



JAMIA INTERNATIONAL CONFERENCE ON  
EDUCATION (JICE-2022)  
Outcome Based Curriculum and Pedagogical  
Demands in the Post COVID Era  
6-8 MAY 2022



## Conference Schedule

### INAUGURAL FUNCTION

Day-1, Friday (6<sup>th</sup> May 2022)

Venue: Auditorium, F/o Engineering & Technology, Gate No. 01

9:30 to 10:00: Registration/e-Registration

Mode: Blended

Local Paper Presenters/Contributors may join in physical mode.

For outstation/foreign paper presenters/contributors link is as follows:

<https://jamiamilliaislamia.webex.com/jamiamilliaislamia/j.php?MTID=m5f26569f0807e8f1859ae1a0748fe0a2>

Attendees' Password: ji@ce2022

10:00 am to 12:00 Noon: Inaugural Session

12:00 to 12:30 pm: High Tea

### Followed by Parallel Sessions/Technical Session

#### Kindly Note:

- There are a total of 32 technical sessions being conducted consecutively in four parallel sessions simultaneously.
- Session 1-A to 8-A will be conducted in blended mode. The presenters and the co-authors may join physically at the venue. But, if they wish to present online, they may also do that. We expect presenters of sessions 1-A to 8-A belonging to Delhi-NCR and Research Scholars from JMI to be available offline.
- Must follow the COVID Protocol and guidelines (if any) announced by the state or central Government.
- Sessions 1-B to 8-B, 1-C to 8-C, and 1-D to 8-D will be conducted solely in online mode.



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<b>Date:</b>	<b>06/05/2022</b>	<b>Time</b>	<b>2.30-4.00 pm</b>	<b>Session</b>	<b>1-A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Teacher Education Regulations and their Relevance</b>				
<b>Chair</b>	<b>Prof. S. K. Yadav</b>		<b>Co-Chair</b>	<b>Prof. Jasim Ahmad</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Perna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b><u>S.NO</u></b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>		<b>Title of the paper</b>	
<b>1</b>	<b>18/1</b>	Ms. Preeti Vohra & Dr. Manisha Wadhwa		Teacher Education in the changing scenario- A hope towards Sustainable Development Goals	
<b>2</b>	<b>27/1</b>	Dr. Shubha Sharma		Teacher Education in India: A Comparison of NPE 1986 { Revised in 1992 } and NEP 2020	
<b>3</b>	<b>30/1</b>	Ravneet Kaur & Dr. Jasim Ahmad		Teachers' Self-Esteem and Professionalism among Prospective Teachers Belonging to Different Blood Groups: A Qualitative Study	
<b>4</b>	<b>32/1</b>	Dr. Anoj Raj & Ajay Gideon		A Critical Analysis of Teacher Education Policy as Outlined in NEP 2020	
<b>5</b>	<b>33/1</b>	Ms. Nazneen Fatima		Craft Education as a Means to Enhance Sense of Coherence in Pre-Service Teachers	
<b>6</b>	<b>35/1</b>	Priya Ningthemcha & Dr. Kapil Dhingra		Inclusion of Social and Emotional Competence (SEC) Based Curriculum in the Teacher Education Programs	
<b>7</b>	<b>36/1</b>	Mr Chandra Prakash Singh, Dr Ritu Sharma,		A Comparative Study on the Perception of Pre-Service and In-Service Teachers with respect to Collaborative Competency in Teaching	
<b>8</b>	<b>37/1</b>	Sakeena Nisar, Dr. Kartar Singh		Determinants of Career choice in Teacher Education	
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>06/05/2022</b>	<b>Time</b>	<b>2:30 - 4:00 pm</b>	<b>Session</b>	<b>I-B</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Pre-primary Education (Foundational Stage)</b>				
<b>Sub-theme</b>	<b>Practices in Pre-Primary Education</b>				
<b>Chair</b>	<b>Prof. Jessy Abraham</b>		<b>Co-Chair</b>	<b>Dr. Kapil Dhingra</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	1/8	Harshita Sharma	Experiences of the Pandemic and Implications for the Post-Pandemic Primary Education: Female Primary School Teachers' Perspectives (Working Paper)		
2	2/8	Sandhya Sangai	Effective Teacher Preparation for Strong Foundations of Young Children		
3	3/8	Ruchi Singh	Role of Languages and Pedagogy in Curriculum to Enhance Early Childhood Care and Education (Ecce) : A Study of Foundational Learning in Post-Covid Era		
4	4/8	Shivani Parashar & Dr. Aerum Khan	Innovative Activity Based Learning for Grade First during Online Schooling		
5	5/8	Ravneet Kaur	Key Innovative Strategies and Methods in Pre-School Education		
6	6/8	Dr. Zeba Tabassum,	Issues and Concerns of Pre-primary Education in India		
7	19/1	Dr. Farha Deeba Bazmi	Redefining Teacher Education Programme in the Post-COVID Era.		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Innovative Schools &amp; School Practices (Case Studies)</b>				
<b>Sub-theme</b>	<b>Innovative School Practices</b>				
<b>Chair</b>	<b>Prof. Farah Farooqui</b>		<b>Co-Chair</b>	<b>Dr. Arif Mohammad</b>	
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>1/6</b>	Ravina Richards	The Role of Supervision: Case Study of Two Schools of Delhi		
<b>2</b>	<b>2/6</b>	Dr. Dayal Sandhu & Ms. Neeraj	Study of Self-Efficacy towards Organizational Commitment and Work Engagement amongst Higher Secondary School Teachers		
<b>3</b>	<b>11/6</b>	Taneya Singh	School innovations: Tracing the history and development of innovative schools		
<b>4</b>	<b>4/6</b>	Shivani Bakshi	Pathways to school improvement: Kerala and teacher leadership		
