

## **CCA NSS Camp**

### **Department of Teacher Training and Non-Formal Education**

#### **Faculty of Education**

#### **Jamia Millia Islamia**

### **Report**

**10<sup>th</sup> May 2022-16<sup>th</sup> May 2022**

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. It was launched in Jamia Millia Islamia, in the year 1969. Through this scheme, students are provided the opportunity to get the exposure and experience required to be an accomplished social leader, an efficient administrator and a person who understands human nature. This year, similar to the preceding year, owing to the Covid-19 pandemic, all co-curricular activities were conducted online from May 10th to 15th, 2022. Events such as Inter House Solo Song, Ghazal, Fancy Dress competition, lecture on coping with post covid era, Poster-making and Poetry recitation competitions were held throughout the week. The National Service Scheme, under the Ministry of Youth Affairs and Sports Government of India, has been in existence in Jamia Millia Islamia ever since its launch in 1969. NSS believes that cocurricular activities are an essential part for the versatile development of students and hence continue to uphold these ideals and reinforce these traditions with dignity and pride. Due to COVID this year the Department of Teacher Training and Non-Formal Education conducted the CCA and NSS Camp and all its activities were conducted online from May 10 to May 16, 2022. Inauguration of NSS and CCA workshop was conducted on May 10 which was followed by a lecture on freedom from prejudice and Bondage by *Prof. V.K. Tripathi*. On 11th May 2022 Interhouse solo singing competition was organised. On 12th May 2022 Inter house fancy dress Competition was organised. On 13th May 2022, Lecture on coping with post covid era was given by *Prof. Furqan Qamar*. On 14th May 2022 Inter house poster making Competition was organised. On 15th May 2022 poetry Competition in three languages i.e., Hindi, Urdu and English were organised. On the last day lecture on role of Social Service in present Scenario by *Prof. Zubair Meena* followed by the Valedictory Programme

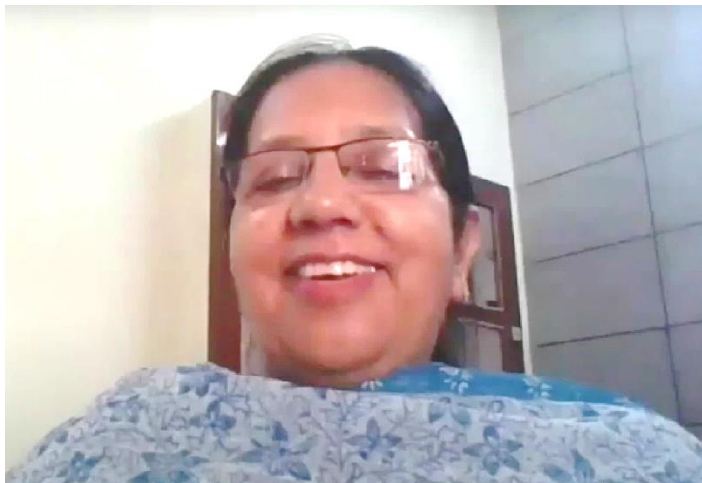
## CCA COORDINATORS AND NSS OFFICERS



**Dr. Tabassum Naqi**  
**CCA Coordinator**



**Dr. Raisa Khan**  
**CCA Coordinator**



**Dr. Roohi Fatima**  
**NSS Officers**



**Dr. Arif Mohammad**  
**NSS Officers**

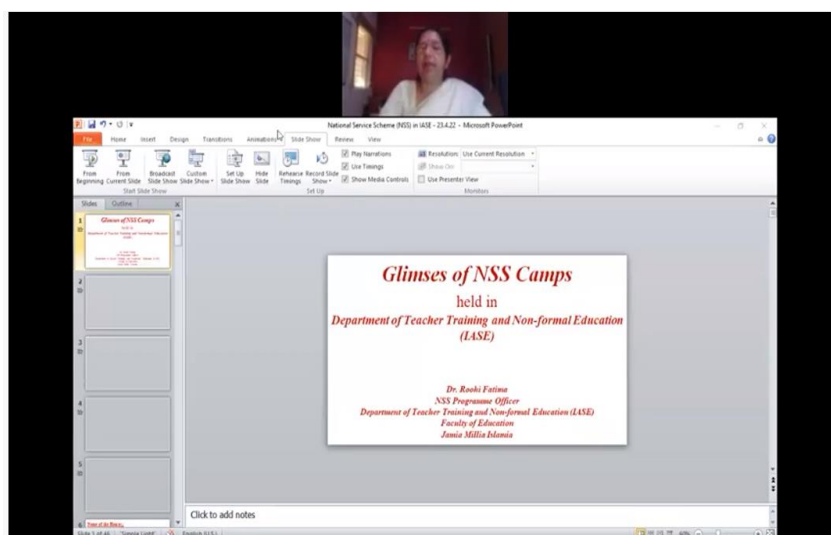
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### Day 1-Inauguration Function and Lecture on Freedom from Prejudice and Bondage

**10<sup>th</sup> May 2022**

The inaugural programme was inaugurated for all the houses, as to introduce all the activities to be conducted in a 7 Day online workshop. The event was hosted by **Ms. Afreen from Ajmal House and Ms Hafsa Khan, and Sheena Parveen**. They welcomed the NSS Officers, Dr. Roohi Fatima & Dr Arif Mohammad, CCA Coordinators Dr Tabassum Naqi & Dr Raisa Khan and Invited Speakers of the day Dr V. K. Tripathi and Dr. Abid Hussain. The inaugural programme was conducted online on WebEx Platform by Dr Arif Mohammad. All the students posted their attendance in the chat-box of the meeting.



Firstly, **Prof. Farah Farooqui** introduced the program and talked about the importance of CCA and NSS activities in our life. After this, Jamia Tarana was played. **Prof Waqar Hussain**, NSS program coordinator of Jamia Millia Islamia told us about the activities which

are performed during this camp like celebration of National and International days, yearly Mela, departmental fest, different workshops etc. A detailed introduction of NSS in the department was given by **Dr Roohi Fatima**, how it an integral part of the department and how the houses have been named after Jamia's founders' names. She showed us glimpses of NSS Camp and CCA activities which were organized in offline modes before pandemic. She elaborated the whole period of 7 days of CCA and NSS camp and what type of activities and cultural competitions were held by the students. She concluded by presenting a brief report of last year's NSS & CCA workshop.



**Chief Guest** of the day **Prof Vipin**

**Kumar Tripathi (Retd. Professor of Physics at IIT)** gave a lecture on **Freedom from Prejudice and Bondage**. He talked the power of technology fails without human values and love for humanity. He shared his beautiful experiences regarding power of love, humanity, words, peace, and non-violence. Initially, he discussed two fundamental human concepts that are the basis of all religions and ideologies. First, take responsibility for your actions. If your acts harm others, you should swear to never repeat them. Second, self is servitude. It incapacitates perception and sensibility. Let us concretize freedom - freedom from prejudice, freedom from servitude, and freedom from exploitation - and evaluate the impact of science on freedom. Large machines have a fourfold appetite: iron (for construction), fuel (for operation), raw materials, and markets (for finished products). Imperialism and colonialism began when industrialised nations looked to Asia and Africa to supply their demands and enslaved their inhabitants. The scientists assisted them by creating advanced weaponry and greater machines. When these gadgets, however, enslaved nations, hampered indigenous industries, and caused huge famines (such as the one that killed 14 million people in India in 1898), the learned remained silent, neglecting the fundamental human ideal of accountability. Consequently, education became subordinate to imperialism. Imperialism created sectarianism (a sort of organized prejudice) to maintain its dominance. In some nations, it manifested as fascism and Nazism. The development of smaller machines, such as the power loom, was facilitated by the invention of compact motors, which led to decentralized production.

