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Title of Study : A study of Values among School Principals, their Attitude towards Modernization and its Relationship with the Organizational Climate.

A balanced development of mind and body in harmony with the spirit is the key to the enrichment of human personality and also the key to 'true education'. Gandhi ji said "unless the development of mind and body goes hand in hand with a corresponding awakening of the soul, the former alone would prove to be a poor top sided affair. Thus the true meaning of education is harmonious development of head, heart and hand.

Organizational Climate refers to Attitude, Values, Norms and Feelings of Employee in that particular organization. Values are not static. These Values keep on changing with time and experience. Impact of Science & Technology on our Values cannot be ignored. Time is changing very fast. New developments around us are happening. These kind of changes have definitely affected our way of thinking and ultimately climate of an organization.

Objectives of the study are (1) To study the Values and Attitude of Public and Government School Principals towards Modernization. (2) To compare the different dimensions of Values and Modernization between Public and Government School Principals. (3) To study the Organizational Climate of Public and Government Schools. (4) To compare the different dimensions of organizational Climate between Public and Government Schools. (5) To study relationship between Values, Modernization and Organizational Climate of Public Schools and Government Schools. Value Test and Modernization Test is conducted on 51 School Principals which include 31 Government Schools and 20 Public School Principals. Tool on Organizational Climate is administered on 354 School Teachers which include 212 Government School Teachers and 142 Public School Teachers. Tools used in the study are (1) A NEW TEST FOR THE STUDY OF VALUES developed by Km Shashi Gilani (1984). (2) A BATTERY OF MODERNIZATION SCALE Developed by the Km Roma Pal & Km Radha Pandey (1984). (3) SCHOOL ORGANIZATIONAL CLIMATE DESCRIPTIVE QUESTIONNAIRE Developed by Moti Lal Sharma (1978). T-test is applied to test the level of significance of difference between the two means on the various dimensions of Values, Attitude towards Modernization and Organizational Climate. Coefficient of Correlation is applied to ascertain the relationship between Values, Modernization and Organizational Climate in both categories of Schools. Findings are (1) Public and Government School Principals are quite positive towards Values in general and its different dimensions also. (2) Attitude of both the School Principals is also positive towards Modernization and its various dimensions except Religiosity. (3) There is a significant difference in the climate of Public and Government

Schools. Public Schools possess "Controlled" type of climate whereas Government Schools possess "Familiar" type of climate. (4) After determining a correlation between Values and Organizational Climate of Public Schools and Government Schools, it is found that there is no significant relation between them. (5) No correlation is also found between Modernization and Organizational Climate of Public Schools and Government Schools. (6) No correlation is there between Values and Modernization of Public Schools but significant relationship is found in Government Schools.