<b>5</b>	<b>6/6</b>	Fatima Zahra	Critical Trends in Access to School Education in Ladakh: What does the data reveals?		
<b>6</b>	<b>33/7/6</b>	Devika Sharma	Framing Ashok ki Kahani within the Ideological Model of Literacy		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-eh-er-dpi">https://meet.google.com/amj-eh-er-dpi</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Languages in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Language Education</b>				
<b>Chair</b>	<b>Prof. S. F. Nadeem</b>		<b>Co-Chair</b>	<b>Dr. Tabassum Naqi</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam & Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>1/4</b>	Sareena Nafeesath S K	Reflection as a psychological tool in the teaching and learning of English language		
<b>2</b>	<b>4/4</b>	Ms. Jenie Christbol Alex & Dr. Harpreet Kaur Jass	Language Socialization in an ESL context: A Study of Language Learning Culture		
<b>3</b>	<b>5/4</b>	Parul Julka	Facilitating outcome-based curriculum through the means of positive interventions		
<b>4</b>	<b>6/4</b>	Aradhana Jha	Paradigm shift in Various Aspects of Language Education in Post- Covid Era		
<b>5</b>	<b>7/4</b>	Anindita Roy, Pratima Gurung & Ravindra Kumar	Teaching English During and After Pandemic- A Study on The Challenges Faced by Teachers and Learners		
<b>6</b>	<b>8/4</b>	Kanika	Teaching and Learning Poster Making Online		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Date:</b>	<b>06/05/2022</b>	<b>Time</b>	<b>4.15-05:45 pm</b>	<b>Session</b>	<b>2A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Teacher Education in the changing scenario</b>				
<b>Chair</b>	<b>Prof. Saroj Yadav</b>		<b>Co-Chair</b>	<b>Dr. Mohd. Mamur Ali</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Prerna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b><u>S.NO</u></b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>		<b>Title of the paper</b>	
<b>1</b>	<b>1/1</b>	Dr. Abdus Salam		Teacher Education and Education System through Blended Learning	
<b>2</b>	<b>9/1</b>	Prof. Syedah Fawzia Nadeem & Ms. Richa		UNDERSTANDING CHALLENGES AND REFORMS IN TEACHER EDUCATION	
<b>3</b>	<b>22/1</b>	Dr. Afshan Anees		Teacher Education in India in post covid era	
<b>4</b>	<b>23/1</b>	Shamaila Durrani		Teacher Education in the Changing Scenario	
<b>5</b>	<b>12/1</b>	Prof. Kartar Singh & Meenakshi		Mentor Teacher Program and pedagogical changes: views of Mentor Teachers	
<b>6</b>	<b>13/1</b>	Aafiya Hamid & Dr. Syed Noor-ul-Amin		Perception Towards the Online Education During Covid-19 Pandemic Among Teacher Trainees'	
<b>7</b>	<b>34/1 A</b>	Dr. Vijayshri Bhati		Teacher Education in India and the World	
<b>8</b>	<b>34/1 B</b>	Dr. Smriti Lata Sinha & Dr. Geeta Rani		Teacher education in the current scenario	
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Languages in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Language Education</b>				
<b>Chair</b>	<b>Dr. Arshad Ikram Ahmad</b>		<b>Co-Chair</b>	<b>Dr. Quazi. F. Islam</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>10/4</b>	Dr Yeasmin Sultana & Namrata Gogoi	Input-based TBLT: A Requisite for Beginners		
<b>2</b>	<b>11/4</b>	Tabassum Praveen	Trends and Innovations in English Language Education for Sustainable Development: Indian Context		
<b>3</b>	<b>12/4</b>	Dr. Andleeb	प्राथमिक स्तर पर हिंदी भाषा शिक्षण में बाल साहित्य का एकीकरण		
<b>4</b>	<b>14/4b</b>	Dr. Mohd. Uvais Siddiqui	Arabic Teaching in Schools of Delhi: Problems and Probable Solutions		
<b>5</b>	<b>9/4</b>	जोगिन्दरकुमार	नई शिक्षा नीति और भाषायी सरोकार: एक शिक्षक की नज़र से		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Science and Mathematics in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Mathematics Education</b>				
<b>Chair</b>	<b>Prof. Farida Abdullah Khan</b>	<b>Co-Chair</b>	<b>Prof. Gurjeet Kaur</b>		
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.NO</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>1/2</b>	Puja Pratihasta & Dr Dori Lal	Mathematization: A Mathematical ability of Mathematical Thinking		
<b>2</b>	<b>4/2</b>	Shahnaz & Dr. Roohi Fatima	Concept Mapping and Conceptual Understanding; A Requisite in Teaching-Learning of Mathematics		
<b>3</b>	<b>5/2</b>	Dr. Roohi Fatima & Ms. Nirupma Sharma	Music and theatre integration in mathematics classroom at primary level.		
<b>4</b>	<b>12/2</b>	Tashnim Ferdaus & Dr. Roohi Fatima	The Effectiveness of Constructivist Approach in Teaching and Learning Mathematics of 6th Standard Students.”		
<b>5</b>	<b>13/2</b>	Dr. Dori Lal & Sajuddin Saifi	Rethinking Mathematics Education: Shifting Towards Competence-Based Learning		
<b>6</b>	<b>18/2</b>	Praveen Chhikara	Empowering school mathematics framework against the backdrop of National Education Policy 2020		
<b>7</b>	<b>20/2</b>	Ms. Asha Rani	Paradigm Shift in Pedagogical Practices in Mathematics Classroom: NEP 2020		
<b>8</b>	<b>23/2</b>	Dr. Musa Ali	Research in Mathematics Education: A Review		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					