Many of the world's developing nations are confronted with internal issues such as massive inequality, unemployment, inadequate education, and sectarian bloodshed. People from these

nations who have relocated overseas would do these nations a great favor by rejecting prejudice and belligerence and fostering the development of intermediate technologies. Militancy and firearms play no role. Nonviolence is an ideology that can provide a voice to the public and influence government. Education can contribute in this endeavor.

In the end **Dr Abid Husain Zaidi, NSS Officer, Jamia Millia Islamia** threw some light on the major activities of NSS Camp, being offered by the university and which are very important part of every student's life. NSS motto 'NOT ME, BUT WE' was also elaborated. After this NSS song was also played. **Prof Mehnaz Ansari** expressed her gratitude to Prof Tripathi and gave concluding remarks.

## Day 2: Inter House Solo Song Competition

11<sup>th</sup> May 2022

### ORGANISED BY: - AZAD HOUSE & NEHRU HOUSE

The hosts of the event for the day were Saba Harun, Alshifa khan and Ria Fotedar. Around 300 participants joined the program online through 'Cisco Webex'. In light of the tradition of Jamia Millia Islamia, the program started with 'Quran Recitation' and translation by Hafizur Rehman, a student of Azad House. Thereafter, Ria Fotedar gave an introductory speech and welcomed all the, Event Coordinators: Dr. Roohi Fatima, Dr. Tabassum Naqvi, Dr. Arif Mohammad, Dr. Raisa Khan, Dr. Mohd Mamur Ali, Dr. Aysha., Dr. M. Tanweer. A warm welcome was extended to the respected judges for the event:

- ★ **Dr. Kanchan Bhardwaj-** Ph.D, M.Phil, M.A.; PGT in Jamia School
- ★ **Dr. Akanksha Juneja-** Associate Professor, Dept. of Pediatric & Preventive Dentistry, Jamia Millia Islamia

Saba Harun then introduced Nabihah, a student of Nehru House, to remember and throw light on the role of Pt. Jawaharlal Nehru. Nabihah talked about the life, struggles and achievements



Pt. Nehru. Then, Mohd.Nadeem from Azad House, was invited to speak about the life and contributions of Maulana Abul Kalam Azad. Nadeem himself was in the attire of Maulana Azad which made his speech more effective and interesting.

Alshifa Khan, from Azad House, welcomed Dr. Naheed Zahoor, Head of Department, Department of Teacher Training and NFE, JMI. After the introductory session, the program

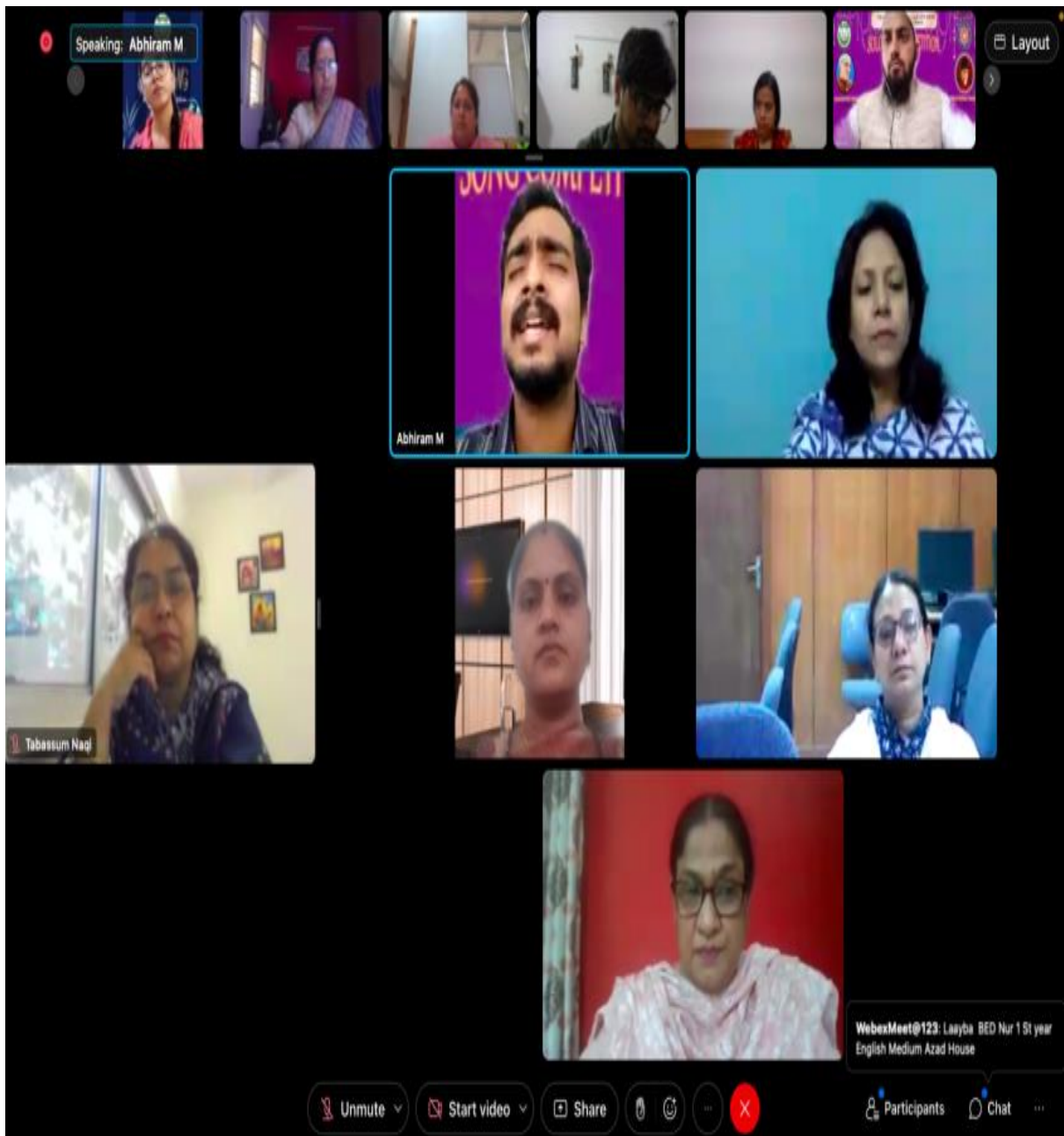


was taken further and **rules for the Solo Song Competition** were mentioned as follows: With this, the competition commenced with the permission of the judges. The first participant

- 1. There will be 2 entries from each house, one for Ghazal (in Urdu language) and one for Lok Geet (in any regional language).**
- 2. There will be 1 standby student from each house in respective medium, in case of any network/technical issues.**
- 3. Time allotted for each performance is 4-5 minutes.**
- 4. Participants will not be allowed to refer to the lyrics while singing.**
- 5. Participants are requested to follow a dress code for Lok Geet.**
- 6. All the Lok-Geets and Ghazals selected for singing in the competition should be submitted beforehand to avoid repetition.**
- 7. All the HRs of houses are requested to submit the names of participants beforehand.**
- 8. The choice of Lok-Geet and Ghazal must not hurt any specific community, region, or gender.**
- 9. At the time of performances, the participants have to keep their camera and mic on.**
- 10. Decision of the judges will be final and binding.**

was Abhiram M. from Ajmal House. He sang a Lok-Geet of Kerala, used to celebrate the ‘Onam’ festival, the next participant was Adnan Ahmed Farooqui, again from Ajmal House, who sang a Ghazal of Allama Iqbal, titled “Tujhe Yaad Kiya”. This was followed by a Rajasthani Lok-Geet, sung by Ayaaz Ali from Ansari House. Another student from Ansari House, Anas Ali, presented a renowned Ghazal - “Chaudhvi ki Raat”

Md. Ahsen Mirza from Azad House gave a thrilling performance of a Lok-Geet based on welcoming the monsoon season in Uttar Pradesh. The song was titled “Barse Sawanva Ke”. After this, Hafizur Reheman from Azad House sang a melodious Ghazal - “Kabhi ae Haqiqat-





e-Muntazar” by Allama Iqbal. Next, “Dilbaro” Lok Geet was presented by Rabiya Hamid from Nehru House, followed by a Ghazal of Qamar Jalabadi Sb. beautifully sung by Rukhsar from the same house.

