, Questionnaires and Interview-schedules.

1. Documentary analysis were done for the documents such as Act and Statutes of Manipur University, Annual Reports of Manipur University, College Statistics published by College Development Council of Manipur University and Annual Administrative Reports of Directorate

- of Education (U).
2. On the basis of analysis of data collected and suggestions through the pilot study from the few Head of Departments of Manipur University and the few Principals of colleges, final questionnaires were framed. The investigator had developed four questionnaires. First questionnaire for the Dean and Head of Department of Manipur University. Second questionnaire was for the Deputy Registrar and Assistant Registrar of Manipur University. Third questionnaire for the Principals of colleges affiliated to Manipur University and fourth questionnaire for the Head of the Academic Units of the colleges. In all these four questionnaire dimensions covered are same but there was little variation in these questionnaire as the role and responsibility of these officers were different and functioning of the institution was also different.
 3. The investigator had developed two interview-schedules. First one for the Vice-Chancellor and the Registrar of Manipur University and second interview-schedule for the Additional Director of Directorate of Education (U).

Analysis of data:

Data collected through the documents had been organized in such a way as to elicit the organizational structure of the Directorate and the university, role of different bodies of university, policy and programmes of the Government and development of higher education in the State. Data collected through questionnaires had been analyzed item-wise and section-wise. Percentages had been calculated, wherever desirable and some quantification were done to support the interpretation and findings of the study. The present study had many dimensions, the analysis were done accordingly. Qualitative analysis of the responses received through the interviews. The investigator had organized and qualitatively analyzed the collected data.

Conclusion:

In the present study the researcher has explored the organizational structure of higher education in Manipur, progress, problems and Governments' schemes and programmes for the higher education. The researcher had identified the problems of higher education from the from the responses of the educational administrators, academic administrators and general administrators from the Manipur University. The responses from the college administrator also helped to identify the varied nature of problems faced by them in the teaching learning as well as administration of their college. The researcher had given recommendations to improve the quality of higher education in Manipur.