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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp;Link:</b> <a href="https://meet.google.com/amj-eher-dpi">https://meet.google.com/amj-eher-dpi</a>					
<b>Major Theme</b>	<b>ICT-Integration: Transformative Pedagogy &amp; Assessment Strategies</b>				
<b>Sub-theme</b>	<b>Recent Trends of Research in ICT-Integrated Pedagogy</b>				
<b>Chair</b>	<b>Prof. Amarendra Prasad Behera</b>	<b>Co-Chair</b>	<b>Dr. Savita Kaushal</b>		
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
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<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>29/5</b>	Dr. Dori Lal, Neeta Rani	Digital Universities As A Need Of Modern Higher Education System		
<b>2</b>	<b>35/5</b>	Marufa Gulnaz & Prof. Jessy Abraham	Useful Tools: An Academic Researcher May Use For Their Research		
<b>3</b>	<b>6/5</b>	Dr. Bushra Hussain Prof.(Dr) Mohd. Muzahir Ali	Online education: An aid during the COVID-19 pandemic and beyond		
<b>4</b>	<b>13/5</b>	Dr. Kiran Joshi	Education Through ICT Initiatives During the Pandemic in India		
<b>5</b>	<b>14/5</b>	Samra Jamal Dr Aerum Khan	Study about Blended Learning: Through Integrated Approach of ICT in the New Normal		
<b>6</b>	<b>15/5</b>	Majaz M. Siddiqi	SWAYAM MOOCS: Raising Students' Awareness and Increasing Their Motivation for E-Learning		
<b>7</b>	<b>17/5</b>	Aasifa Akhter Dr. Gawher Ahmed Bhat	Pros and Cons of online education at Secondary School level during the COVID-19 Pandemic (A qualitative research from Kashmir)		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>09:30- 11:00am</b>	<b>Session</b>	<b>3 A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Science and Mathematics in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>New trends and challenges in teaching of Science &amp; Mathematics</b>				
<b>Chair</b>	<b>Prof. Shoeb Abdullah</b>		<b>Co-Chair</b>	<b>Dr. Aerum Khan</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Prerna Sharma & Ms. Nitu Sharma					
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<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>7/2</b>	Zuha Aisha & Jessy Abraham	Mathematics Learning through Online Mode: Perception, Challenges and Opportunities		
<b>2</b>	<b>15/2</b>	Dr. Geeta Tiwari	Mathematics education during Covid-19 period		
<b>3</b>	<b>19/2</b>	Styne Joseph & Dr. Sajna Jaleel	Virtual Learning Technologies For Enhanced Learning Effectiveness In Science		
<b>4</b>	<b>3/2</b>	Dheeraj Kumar & Dr. Mohd Mamur Ali,	Status of ICT in government schools of Uttarakhand at secondary stage for teaching-learning process of science		
<b>5</b>	<b>8/2</b>	Kalpana Maski & Mita Chourasia	Use of ICT pedagogy in physics learning at higher secondary level		
<b>6</b>	<b>11/2</b>	Asif Akhtar and Dr. Jasim Ahmad	Virtual Reality and Augmented Reality as a Pedagogical Tool in School Science Education		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>ICT-Integration: Transformative Pedagogy &amp; Assessment Strategies</b>				
<b>Sub-theme</b>	<b>ICT Resources and Platforms</b>				
<b>Chair</b>	<b>Dr. S. K. Naqvi</b>		<b>Co-Chair</b>	<b>Dr. Musa Ali</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	20/5	Dr. Mandira Gupta,	ICT-Based Teaching Learning Resources and Platforms in Schools and Higher Educational Institutions		
2	1/5	Sunita Saikia & Dr. Yeasmin Sultana,	Measuring Digital Competence and Usage of Open Educational Resources: An Exploratory Study on Teacher Education Institutes of Assam		
3	25/5	Dr. Amit Ahuja & Richi Pahuja	ICT in Education: Teaching-Learning Resources and its Challenges		
4	32/5	Dr. Amit Gautam & Preeti Rajpoot	Flipped Classroom and Moodle: An aid to support teaching and learning		
5	34/5	Tanmay Kulshrestha	Investigating Content Attributes and Scope of Using Technology in the field of Education in India		
6	36/5	Ms. Neetu Sharma, Prof. Mohd. Yusoof, Dr. Mohd. Mamur Ali	Effectiveness of Web Supported Learning Strategy in Teacher education		
7	37/5	Dr. Aysha Ms. Nazneen Fatima	E-Portfolios as Evidence of Work-Experience Learning		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