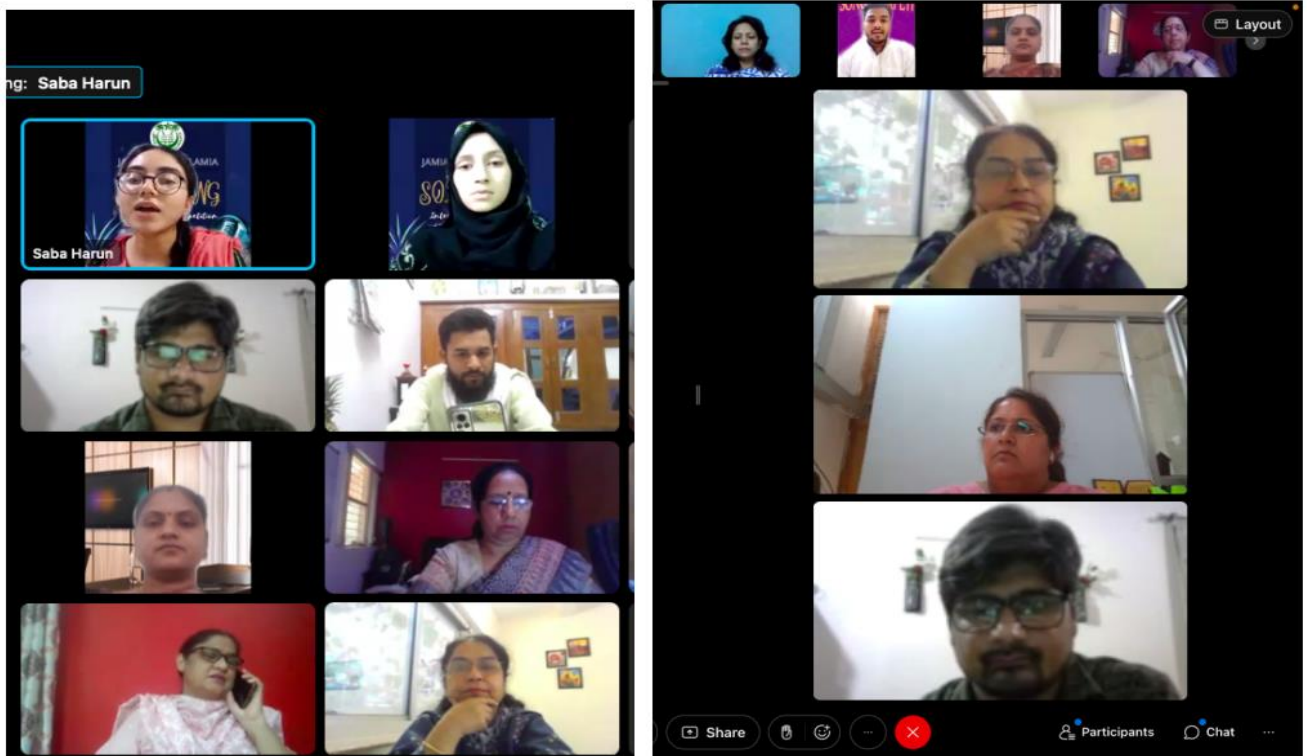
After this, Saima from Gandhi House presented a Rajhastani folk song called “Ghoomar”. A melodious Ghazal was then sung by Tabassum Khanam from the same house- “Ye na thi hamari kismat” by Ghalib. Moving on, Safa Fatima from Mujeeb House was called to present a Lok-Geet from Punjab titled “Jutti Meri”, composed by Sameer Uddin. Harshdeep Verma rang the first buzzer at 2:30 minutes to remind of the time remaining. Naeemul Hasan, again from Mujeeb House, sang a Kalam e Allama Iqbal “Pareshan hoke meri khaak”, composed by Mohammad Yusuf. The next participant to come on screen was Pawan Kumar from Sayyaidain



House who presented a Lok-Geet of Gorakhnath Pandey, named “ Janta Ki Aawa Paltariya”. Alshifa then invited Umme Habiba, again from Sayyaidain House, to perform a Ghazal. She presented a famous ghazal by Mirza Ghalib- “Muddat hui hay yaar ko”. Thereafter, Saba invited Sana Khan from Zakir House to present a Lok-Geet. She had a gorgeous Bengali attire and presented a Bengali folk song titled “Dheetang Dheetang Bole”, written by Salil Chaudhary to describe a farmer’s happiness. Finally, Sana Ibtesam from Zakir House presented a Ghazal by Allama Iqbal, by the name “Sitaron se aagey Jahan aur bi hai”. With her performance, the competition concluded and results got under preparation.

By this time, the results were finalized and the judges came forward to announce these. Lok-Geet results were declared by Dr. Kanchan Ma’am, and it was as follows:

- 1.First Position- [Sana Khan](#) (Zakir House)
- 2.Second Position- [Abhiram M.](#) (Ajmal House)
- 3.Third Position- [Md. Ahsen Mirza](#) (Azad House)



Kanchan Ma’am appreciated the efforts of all students and applauded the organizing team for conducting such a successful event even on an online platform. She expressed her surprise in seeing such diversity of songs being sung from Kerala to Kashmir, from Punjab and U.P. She thanked the coordinators for inviting her and concluded that she had a wonderful experience being a part of this program

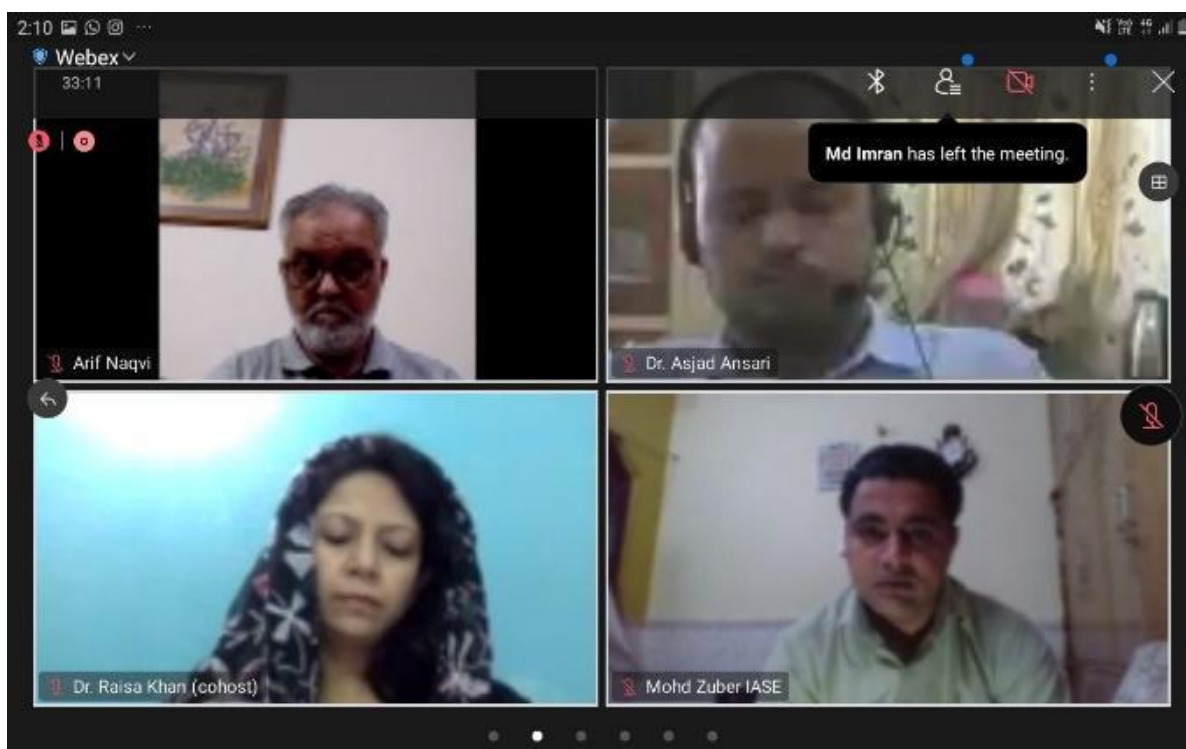
Ghazal results were announced by Dr. Akanksha Ma'am as follows:

