

Office of the Dean
Faculty of Education, JMI

Ten-day Refresher / Training Program on “Science, Social Science and Languages” for school teachers of Jamia to be held from 21st December to 31st December, 2013

To keep pace with the innovation / development made in the field of education, it is necessary for a school teacher to be aware of the innovation / development being made around the globe. A school teacher should be ready to adapt the newly innovative techniques to impart education. And to hone his/her skills in their respective subjects; one should keep himself/herself updated with the subject matter, techniques to deal with their pupils and develop their ability to execute the school curriculum. It helps the teachers to impart education effectively. It is also necessary for them to attend the refresher / training programmes in their respective subjects so that they can update their knowledge and skills in their respective field.

Keeping in view of the above, a proposal from the Dean, Faculty of Education had been initiated to train the Jamia school teachers, especially Science, Social Science and Languages teachers (TGTs and PGTs) which was approved by the competent authority. To start with, the Faculty of Education, JMI is organizing the first phase of 10-day Refresher / Training programme for Jamia School teachers from 21st December 2013 – 31st December, 2013.

The refresher / training programmes of Science, Social Science and Languages teachers (TGTs and PGTs) will be organized in two phases. In Phase – I, all teachers (TGTs & PGTs) will be given common training, covering the common content, methodologies, and problems on general topics of science, social science and language education. The refresher / training programmes have been scheduled for winter and summer breaks so that the regular teaching does not suffer.

The programme is aimed at giving the much needed platform to the Jamia school teachers so that they can improve and hone their skills in their respective subjects. This is in continuation of the series of capacity building programmes in spoken English which was organized earlier with the objective of enriching the communication competence of teachers.

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