**JAMIA INTERNATIONAL CONFERENCE ON  
EDUCATION (JICE-2022)  
Outcome Based Curriculum and Pedagogical  
Demands in the Post COVID Era  
6-8 MAY 2022**



<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>09:30- 11:00am</b>	<b>Session</b>	<b>3 C</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp;Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Humanities &amp; Social Sciences in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Social Science Education</b>				
<b>Chair</b>	<b>Prof. Harjeet Kaur Bhatia</b>		<b>Co-Chair</b>	<b>Dr. Savitri</b>	
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>4/3</b>	Jaya Singh	Relevance of Tactile Graph for Teaching-learning of Economics to the learners with Visual Impairment		
<b>2</b>	<b>8/3</b>	Md Fahim Alam & Prof. Naheed Zahoor	Understanding of Integrated and Pedagogical Approach in Social Science( History, Geography, Political Science and Economics)		
<b>3</b>	<b>9/3</b>	Dr. Raisa Khan & Ms. Mridula Bhardwaj	Emotional Intelligence in Relation to Pedagogical Strategies		
<b>4</b>	<b>10/3</b>	Mirza Shahzan Asghar	Student's understanding of History: A study on a learning problem		
<b>5</b>	<b>1/3 (7/3)</b>	Dr. Shushwi Ke	Revisiting Social Science in Post-Pandemic and Role of State		
<b>6</b>	<b>2/3</b>	Dr. Rachna Sharma	Outcome Based Curriculum and Pedagogy of Social Sciences: How to Sustain Students' Interest in Post-COVID Era?		
<b>7</b>	<b>3/3</b>	Owais Ahmad Siddiqui & Prof. Mohammad Yusoof	Challenges Faced by Social Science Teachers in COVID and Post-COVID times with reference to ICT based in-service programmes		
<b>8</b>	<b>5/3</b>	Naresh Kumar & Dr. Anupam Handa	Changes within the Teaching Pedagogy of Social Sciences in Post COVID-Era: Viewpoints and Analysis		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>09:30- 11:00 am</b>	<b>Session</b>	<b>3 D</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp;Link: <a href="https://meet.google.com/amj-eher-dpi">https://meet.google.com/amj-eher-dpi</a></b>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>Education of Children belonging to SEDGs</b>				
<b>Chair</b>	<b>Prof. Sara Begum</b>		<b>Co-Chair</b>	<b>Dr. Roohi Fatima</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam & Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>9/7</b>	Sultana Begum & Dr Quazi Ferdoushi Islam	Education of Tribes Engaged in Tea Cultivation: A Study on the Perception of Teachers		
<b>2</b>	<b>10/7</b>	Abhishek Singh & Kapil Singh	Educational rights of social- economically weaker section- Impact assessment post covid-19		
<b>3</b>	<b>11/7 (6/9)</b>	Dr. Sucharita Roy Chowdhury (Basu)	Study on Issues Related to Education among Indian Tribes		
<b>4</b>	<b>7/7</b>	Uzma Mudayyar	Critical Analysis of NEP 2020 in the context of Psycho-social Challenges faced by Transgender		
<b>5</b>	<b>13/7</b>	Charu Krishna Tailang & Afsha Siddique	Pedagogical Adaptation for Education of Socio-Economic Disadvantaged Section's Digital Divide and Learning Gap Developed Due to Covid-19		
<b>6</b>	<b>14/7</b>	Chigozie N. Udensi (South Africa)	Navigating the Influences of Global Pandemic on the Educational Outcomes of Economically Marginalised Communities in South Africa		
<b>7</b>	<b>15/7</b>	Smriti Prasad	Factors influencing Educational Attainment among Scheduled Castes in Haryana		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>11:30-01:00 pm</b>	<b>Session</b>	<b>4 A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>Education of SEDGs &amp; PWD</b>				
<b>Chair</b>	<b>Prof. Ilyas Hussain</b>		<b>Co-Chair</b>	<b>Dr. Mohd Faijullah Khan</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Prerna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	24/7	Dr Shubhra Chaturvedi	A Paradigm Shift in Special Education		
2	25/7	Dr. Chiter Rekha	Analytical Study of Educational Status of Socio-Economically Disadvantaged Groups and National Education Policy 2020		
3	20/7	Swetashree S	Quality and Inequality in School Education: Analysing the Status of SC/ST Students in Odisha		
4	27/7	Mohamad Hdyitulah	Issues and Challenges regarding the Status of Education among Schedule Tribe in India		
5	22/7	Mahua Ghosal	The New Education Policy and Inclusive Development		
6	23/7	Banashree Mondal	Prevailing Issues of Inclusive Education after the Rights of Persons with Disabilities Act 2016: Need for an Effective Monitoring Mechanism		
7	34/7	Dr. Ashu Kapur	Right to Education and Inclusion of Children from Socio-Economically Disadvantaged Groups in Private Schools		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>11:30-01:00 pm</b>	<b>Session</b>	<b>4 B</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>Education of PWD</b>				
<b>Chair</b>	<b>Prof. S. P. Malhotra</b>		<b>Co-Chair</b>	<b>Dr. Bharti Sharma</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	1/7	Mr. Amjad Kamal & Dr. (Mrs.) Shahla Shabeeh Shaheen	Perception of Trainee Teachers towards Inclusive Education: An Analytical Study		
2	2/7	Gargi Bansal	Role of Digitalised Interventions for bridging learning gaps among children with Specific Learning Disability (SLD)		
3	4/7	Dr . Vijay Kumar Pandey	Paradigm shifts in education of children with disabilities – at primary level in Delhi.		
4	5/7	Prof. Sara Begum	Experiential Learning through Poems in Inclusive Classroom		
5	8/7	Munmi Barman	Using Video-Based Instruction for Teaching Daily Living Skills to Children with Intellectual Disability: A Meta-Analysis Approach		
6	21/7	Neha Khan	Empowerment of Women with Disabilities		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>11:30-01:00 pm</b>	<b>Session</b>	<b>4 C</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Outcome Based Curriculum and Pedagogy of Science and Mathematics in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Science Education</b>				
<b>Chair</b>	<b>Prof. Yukti Sharma</b>	<b>Co-Chair</b>	<b>Dr. Mohammad Tanweer</b>		
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>6/2</b>	Dr. Uzma Siddiqui	Upper Primary School Students' Alternative Conceptions about the applications of Acid-Base Neutralisation Reaction in everyday life: A Longitudinal Study		
<b>2</b>	<b>9/2</b>	Lekshmi Sekher. G,	Scientific temper among secondary school students		
<b>3</b>	<b>10/2</b>	Perna Sharma & Dr. Jasim Ahmad	Examining science teachers' Pedagogical content knowledge as reflected during online instruction: A glimpse for prospective teachers in the light of NEP 2020.		
<b>4</b>	<b>14/2</b>	Priyamvada Dr. Vinod Kumar Kanvaria	Flipped Classroom Approach in Teaching of Biology: A Study on Learning Outcomes at Senior Secondary Stage		
<b>5</b>	<b>17/2</b>	Abdullah Mohd Ibrahim Ansari	Post Covid Paradigm Shifts in teaching of Science: New adoptions and challenges		
<b>6</b>	<b>21/2</b>	Dr Meenakshi & Dr Jasim Ahmad	Enhancing Critical Thinking Skills by Task Oriented Activity Based Science Teaching-Learning at Elementary Level: An Experimental Study		
<b>7</b>	<b>22/2</b>	Dr. Aysha	Differentiated Instruction in the Biology Classroom		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					





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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>11:30-01:00 pm</b>	<b>Session</b>	<b>4 D</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-eher-dpi">https://meet.google.com/amj-eher-dpi</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and post COVID-19</b>				
<b>Sub-theme</b>	<b>During &amp; Post-Covid Scenario of Education</b>				
<b>Chair</b>	<b>Prof. Siddiqui Mehmood Alam</b>	<b>Co-Chair</b>	<b>Dr. Mohd. Asjad Ansari</b>		
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam & Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	3/9	Dr. Preety Agarwal	Covid and its impact on education		
2	5/9	Md. Rezaul Karim (Bangladesh)	Increasing trends of suicide among public university students in Covid-19 and practice of outcome-based curriculum: An analytical case study.		
3	9/9	Saiful Alam	Students Prospects and Challenges in Online Education in the context of Covid-19 Pandemic		
4	10/9	Deeksha Nimeshwari	Impact of covid-19 pandemic on education financing with respect to SMSA scheme		
5	24/9	Dr. Kiran Arora	Need to reimagining post Covid classroom		
6	30/9	Dr. Saman Zaki	The appraisal of the coping strategies of elementary school children during covid-19 lockdown: a thematic study		
7	43/9	Manjeet Yadav	Class readiness programme: An evaluative study		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>02:00-03:30pm</b>	<b>Session</b>	<b>5 A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>Vocational Education and Madrasa Education</b>				
<b>Chair</b>	<b>Prof. Mohd. Akhtar Siddiqui</b>		<b>Co-Chair</b>	<b>Prof. Naheed Zahoor</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Perna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	16/7	Shaista Shamim	Madrasahs During COVID-19 in Bihar		
2	6/7	Dr. Shazia Fatma	Vocational Education Through the Lens of NEP 2020: Challenges and Opportunities		
3	18/7	Sadia Hashmi	Understanding a Muslim Girls' Orphanage		
4	19/7	Adima Jain	Vocational and Skill-Based Education Under National Education Policy, 2020- Prospects and Challenges.		
5	37/7	Mohd. Rashid Iqbal	Madrasahs as educational Institutions: Issues and Concerns		
6	26/7	Dr. Mufti Mushtaq Tizarvi	Curriculum of Traditional Madrasahs: Between Tradition and Modernity in the context of the syllabus of Deobandi and Barelvi Madrasahs.		
7	28/7	Neda Fatima	Situating 'Gender' in Madrasah: Inside Perspective		
8	47/7	Zahid Azeem	Incorporating Modern Subjects in Madrasah Education Curriculum: A Case Study of Darul Uloom Nadwatul Ulama, Lucknow		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and Post COVID 19</b>				
<b>Sub-theme</b>	<b>Diverse Issues in Education</b>				
<b>Chair</b>	<b>Prof. Nityanand Pradhan</b>		<b>Co-Chair</b>	<b>Dr. Mohd Mamur Ali</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>1/9</b>	Manoj Kumar Chaudhary	Impact of labour migration on education of children: an empirical study of left behind migrant children in India		
<b>2</b>	<b>20/9</b>	Seema Rani Das	Teachers' Attitude towards fostering Unique Capabilities of Students for Holistic development through Multiple Intelligence Approach		
<b>3</b>	<b>38/9</b>	Gulzar	Challenges of first-generation learners in higher education		
<b>4</b>	<b>15/9</b>	Suraiyya Khatoon & Dr. Savitri	Pandemic situation and education: lived experiences of patera mat weavers		
<b>5</b>	<b>46/9</b>	Ishita Chugh, Dr. Sajjad Ahmad	Transition from personal interactions to virtual space: Combating the issue of research during pandemic		
<b>6</b>	<b>11/9</b>	Pooja Priya	A detailed study of the educational development of African Students in India		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