1. **First Position-** Adnan Ahmad Farooqui (Ajmal House)
2. **Second Position-** Tie between Rukhsar (Nehru House) and Md. Safdar Ali (Gandhi House)
3. **Third Position-** Tie between Naeemul Hasan (Mujeeb House) and (Azad House)

**Dr. Akanksha Juneja** remarked that it was difficult to judge as all the performances were outstanding. She said that all students performed wonderfully. However, she pointed out the importance of abiding by the rules of the competition, mainly the dress code prescribed. She then thanked the coordinators for inviting her to the event. Finally, the programme was concluded with the vote of thanks given by Saba, who expressed immense gratitude to all the House Advisors and Coordinators for organizing the event and making it a success. She also extended her wishes to everyone for the upcoming events.

### Day 3: Interhouse Fancy Dress Competition

12<sup>th</sup> May 2022



The Department of Teacher Training and Non-Formal Education (IASE) organized online CCA and NSS Camp for seven days from 10.05.22 to 17.05.22.

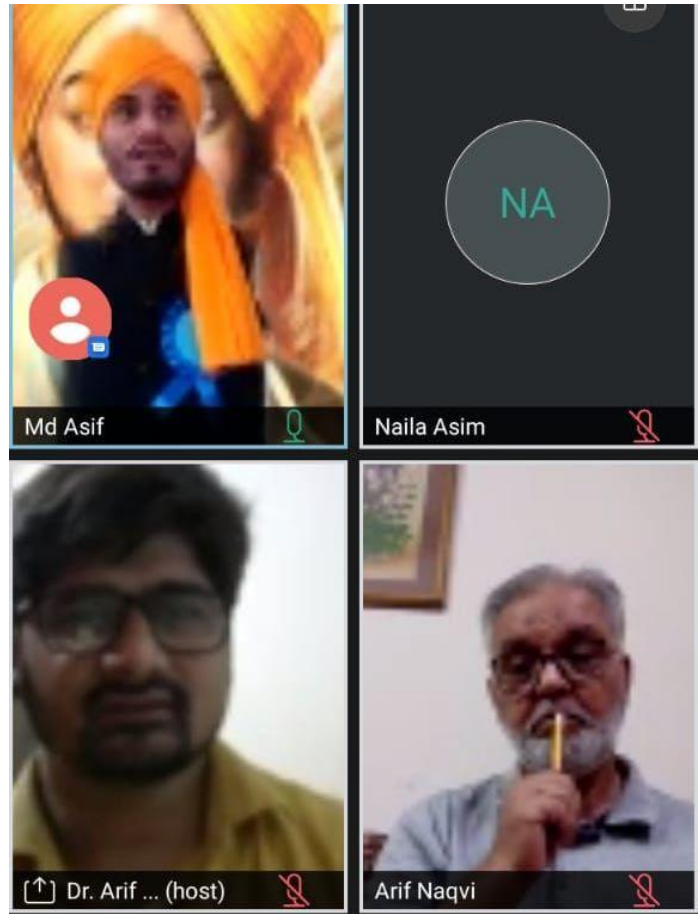
The NSS Camp had started on 10<sup>th</sup> of May 2022 with an Inaugural Program and today was the Third day in which INTER HOUSE FANCY DRESS COMPETITION was held which was

organized by the GANDHI and MUJEEB HOUSE and the theme of the competition was JAMIA FOUNDERS, FAMOUS PERSONALITY, STATE OUTFIT.

The Programme was held on online mode and around 300 participants joined through CISCO WEBEX. The judges for the competition were Mr.Syed Arif Naqvi and Mr.Danish Iqbal from MCRC,JMI.

The programme was hosted by Naila Wasim and Quran tilawat was done by Farhan Anjum and welcome speech was given by Farheen Ali. Total number of 24 participants were there who portrayed their talent beautifully and played their respective role, they all were appreciated by

the judges for their great work and among them who did their best and were able to win the position in different theme were



### **JAMIA FOUNDERS**

- First Azad and Gandhi House
- Second-Ajmal House
- Third-Zakir House

### **FAMOUS PERSONALITY**

- First-Ansari House
- Second-Ajmal House
- Third-Mujeeb House

### **STATE OUTFIT**

- First -Ajmal House
- Second-Ansari House
- Third- Gandhi House

At last, Head of the Department **Prof. Naheed Zahoor** ma'am thanked everyone for the valuable contribution in making the event a success. She appreciated all the students for participating and congratulated all the winners. She concluded her speech by extending her good wishes to all the students. Later informative lecture on yoga was given by *Dr. Arif Mohammad. Shaiyna Parveen* concluded the event and thanked both the judges, HOD *Prof. Naheed Zahoor*, CCA coordinators *Dr. Tabassum Naqi* and *Dr. Raisa Khan* and NSS officers *Dr. Roohi Fatima* and *Dr. Arif Mohammad*. She also thanked the house advisors of Gandhi and Mujeeb House, Finally she expressed her gratitude to all HRs CRs and JCRs of both the houses for coordinating program so well.

#### **Day 4: Lecture on Coping with Post Covid Era (Prof Furqan Qamar) Followed by Yoga**

##### **Demonstration**

13<sup>th</sup> May 2002

This session was started by Quran recitation with its meaning, and it was hosted by **Akaknsha Pandey (from Ajmal House), Hiba Khan, and Km Swalya**. Many faculty members of the department were present, namely, Dr. Tabassum Naqi, Dr. Roohi fatima, Dr. Raisa khan, Prof. Farah Farooqui, and Dr. Shadma Yasmeen.

The lecture series began with the introduction of Prof. Furqan Qamar who is presently Professor of Management at the Centre for Management Studies, Jamia Millia Islamia, New Delhi. He had served as the Secretary General of the Association of Indian Universities (AIU), the largest and one of the oldest networks of universities in the world. In his illustrious career, Dr. Qamar has held the position of the Vice Chancellor of the University of Rajasthan and the Central University of Himachal Pradesh. He has also served as Advisor (Education) in the Planning Commission of India.

The topic of the lecture was on '**Coping with the Post-Covid Era**' He started his lecture on how we can overcome the problems posed by the pandemic in the field of Education. . He said not only India rather approximately 99 countries have been affected by this Pandemic in the whole world and searching for solutions to cope up with this. He discussed about the question raised on the 'learning process' that whether it will continue or stop after this Pandemic period? He also talked about people adapting and fitting themselves in the new normal world by integrating 'technology' in their teaching-learning process. Prof.Qamar began with the as to how we humans, we share the same suffering, the same aspirations, and the same potential.

The pandemic has served as a reminder of our interdependence: what occurs to one person can quickly influence many others, even on the opposite side of the earth. Therefore, it is up to each of us to strive for mental tranquilly and consider what we may do for others, especially those we will never meet. It is natural to have anxiety and fear when so many people are suffering. But only by cultivating tranquilly and clarity can we aid others and, in doing so, aid ourselves. The current global health crisis reminds us that we must all address issues that affect the human family. Cooperation on a global scale is required to solve this issue, as well as a great number of other issues, especially those impacting the environment. If mankind is to survive, we must ultimately remember that we are one. Historically, the negative mental health effects of disasters have affected more people and lasted significantly longer than the physical health repercussions. As he rightly stated If previous experience is any indication, we should be anticipating a considerable "tail" of mental-health demands to persist long after the outbreak has subsided.

