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Title of the Study : "RELATIONSHIP OF CREATIVITY WITH ACADEMIC ACHIEVEMENT, ACHIEVEMENT MOTIVATION, SELF-CONCEPT AND LEVELS OF ADJUSTMENT AMONG ADOLESCENTS"

The study attempted to (i) identify different levels of Creativity, Achievement Motivation, Self Concept, Index of Brightness and adjustment among adolescents(ii) study the contribution of Creativity, Achievement Motivation, Self Concept, Index of Brightness and adjustment (iii) study the interaction between Creativity, Achievement Motivation, Self Concept, Index of Brightness and Adjustment and its effect on academic achievement of adolescents and (iv) study the relationship between all the variables (including Academic Achievement). It was primarily a co-relational study. In the study Academic Achievement was a dependent variable and Creativity, Achievement Motivation, Self Concept and Adjustment were independent variables and Index of Brightness being an interacting variable. The study followed the 2X2X2, 2X2X5 and 2X5X5 functional designs. The related null hypotheses were formulated. To accomplish the objectives the data was collected through sample of 770 students of Government schools of West Delhi in the age group of 14-15 years, using the Baqer Mehdi's Tests of Creative Thinking, Deo-Mohan's Achievement Motivation (D-ACM) Scale, Pandey's Adolescent Adjustment Analyzer, Pratibha Deo's Self-Concept Scale, Mohsin's General Intelligence Test and school cumulative records. The data so collected was quantitatively analyzed through statistical techniques of ANOVA, Regression Analysis, Pearson's Product Moment Coefficient of Correlation and F-test. The different levels of all independent variables were found and by taking three variables at a time, it was found that (i) there is no significant interaction effect of Creativity , Achievement Motivation, Self Concept, Index of Brightness and Adjustment on mean performance of Academic Achievement of adolescents (ii) There was significant contribution of Creativity, Achievement Motivation and Index of Brightness in predicting Academic Achievement of adolescents, whereas Self Concept and Adjustment didn't contribute in predicting Academic Achievement of adolescents (iii) Index of Brightness and Adjustment were negatively correlated to Creativity, Achievement Motivation, Self Concept and Academic Achievement among adolescents. However, both these variables were positively correlated to each other.