**JAMIA INTERNATIONAL CONFERENCE ON  
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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and post COVID 19</b>				
<b>Sub-theme</b>	<b>Education during and Post-COVID-19</b>				
<b>Chair</b>	<b>Prof. C. K. Ghosh</b>		<b>Co-Chair</b>	<b>Dr. Sajjad Ahmad</b>	
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>23/9</b>	Subhra Solanki	Online Education: Rethinking Communities of Practice and Impact on Students' Identity'		
<b>2</b>	<b>14/9</b>	Noor Alam, Prof. Jessy Abraham	Environmental Value based Education: An Exploration of its role in Conservation of Environment and Sustainable Development		
<b>3</b>	<b>26/9</b>	Dhanraj Singh Puri, Dr. Ali Asgar & Dr. Amit Kaur Puri	Online Digital Education During Covid 19: Opportunities and Challenges Faced by School Students in South Delhi		
<b>4</b>	<b>27/9</b>	Dr. Jyotika Kharbanda, Dr. Parul Khanna	Online Education during Covid-19: Benefits and Challenges		
<b>5</b>	<b>7/9</b>	Nungsangyula Imchen	Impact of the global pandemic on the north-eastern education in India		
<b>6</b>	<b>33/9</b>	Bhashvi Saxena, Sahil Varshney	Post covid-19: the lost practical aspect of legal education system in Indian		
<b>7</b>	<b>47/9</b>	Dr. Rohit, Dr. Rubaid Ashfaq	Covid-19 : responses and challenges of higher education in India		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-eh-er-dpi">https://meet.google.com/amj-eh-er-dpi</a>					
<b>Major Theme</b>	<b>ICT-Integration: Transformative Pedagogy &amp; Assessment Strategies</b>				
<b>Sub-theme</b>	<b>Prospects and Challenges in online education</b>				
<b>Chair</b>	<b>Prof. Anita Rastogi</b>		<b>Co-Chair</b>	<b>Dr. Md. Jawaid Hussain</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam & Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>22/5</b>	Pavitra Rana & Dr. Sarita Kumari	Students' Perspective of Online Classes: A Study of Govt. and Private School Students of Delhi		
<b>2</b>	<b>2/5</b>	Arnab Chowdhury & Dr. Jayanta Kumar Mete	Prospects And Challenges in Online Education		
<b>3</b>	<b>3/5</b>	Nazia Hassan & Prof. Kartar Singh	Perception of pre-service teachers about technology based experiential learning.		
<b>4</b>	<b>46/5</b>	Dr. Mouna Gupta Dr. Mohd. Mamur Ali	Blended Learning in TEIs: Teacher Educators' Perspective		
<b>5</b>	<b>4/5</b>	Khushnuda Bano & Dr. Jasim Ahmad	A Study of the Students' Experiences and Feedback on Various Dimensions of Online Education		
<b>6</b>	<b>10/5</b>	Saba Yasmeen	Prospects and Challenges in Online Education		
<b>7</b>	<b>31/5</b>	Parvesh Kumari and Ali Asgar	Prospects and Challenges in using e-Assessment in Distance Online Learning		
<b>8</b>	<b>44/5</b>	Chandrakanta and Kavya Agrawal	Migrant College Students During Covid Pandemic: Evidence From The Field		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



**JAMIA INTERNATIONAL CONFERENCE ON  
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Demands in the Post COVID Era  
6-8 MAY 2022**