He also highlighted the fact that the extent and duration of Covid-19 has resulted in significant devastation. Grief has become a universal phenomenon in Covid because to the loss of a sense of safety, assurance about the future, jobs, and livelihoods. He spoke about how Grief leadership is essential for communities and entails recognising grief, honouring losses, and encouraging communities to turn to the future with optimism. Numerous individuals are at risk for COVID-19-related mental health complications. He also spoke on the essentiality of conducting health surveillance to better comprehend risk and protective variables, provide effective and focused therapies, and plan for future pandemic waves. Following the emergence of the COVID-19 pandemic, governments across the globe acted swiftly to implement preventative measures such as social separation, quarantine, and isolation. While necessary, these interventions did seem to have a substantial impact on the mental health of young people.

Prof.Qamar spoke about how everyone has dealt with the epidemic in his or her unique way, the pandemic has shown the varied support networks for people and communities. In India, government programmes such as the Public Distribution System (PDS) for distribution of essential supplies, the Integrated Child Development Scheme (ICDS) which provides midday meals to children up to the age of six, and frontline workers such as (Accredited Social Health Activist) ASHA workers, among others, have assisted marginalised communities during these challenging times. At the same time, various holes in these networks have been identified, and civil society organisations have stepped in to fill them and ensure that families have access to the final mile of connectivity. A vast migration of migrant workers from cities to their

respective villages, left without means of subsistence and, in many cases, without a roof over their heads, has brought to light individuals who have had no safety nets to fall back on. At the macro level of policy and governance, we must urgently concentrate on how to improve the current support networks and close the gaps. At the end, he also answered the questions asked by the students.

After the completion of his lecture, **Dr. Roohi Fatima thanked** Prof. Furqan Qamar for giving his precious time and giving wonderful lecture to the students which will be very useful to them.

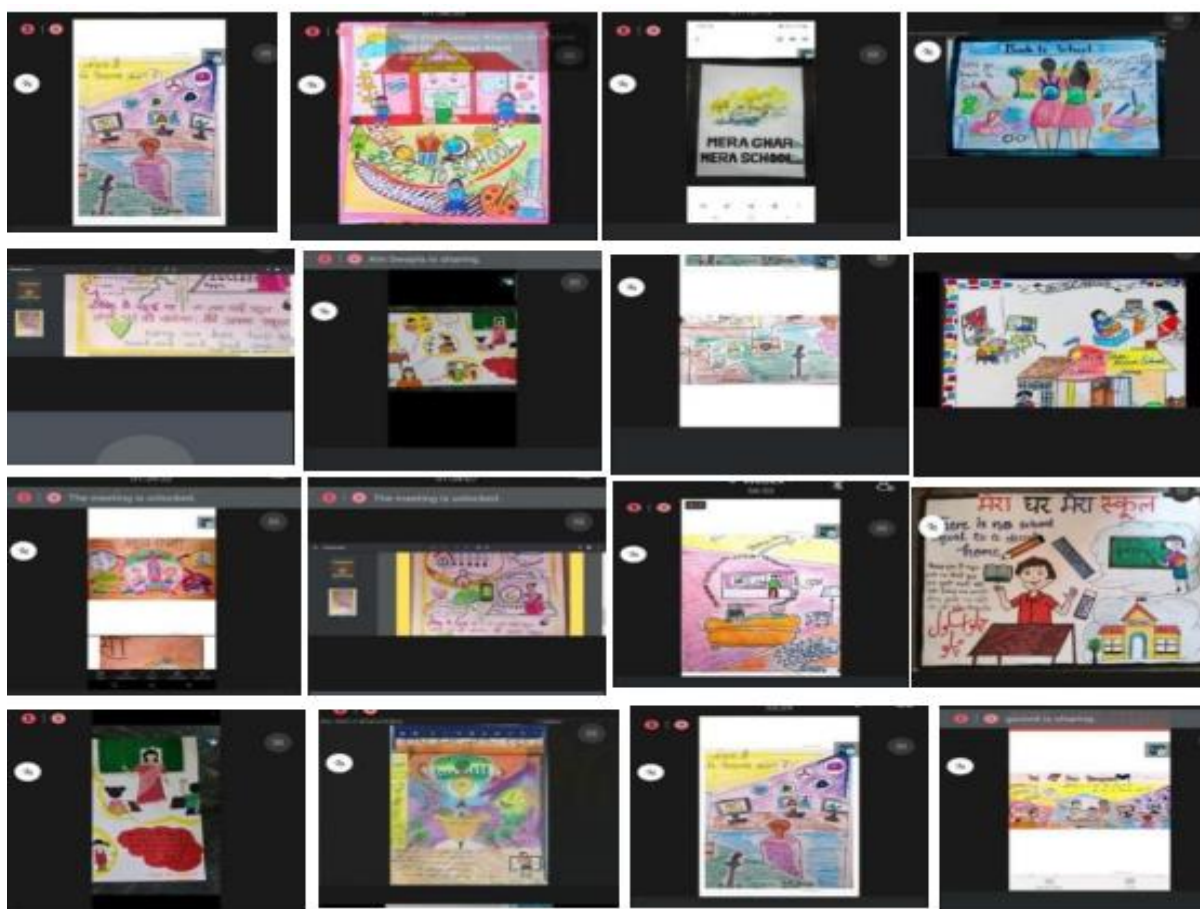
In the end, **Dr Arif Mohammad**, Assistant Professor at the DTT & NFE (IASE) gave a lecture on the importance of *Yoga in* our lives and also threw light on meaning, scope and nature of Yoga.

Lastly **Prof. Farah Farooqui** concluded the session. with special thanks to Prof. Furqan Qamar.

## Day 5: Inter House Poster Making Competition

14<sup>th</sup> May 2022

This report will attempt to cover the contest held on the 14th May i.e. Poster Making Competition organised by Ajmal & Zakir House. The programme commenced at 2:00 PM on Webex and was live streamed on IASE's '*CCA and NSS YouTube channel*'. Poster Competition raise awareness of issues and participation programs. Poster provide visual, colourful, simple ways to communicate community issues and events, and are suitable for display in community spaces.



The Host for the first half of the session was *Ramsha Azam Siddiqui* from Ajmal house and *Tehniyat* from Zakir house. The Poster Making Competition was conducted in two session. The first half of the session was conducted at 11:30 am to 1:30 pm on Google meet, where the theme of the poster making competition was revealed. The Theme for Team 1 was '*Mera Ghar Mera School*' and Theme for the second Team was '*Back to School*'. The participants were given 2 hours time to make their poster. The discipline committee of both the houses made sure that all the participants have switched on their camera throughout the process of making the poster.

The second half of the session began at 2 pm on Webex. The event was hosted by *Afreen* from Ajmal house and *Shaiyna Parveen* from Zakir house. The host formally started the program by greeting everyone present in the event. As per the tradition of Jamia Millia Islamia, every event or program is commenced by reciting the Qur'an which was done by *Abdul Wajid Raza* from Zakir house and its translation was done by *Sameen*

*Ramsha Azam Siddiqui* from Ajmal House introduced the honourable judges *Syed Ghazanfar Zaidi* and *Vasudev Raghav* from Zakir House introduced the second judge *Prof. Mamoon Nomani*. Taking the event further *Ilma Khan* [Ajmal House] and *Shumama Tazeen* [Zakir House] gave a brief introduction of *Hakim Ajmal Khan* and *Dr. Zakir Husain* respectively, and shared their valuable contribution. Later rules and regulation of the competition were explained by the host. After explaining the rules and regulation the hosts from both the house called the



participants to present their posters. The participants from all the houses presented very beautiful, colourful and meaningful posters. After the presentations were over, many students from Ajmal and Zakir house graced the event with their wonderful performances. At the final hour, Judges were invited to address the audience and announce the results of the competition. He congratulated every participants for their valuable efforts and all the coordinators and organisers for organising such a wonderful program. He announced the results





***Judges: Syed Ghazanfar Zaidi and Prof. Mamoon Nomani***

of Theme 1. The first position was secured by Azad house, Gandhi house [Second] and Zakir house [Third]. The first position of Theme 2 was secured by Mujeeb House, Azad House [Second] and the third position was secured by Gandhi and Nehru House. At last, Head of the Department **Prof. Naheed Zahoor** ma'am thanked everyone for the valuable contribution in making the event a success. She appreciated all the students for participating and congratulated all the winners. She concluded her speech by extending her good wishes to all the students. Later informative lecture on yoga was given by *Dr. Arif Mohammad. Shaiyna Parveen* concluded the event and thanked both the judges, HOD *Prof. Naheed Zahoor*, CCA coordinators *Dr. Tabassum Naqi* and *Dr. Raisa Khan* and NSS officers *Dr. Roohi Fatima* and *Dr. Arif Mohammad*. She also thanked the house advisors of Ajmal and Zakir House, Finally she expressed her gratitude to all HRs CRs and JCRs of both the houses for coordinating program so well.

**Day 6: -Inter House Poetry Recitation Competition**

**15<sup>th</sup> May 2022**

Conducted by - Ansari & Saiyyadain House

This event was organised by Ansari and Saiyyadain House and held online through the Webex Platform from 02.00pm to 04.30pm. The competition was held in tri-lingual mode i.e., in English, Hindi & Urdu. Gautam Kumar and Nishat Saifi hosted the event. The programme began by greeting everyone. As per Jamia Millia

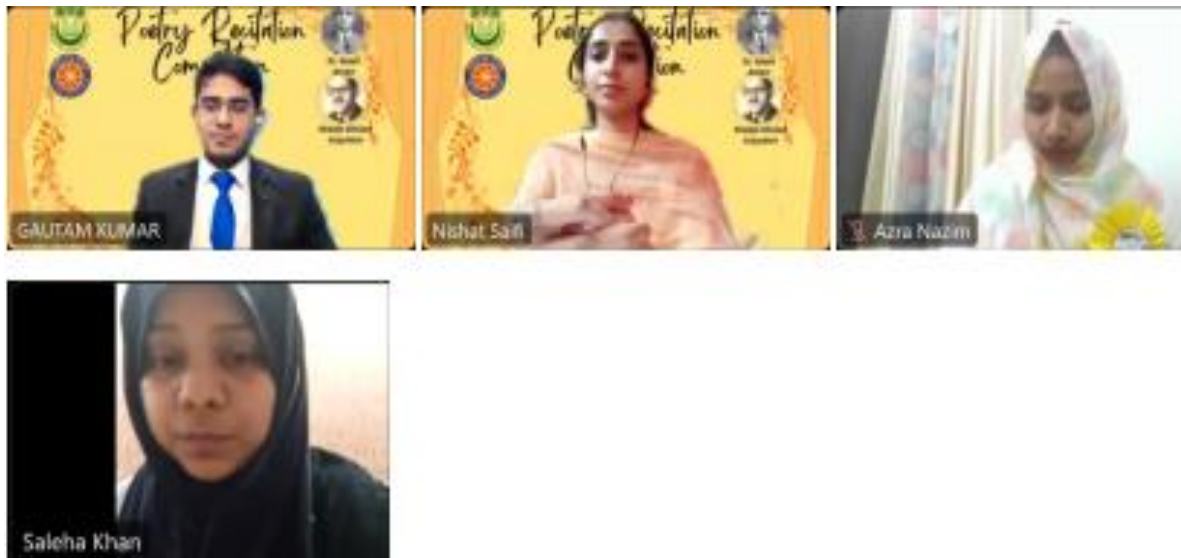


Islamia tradition, every event or programme begins with the Qirat of the holy Quran , which was recited by Dilshad Ahmad (Ansari House) and translated by Sayyida Aaisha (Saiyyadain House). Nishat welcomed Prof. Naheed Zahoor, Department Head, CCA Coordinators Dr. Tabassum Naqi, Dr. Raisa Khan, and NSS Officers Dr. Roohi Fatima and Dr. Arif Mohammad. Azra Nazim (Ansari House) and Saleha Khan (Saiyyadain House) shared Dr. Saeed Ansari and Khwaja Ghulam Sayyidain's contributions. Prof. Kahkashan Saad for Hindi, Prof. Asmat Jahan for English, and Prof. Gurjeet Kaur for Urdu poetry were then welcomed as judges for the competition.

## JUDGES



## Anchors



The rules were explained by Nishat. Eight houses participated in the event, which required them to send a primary participant and a backup (in case of network problems) for each of the three languages. Therefore, there were a total of 24 primary contestants and 24 alternates, who were called house-by-house in reverse alphabetical order, i.e. Zakir, Sayyadain, Nehru, Mujeeb, Gandhi, Azad, Ansari, and Ajmal. The participants were given 3+1 minutes and were instructed to begin by stating the poem's title and the poet's name. Comparer was performed by Syed Azhar Nazim. Then, Gautam highlighted the judging standards.

### Judging Criteria

❖ Choice of Standard Poetry	10 MARKS
❖ Gestures and Expressions	10 MARKS
❖ Voice (Clarity, Audibility, Rendition, Ability to convey emotions, Tuneful).	10 MARKS
❖ Adherence To Time Limit	10 MARKS
❖ Overall Presentation	10 MARKS
<b>TOTAL</b>	<b>50 MARKS</b>

Each participant performed phenomenally and showcased their talents with utmost dedication.

The participants and their poems & poets' names are mentioned below:

**In Hindi:**

Zakir- Taroo Kapoor, Ramdhari Singh Dinkar - 'Samar Sesh Hai'

Sayyadain- Poonam Kumari, Rajesh Joshi - 'Bachche Kaam Par Jaa Rahe Hain'

Nehru- Naushad Ansari, Harivansh Rai Bachchan- 'Jo Beet Gayi So Baat Gayi'

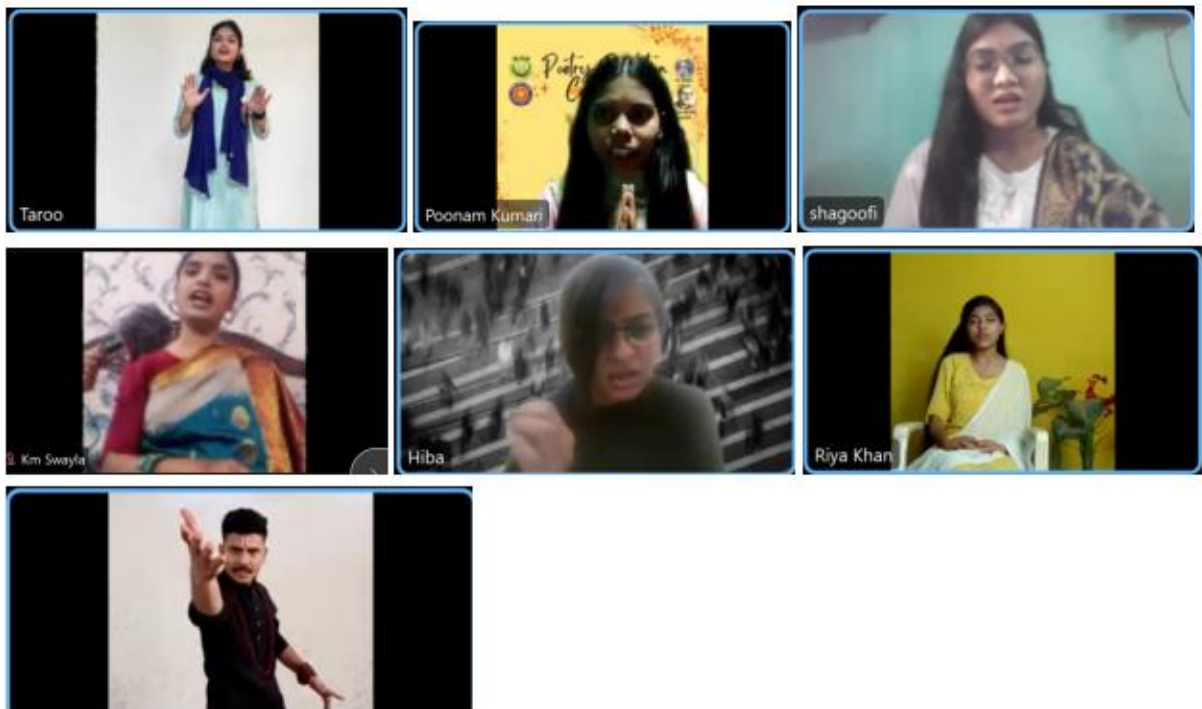
Mujeeb- Shagoofi, Vikas Bansal - 'Tum Mujhko Kab Tak Rokoge'