<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>04:00-05:30 pm</b>	<b>Session</b>	<b>6 A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Teacher Education in the changing scenario</b>				
<b>Chair</b>	<b>Prof. Aejaz Masih</b>	<b>Co-Chair</b>	<b>Prof. Jasim Ahmad</b>		
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Perna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b><u>S.NO</u></b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>2/1</b>	Afiya Jamal & Dr. Dori Lal	REFLECTION TOWARDS TEACHER EDUCATION CURRICULAR REFORMS: JOURNEY SO FAR		
<b>2</b>	<b>3/1</b>	Anju Sanwal	Outcome Based Education: An Overview with Illustration of a Course Design in the Discipline of Education		
<b>3</b>	<b>5/1</b>	Dr. Hanan Khan & Lavanya Paluri	National Education Policy and Teacher Transformative Curriculum, Pedagogy Assessment: A Brief Study		
<b>4</b>	<b>11/1</b>	Dr. Saba Anees	ENVISAGING OUTCOME BASED 'TEACHER EDUCATION' CURRICULUM: POST COVID-19 PANDEMIC AND NEP 2020		
<b>5</b>	<b>16/1</b>	Alka Singh & Dr. Aerum Khan	HAPPINESS CURRICULUM: Experience during the online Scenario		
<b>6</b>	<b>17/1</b>	Tasneem Ahmad	Post-Positivism and Changing Dimensions of Teacher Education in Post-Covid Era		
<b>7</b>	<b>28/1</b>	Mr. Sujit Kumar Sahu	Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post Covid Era		
<b>8</b>	<b>26/1</b>	Md. Faheem Alam & Prof. Naheed Zahoor	The Future of teacher Education with Transformative Changes in the Indian Context		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>04:00-05:30 pm</b>	<b>Session</b>	<b>6 B</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and post COVID 19</b>				
<b>Sub-theme</b>	<b>Concerns related to School Education</b>				
<b>Chair</b>	<b>Prof. Fauzia Khan</b>		<b>Co-Chair</b>	<b>Dr. Ajit Kumar Bohet</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	28/9	Sana Parveen & Dr. Savitri	Life at brick kilns: A case study		
2	41/9	Nupur Rastogi, Naveen Kr Paswan, Amman Madan	Understanding adolescents' ways of dealing with Conflicts: A study in six villages of Santhal Pargana, Jharkhand, India		
3	35/9 B	Pankaj Sarkar,	Role of Inspection and Supervision for Improving the Quality of Education at School level: A critical analysis		
4	35/9 A	Pratima Gurung, Desdimona Pramanik & Ravindra Kumar	Gamification an innovative practice in education: a literature review		
5	13/9	Arunima	Bal Sansad a strategy to establish integrated development among the students at primary and middle schools in India		
6	22/9	Dr Madhu Singh Sana Fatima	Status and Perception of Counsellors in Schools of Patna, Bihar		
7	44/9	Pooja Rani, Nishtha Verma and Anupam Kumar	Identifying Facilitators and Inhibitors for Teaching Efficiency and Evaluating, Pedagogy Options and Learning Outcomes in Online Teaching – Experiences of Teacher Educators.		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>04:00-05:30 pm</b>	<b>Session</b>	<b>6 C</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>ICT-Integration: Transformative Pedagogy &amp; Assessment Strategies</b>				
<b>Sub-theme</b>	<b>Disruptive Technologies and Pedagogy adapted in Online Teaching-learning</b>				
<b>Chair</b>	<b>Prof. M. N. Mohamedunni Musthafa</b>	<b>Co-Chair</b>	<b>Mr. Md. Zuber</b>		
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>12/5</b>	Dr. SAJNA JALEEL GEETHU T.G	DISRUPTIVE TECHNOLOGIES IN EDUCATION IN THE POST COVID ERA		
<b>2</b>	<b>38/5</b>	Dr. Osama Qamar	Artificial Intelligence and Education: A Review		
<b>3</b>	<b>7/5</b>	Urvashi Sachdeva Dr. Jasim Ahmad	Enhancing Mind Mapping Skills of Teacher Educators and Student Teachers through Digital Self Learning Material		
<b>4</b>	<b>16/5</b>	Priyanka Kumari Dr. Ishrat Naaz	Online Pedagogy Adopted for Effective Teaching Learning		
<b>5</b>	<b>27/5</b>	Dr. Anuradha Sekhri	Pre-requisites of Online Teaching: An Empirical Investigation of the Challenges of Online Teaching and Strategies evolved by the Teachers		
<b>6</b>	<b>30/5</b>	Dr. Imran Ansari	Blended Learning approach as a Learning Pedagogy in the Post Covid-19		
<b>7</b>	<b>43/5</b>	Saba Parveen & Mohammad Muqarram	Perception of Secondary School Students towards Smart Classroom and Traditional Classroom		
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<b>Session Convener's Signature:</b>					





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<b>Date:</b>	<b>07.05.2022</b>	<b>Time</b>	<b>04:00-05:30 pm</b>	<b>Session</b>	<b>6 D</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-eher-dpi">https://meet.google.com/amj-eher-dpi</a>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>PWD</b>				
<b>Chair</b>	<b>Prof. Waseem Ahmad Khan</b>		<b>Co-Chair</b>	<b>Dr. P. Ramakrishna</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>30/7</b>	Khanday Mudasir Ahmad & Dr. Habibullah Shah	Pandemic, Inequality and Education: A Study of Sweeper Community Children in Kashmir during Covid19		
<b>2</b>	<b>31/7</b>	Dr. Tausif Alam	Preparing Persons with Visual Impairment for an Inclusive Society		
<b>3</b>	<b>40/7</b>	Ms. Subuhi Rahman	Paradigm shifts in the education of visually challenged children in India		
<b>4</b>	<b>36/7</b>	Mumtaz Bano	Empowerment of Disabled through Skill Development Programme		
<b>5</b>	<b>43/7</b>	Dr. Ritu Bakshi, Ms. Juhi Gupta & Mrs. Sneh Devi	Paradigm Shift in Education Enlight of NEP 2020: Provisions & Possibilities for Special Children		
<b>6</b>	<b>38/7</b>	Dr. Nida Shahab	ICT for students with learning disabilities: Practice and outcomes		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Date:</b>	<b>08.05.2022</b>	<b>Time</b>	<b>09:30- 11:00 am</b>	<b>Session</b>	<b>7 A</b>
<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Innovative, Schools &amp; School Practices (Case Studies)</b>				
<b>Sub-theme</b>	<b>Innovative School Practices</b>				
<b>Chair</b>	<b>Prof. Najma Amin</b>		<b>Co-Chair</b>	<b>Prof. Mehnaz Ansari</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Prerna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>8/6</b>	Dr. Romila Soni	Ensuring Quality of Preschool Education for All: Sharing Demonstration Model School Experiences		
<b>2</b>	<b>9/6</b>	Rebat Kumar Dhakal	Teacher Professional Support in the (Post) COVID Scenario in Nepal		
<b>3</b>	<b>10/6</b>	Niki Rai	Social Class and School Choice: A Study on Phoobsering Tea Garden in Darjeeling		
<b>4</b>	<b>7/6</b>	Nivedita Sharma	Gender, Space and Education: Insights from Secondary School of Gwalior, Madhya Pradesh		
<b>5</b>	<b>3/6</b>	Shraddha Mishra & Malvika Kandpal	A Study of Social Intelligence and Intelligence Quotient among the Students at the Senior Secondary Level		
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<b>Session Convener's Signature:</b>					