Gandhi- Km Sawayla, Atal Bihari Vajpayee - 'Geet Wahi Gaata Hu'

Azad- Hiba Khan, Avtar Singh Sindhu - 'Sabse Khatarnaak'

Ansari- Riya Khan, Harivansh Rai Bacchan - 'Atmaparichay'

Ajmal- Govind Singh Bisht Ramdhari singh Dinkar - 'Dwitiya Sarg – Rashmi Rathi'



**In English:**

Zakir- Takbeer Farooqi, Kamala Das - 'My Mother At Sixty Six'

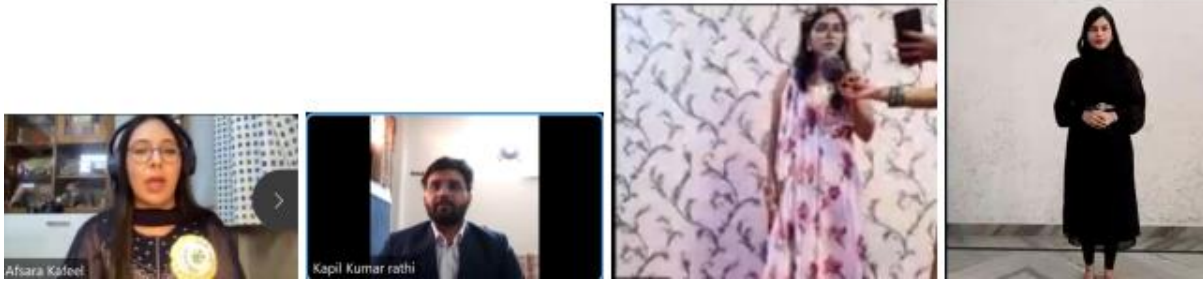
Sayyadain- Tasneem Raza, Shakespeare - 'All The World's A Stage'

Nehru- Sadia Khanam, Khalil Jibran - 'Love One Another'

Mujeeb- Naila Asim, Shakespeare - 'All The World's A Stage'

Gandhi- Sheenam Mahak, Shakespeare - 'All The World's A Stage'

Azad- Kapil Rathi, W H Auden - 'Refugee Blues'



Ansari- Afsara Kafeel, Maya Angelou - 'Mother: a Cradle to Hold Me'

Ajmal- Afreen, Frances Ellen Watkins Harper - 'Let the Light Enter'

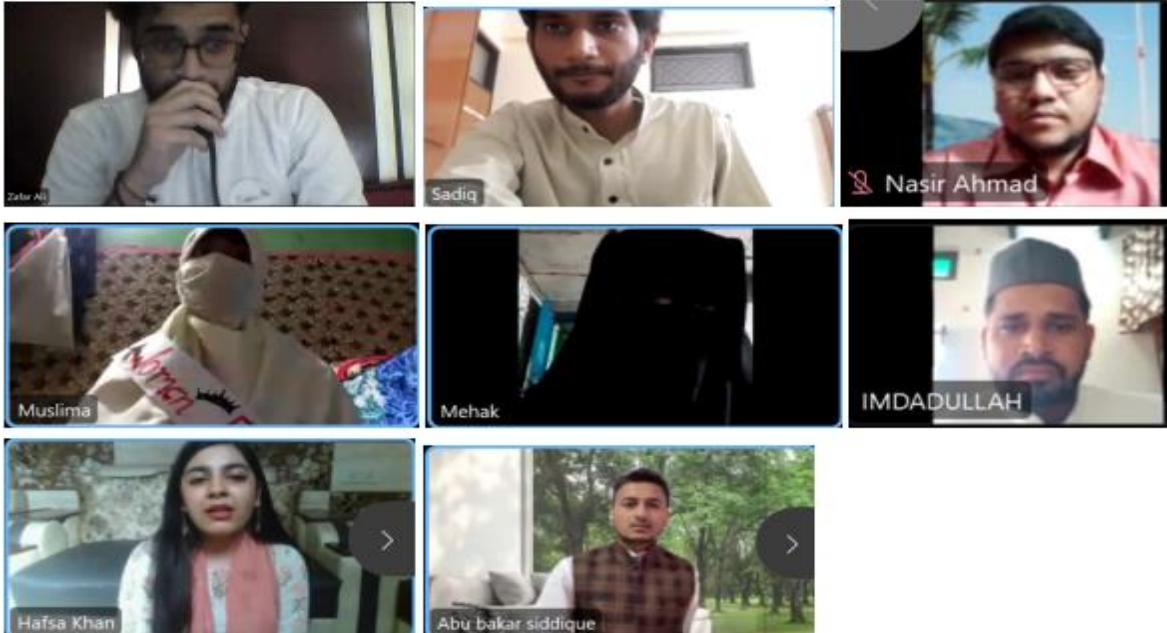
**In Urdu:**

Zakir- Zafar Ali - 'Agar Ham unke Chakkar Me Nahi Aate' by Masroor Shahjahanpuri

Sayyadain- Sadiq Javed - 'Iss Zindagi se Darr te ho' by Noon Meem Rashid

Nehru- Nasir Ahmad - 'Zameer-e-Maghrib Hai Tajirana' by Allama Iqbal

Mujeeb- Muslima, Kaifi Azmi 'Uth meri jaan mere sath hi chalna hai tumhe'



Gandhi- Mehak - 'Paanv Se Lahu Ko Dho Daalo' by Faiz Ahmed Faiz

Azad- Imdadullah - 'Suna Hai' by Ahmed Faraz

Ansari- Hafsa Khan, 'Aurat' by Kaifi Azmi

Ajmal- Abu Bakar Siddiqui - 'Ae Shareef Insaano' by Sahir Ludhyanwi

Riya Khan (Ansari) sang 'nazr bhar dekh lu usko'; Sadiq Javed (Saiyyadain) did story-telling while Asra Rahman (Ansari) concluded with the motivational song 'Tu zinda hai'. In the final hour, the esteemed judges were invited to share beautiful insights into the art of Poetry recitation. Prof. Gurjeet Kaur and Asmat Jahan ma'am even recited poetry on being requested by everyone present. After that, Asmat Jahan announced the results of the event. She congratulated every participant and appreciated their efforts. The winners are as follows

### **In Hindi-**

1st - Ajmal: Govind Singh Bisht

2nd - Azad : Hiba Khan

3rd - Zakir : Taroo Kapoor



### **In English-**

1st - Mujeeb : Naila Asim

2nd - Ajmal : Afreen

3rd - Ansari : Afsara Kafeel



### **In Urdu-**

1st - Sayyadain : Sadiq Javed

2nd - Ansari : Hafsa Khan

3rd - Gandhi & Mujeeb : Mehak & Muslima



At last, Head of the Department, Prof. Naheed Zahoor thanked everyone for their contribution and congratulated all the winners and participants for their incredible work. She concluded her speech by giving best wishes to all the students. Gautam Kumar formally concluded the event and gave the Vote of Thanks to all the judges, HOD Prof. Naheed Zahoor, especially CCA Coordinators Dr. Tabassum Naqi and Dr. Raisa Khan, and NSS Officers Dr. Roohi Fatima and Dr. Mohammad Arif, both House coordinators, HRs, CRs, & JCRs, the technical team Dr. Mohammad Arif, Dr. Tanweer & Dr. Mamur Ali and finally, all the students.

### **Day 7: - Lecture on Role of Social Services in Present Scenario Followed by Valedictory Program**

**16<sup>th</sup> May 2022**

The lecture series began with the introduction of **Prof. (Dr.) Zubair Meenai, Faculty, Department of Social Work and Director, CECDR-JMI.**

He discussed the role of social services, its impact on society, and its own role in the pandemic. He informed the audience as to how social professionals have had to adjust rapidly and extensively to the health, social, and economic components of the Covid-19 crisis. In India, local panchayat, health and social care trusts, and other employing and leading institutions shape social work, with some central government direction. Social workers are vital. Covid-19 showed gaps in national pandemic preparedness and understanding of social workers' role and duties in a disaster. We may learn from this to increase social workers' roles in public health, disaster, and emergency preparation. Social workers are and will continue to play a vital role in responding to the COVID-19 pandemic through direct assistance, continuity of care, and meeting new demands and expectations. Primary duties include reducing infection risks and related damages and managing the social and economic effects of emergency measures including 'lockdown,' shielding, school and company closures, home working, and harsh travel restrictions. At this point in the pandemic, we can recognise and reflect on the role of social workers in the first "phase" of the crisis (since March 2020) and look forward to their role in future stages. This view is informed by international facts and experiences of social work in

disasters and emergencies and by previous work in India on the role of social workers in crisis aftermath and recovery.

Prof. Zubair Meenai argued that the role of social workers in the pandemic and its aftermath (and in subsequent disaster planning) should be better recognised and supported at the national level, while social workers remain empowered to support local communities, families, and individuals they know well. Social workers are vital to local emergency response systems and should be adequately supported. Social work emphasises human rights which are central to social workers' ethics and mission. Crisis is no exception. In uncertain times, universal human rights must be upheld.



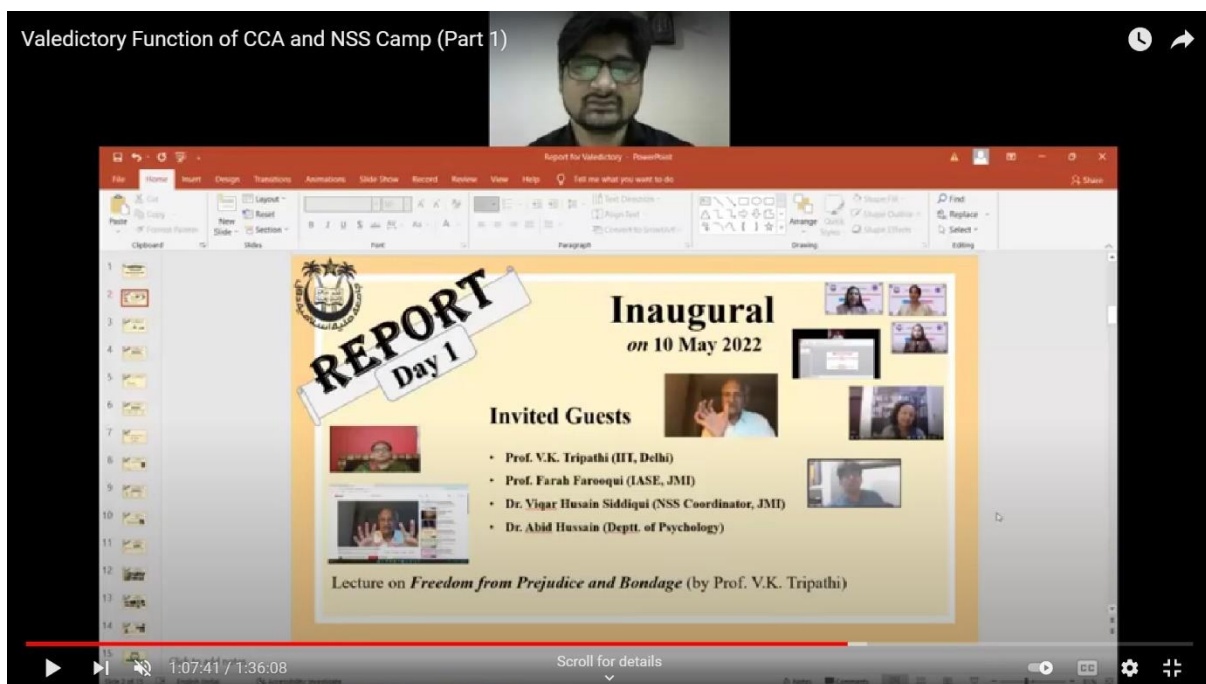
The pandemic revealed disparities in human rights protection and impact across the country. Pandemic pressures and response challenges threaten eroding entitlements, limiting rights, and removing safeguards. Inequality in access to protection from abuse and neglect, life-sustaining treatment, and death rates are starkest examples. He further emphasised that social workers must be integrated into local and community disaster planning to use their knowledge effectively (e.g. local authority, health and social trusts, or wider, interagency health and care system). Social workers use their expertise as individuals and to facilitate and coordinate emergency care delivery. Social workers offer crucial statutory expertise and powers to local interagency emergency plans, maintaining rights and protecting from harm through safeguarding children and adults, conducting Mental Health Act assessments, and fighting domestic violence.

All of this is done with an ethical focus to maximise people's empowerment, allowing choice, control, and co-production even under pressure.

In multiagency emergency response systems, they can focus on the quality and accessibility of social care and social work services. They must continue assessing and overseeing quality of provider care and risk issues for persons (of all ages) in care and assisted living institutions and other "placements." They must also continue reviewing home care, direct payments, and



personal assistants for quality. During Covid-19, social workers may need to restore services rapidly and safely. They advocate for, identify, and support the most disadvantaged, overcoming communication barriers and using advanced relationship-building skills to work with affected individuals and families (including sharing difficult news), signposting, and enabling and supporting individuals, families, and communities in coping with difficult traumatic circumstances. Social workers are key to community sustainability during the emergency's early stages and will participate in the recovery response. Recovery and restoration phases of the epidemic will require close community involvement.



He lauded the virtues of values such as empathy, kindness, and even a helping hand demonstrated during this pandemic. Our preferred weapon should be connecting people with services—homeless people with government-provided provisions, people with special needs with government-provided provisions, and so on.

He concluded his lecture by urging the audience to embrace the spirit of social service in order to help the world overcome this pandemic stronger than ever. This was followed by a feedback session wherein the students spoke of their experiences during the whole duration of the CCA-NSS Camp and how it has taught them the spirit of humility, Cooperation, coordination, and Teamwork.

In this lecture he addressed the condition of present situations after Covid-19 pandemic and how we can combat the aftermath of Covid-19 by using social service as a medium. He also spoke on ways of social service and why it is required in present scenario.

After his enriching lecture **Prof. Gurjeet Kaur** gave her remarks on his lecture in a concise manner. Students' queries were also answered which were posted in the chat-box. A concise but



comprehensive report of 7 days NSS & CCA Workshop was presented by **Dr Arif Mohammad**, NSS Officer of the department.

Very interestingly and surprisingly, many students and HRs from many houses like Harshdeep, Naila, Akshat, Taroo etc. shared *their views and feelings about this NSS & CCA Workshop* which proved to be very enriching for them in terms of learning cooperation, teamwork, competitions, organising and hosting events, hard work and dedication. They shared Jamia's ethos is imbibed in these activities. Everybody was happy to hear them which actually gave words to everyone's feelings out there.

After this **Prof. Naheed Zahoor** gave her *concluding remarks* that the purpose of CCA and NSS activities is being accomplished even in online mode. She congratulated students for their participation and wished them good luck for next day's wall magazine competition to be held on 17.05.2022.

Finally, a formal *vote of thanks* was proposed by **Dr Raisa Khan**, CCA coordinator at Department. of Teacher Training & Non-Formal Education.