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<b>Mode</b>		<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and post COVID 19</b>				
<b>Sub-theme</b>	<b>Concerns related to School Education</b>				
<b>Chair</b>	<b>Prof. Nasrin</b>		<b>Co-Chair</b>	<b>Dr. Ansar Ahmad</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
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<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	2/9	Monika Narayan	Internationalisation of Higher Education in India		
<b>2</b>	25/9	Nudrat Saleem, Quazi Ferdoushi Islam, Tabish Mufti & Shahab Saquib Sohail	Higher education learning and lessons learned from the covid -19 pandemic: mixed-mode survey study on Delhi		
<b>3</b>	21/9	Surbhi Ghai Prof. Jaya Bhasin Dr. Neeraj Sharma	Scoring Excellence in Higher Education using Business Intelligence		
<b>4</b>	17/9	Dr. Shazia Amani	Re-thinking of Mentoring and Pedagogical Demands in Higher Education in the New Normal of Post-Covid Scenario		
<b>5</b>	39/9	Ramsa Jaan	The Missing Entrepreneurs: Entrepreneurship Education In Higher Education Institutions		
<b>6</b>	42/9	Ashraf Azam & Ansar Ahmad	Financing of Higher Education in India: Issues, Challenges and Suggestions		
<b>7</b>	16/9	Dr. Mohd. Talib Ather Ansari Dr. Hina Hasan	NEP-2020: Is Inclusion of Foreign Educational Institutions in India a Blessing or a curse ?		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Platform &amp;Link: <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a></b>					
<b>Major Theme</b>	<b>Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post-COVID Era</b>				
<b>Sub-theme</b>	<b>Research and Quality Concerns in Teacher Education</b>				
<b>Chair</b>	<b>Prof. H. K Dewan</b>		<b>Co-Chair</b>	<b>Dr. Savita Kaushal</b>	
<b>Session Conveners: Dr. Aerum Khan, Dr. Raisa Khan &amp; Dr. Uvais Siddiqui</b>					
<b>Rapporteur: Ms. Zahra Kazmi &amp; Ms. Alka Singh</b>					
<b>Media Incharge: Ms. Fiza Zainab &amp; Ms. Urvashi Sachdeva</b>					
<b>S.NO</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>7/1</b>	Dr. Poonam Sharma Dr. Neeta Kaushik	Teacher Education: Upswinging Research and Quality		
<b>2</b>	<b>10/1</b>	Dr. Zehra Banu	Faculty development program (FDP): Post-Pandemic strategy towards the quality enhancement of teacher education		
<b>3</b>	<b>14/1</b>	Mr. Koushik Das	Recent Trends in Educational Research : Scope and Opportunities		
<b>4</b>	<b>20/1</b>	AshuThreja Malhotra & Jasneet Kaur	Listening to the teacher voices: Reflections and Learnings from Covid -19 Online Teaching Experiences		
<b>5</b>	<b>24/1</b>	Pradeep Gusain & Mira Mishra	A Study of 360-degree Holistic Report Card using Transformative Assessment Approach for Trainee Teacher in Post-Covid Era		
<b>6</b>	<b>25/1</b>	Divya Nair & Adarsha	Investigating Strategies to Enhance Critical Thinking among Teacher Trainees: A Meta-Analysis Extending into a Projected Program Built on Positive Psychology Principles		
<b>7</b>	<b>31/1</b>	Dr. Suman Rani	Teacher Education in India and the World During Post Covid Period		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
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<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-ehd-dpi">https://meet.google.com/amj-ehd-dpi</a>					
<b>Major Theme</b>	<b>ICT-Integration: Transformative Pedagogy &amp; Assessment Strategies</b>				
<b>Sub-theme</b>	<b>Policy perspectives/ interventions in ICT , ICT and Inclusion, Assistive Technologies, Capacity building of teachers, students, and educational administrators</b>				
<b>Chair</b>	<b>Prof. Sharad Sinha</b>		<b>Co-Chair</b>	<b>Dr. Dori Lal</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
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<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	9/5	Sonali Sambyal & Dr. Kiran	Policy Perspective and Curriculum Concerns for Integration of ICT in Teacher Education		
2	18/5	Dr. Astha Saxena	AI/ML Integration within post-pandemic Indian Classrooms- Implementing the vision of NEP-2020 in school education		
3	45/5	Neha Jain & Anshula Dua	National Education Policy 2020: Promoting the Integration of Technological Interventions in Present Education System		
4	23/5	Dr. Eram Nasir Shabia Sharif	Therapeutic Intervention for Gadget Addiction for Gadget Addiction: A Need Analysis		
5	11/5	Zahra Kazmi Prof. Syedah Fawzia Nadeem	MOOCs Readiness among B.Ed. Students of Delhi/NCR		
6	42/5	Shabnam Jamil & Ansar Ahmad	Impact of social media on Teenagers Academics and Mental Health		
7	41/5	Mona Sedwal	Role of ICT in Developing Capacities for School Teachers: A Review of DIKSHA Programme in the Context of Quality Perspective		
8	8/5	Trishala Bhaskar & Vinod K Shanwal	Students' perception and learning Experience of online learning during Covid -19 Pandemic		
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<b>Session Convener's Signature:</b>					



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<b>Mode</b>	<b>Blended</b>	<b>Venue</b>	<b>CIT Conference Hall, Gate No.8</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/wep-xtan-ghj">https://meet.google.com/wep-xtan-ghj</a>					
<b>Major Theme</b>	<b>Changing landscape of education w.r.t NEP 2020 and post COVID 19</b>				
<b>Sub-theme</b>	<b>Excellence and Leadership in Education</b>				
<b>Chair</b>	<b>Dr. Abdul Naseeb Khan</b>		<b>Co-Chair</b>	<b>Dr. Eram Nasir</b>	
<b>Session Conveners:</b> Dr. Mohammad Mamur Ali, Dr. Ansar Ahmad, Dr. Dori Lal					
<b>Rapporteur:</b> Ms. Prerna Sharma & Ms. Nitu Sharma					
<b>Media Incharge:</b> Ms. Shahla Khanam & Mr. Sajuddin Saifi					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	29/9	Badesaba,	Achieving Excellence through Cooperative Learning Method: An Experimental Approach		
<b>2</b>	36/9	Md Ishtiaque Alam Savita Kaushal	The Role of Leadership Styles of Principal in Academic Achievement: A Meta-Analysis		
<b>3</b>	8/9	Dr. Annamalai Jegan	Individual Demands for Degree Courses Versus Diploma Courses: A Study after Higher Secondary Schooling in Tamil Nadu		
<b>4</b>	4/1/9	Priyambada Datta & Sreenath K	Cognitive Flexibility, Empowering Leadership, and Perceived Stress among Teaching Staff		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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6-8 MAY 2022**



<b>Date:</b>	<b>08.05.2022</b>	<b>Time</b>	<b>11:30-01:00pm</b>	<b>Session</b>	<b>8 B</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/ejx-czaj-wzc">https://meet.google.com/ejx-czaj-wzc</a>					
<b>Major Theme</b>	<b>Pre-primary Education (Foundational Stage)</b>				
<b>Sub-theme</b>	<b>Making the foundation: Teachers and Teaching at Grassroot Levels</b>				
<b>Chair</b>	<b>Dr. Muzaffar Hassan</b>		<b>Co-Chair</b>	<b>Dr. Raisa Khan</b>	
<b>Session Conveners:</b> Dr. Roohi Fatima, Dr. Mohammad Tanweer & Dr. Tauseef Ahmad					
<b>Rapporteur:</b> Ms. Nirupma Sharma & Ms. Shahnaz					
<b>Media Incharge:</b> Ms. Zuha Aisha & Ms. Uzma Mudayyar					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>		<b>Title of the paper</b>	
<b>1</b>	<b>8/8</b>	Sakshi Mathurawala & Dolly Rawat		Issues and Concerns of Preschool Teachers during Lockdown	
<b>2</b>	<b>9/8</b>	Dr Sameena Basu & Dr Mudasir Basu		Issues of Anganwadi Workers: A Study of Zone Alastaing and Nowhatta	
<b>3</b>	<b>10/8</b>	Ms. Angel Nag		Preparation of Proficient Teachers in Achievement of Pre-Primary Education in India	
<b>4</b>	<b>11/8</b>	Dr. Kapil Dhingra1 & Ms. Bhawana		School Readiness: For Ensuring Quality Education in Young Learners	
<b>5</b>	<b>12/8</b>	Sumbul Jafri & Dr. Noria Farooqui		Imparting Education at the grassroot level during testing times; Issues and Challenges: An overview of Aanganwadi Centres in Delhi	
<b>6</b>	<b>13/8</b>	Ms. Preeti Manan		Enhancing foundational literacy and numeracy through yoga at Pre-Primary level	
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



**JAMIA INTERNATIONAL CONFERENCE ON  
EDUCATION (JICE-2022)  
Outcome Based Curriculum and Pedagogical  
Demands in the Post COVID Era  
6-8 MAY 2022**



<b>Date:</b>	<b>08.05.2022</b>	<b>Time</b>	<b>11:30-01:00 pm</b>	<b>Session</b>	<b>8 C</b>
<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/eaz-eanv-nzn">https://meet.google.com/eaz-eanv-nzn</a>					
<b>Major Theme</b>	<b>Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups- SEDGs), Vocational Education and Madrasa Education</b>				
<b>Sub-theme</b>	<b>ICT &amp; Inclusion</b>				
<b>Chair</b>	<b>Prof. Indrani S. Badhuri</b>		<b>Co-Chair</b>	<b>Dr. Aerum Khan</b>	
<b>Session Conveners:</b> Dr. Aerum Khan, Dr. Raisa Khan & Dr. Uvais Siddiqui					
<b>Rapporteur:</b> Ms. Zahra Kazmi & Ms. Alka Singh					
<b>Media Incharge:</b> Ms. Fiza Zainab & Ms. Urvashi Sachdeva					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
<b>1</b>	<b>39/7</b>	Rashmi Maniar & Prof. Anand Prakash Pathak	ICT and Inclusion – SAMR Model		
<b>2</b>	<b>41/7</b>	Dr. Ragini Kumari	Adapting Universal Design of Learning for Inclusion in Higher Education		
<b>3</b>	<b>42/7</b>	Reecha Jrall & Dr. Kiran	Analyzing the Growth in Use of Assistive Technologies in Inclusive Education		
<b>4</b>	<b>29/1/7</b>	Ms. Parul Kohli	Preparing pre-service teachers for skill-based activities at school level		
<b>5</b>	<b>44/7</b>	Fr. Baiju Thomas	Exploring the Qualities of an Ideal Leadership in the 21st Century Inclusive Society		
<b>6</b>	<b>29/7</b>	Preeti & Furkan Khan	Virtual Classes and Girls Education with Reference to Covid-19 Pandemic		
<b>7</b>	<b>46/7</b>	Dr. Rahat Hayat Dr. Sajjad Ahmad	Trapped in the vicious circle: Meo girls, schooling and empowerment		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					





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<b>Mode</b>	<b>Online</b>	<b>Venue</b>	<b>Online</b>		
<b>Platform &amp; Link:</b> <a href="https://meet.google.com/amj-eher-dpi">https://meet.google.com/amj-eher-dpi</a>					
<b>Major Theme</b>	<b>Pre-primary Education (Foundational Stage)</b>				
<b>Sub-theme</b>	<b>ECCE</b>				
<b>Chair</b>	<b>Prof. J. S. Bhardwaj</b>		<b>Co-Chair</b>	<b>Prof. Kartar Singh</b>	
<b>Session Conveners:</b> Prof. Mohammad Yusoof, Dr. Arif Mohammad, Mr. Abrar Ahmad & Dr. Aysha Mohammad					
<b>Rapporteur:</b> Ms. Khushnuda Bano & Ms. Samara Jamal					
<b>Media Incharge:</b> Mr. Noor Alam & Ms. Zainab Jabeen					
<b>S.No.</b>	<b>Paper Code</b>	<b>Name of the Author(s)/Presenter</b>	<b>Title of the paper</b>		
1	15/8	Himanshi Bhati & Tanmay Kulshrestha	Using Indigenous Toys & Games in Play Therapy for Children		
2	16/8	Madhumita Bhowmick & Prof. Vandana Singh	Challenges in implementing NEP-2020 with regard to Foundational Literacy and Numeracy skills (FLN): Assessing the learning outcome post COVID-19		
3	17/8	Priyanka Parasar & Ishrat Naaz	A Critical Analysis of Early Childhood Care and Education and Pre-Primary Education in India		
4	7/8	Surabhi Chawla	बाल गृह के बालक बालिकाओं में कोविड-19 के दौरान उपजे भय के कारण एवं निवारण: एक अध्ययन		
5	14/8	Shreya Sharma	The function of hidden curriculum in inculcating gender roles in Kindergarten children		
<b>Co-chair's Signature</b>			<b>Chair's signature</b>		
<b>Session Convener's Signature:</b>					



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**Conference Schedule**

**VALEDICTORY FUNCTION**

**Day-3, Sunday (8<sup>th</sup> May 2022)**

**Venue: FTK-CIT Conference Hall, Gate No. 8**

**3:00 pm to 5:00 pm**

**Mode: Blended**

**Platform: Cisco Webex**

**<https://jamiamilliaislamia.webex.com/jamiamilliaislamia/j.php?MTID=m45fab6f03e5dc5bc8288d203c8c704c8>**

**Attendees' Password: jice@22**